

#### COMPREHENSIVE ANNUAL FINANCIAL REPORT

FOR THE YEAR ENDED JUNE 30, 2017

## **Prepared By:**

Clover School District No. 2
Office of Finance
Kenneth E. Love, CPA, RSBA



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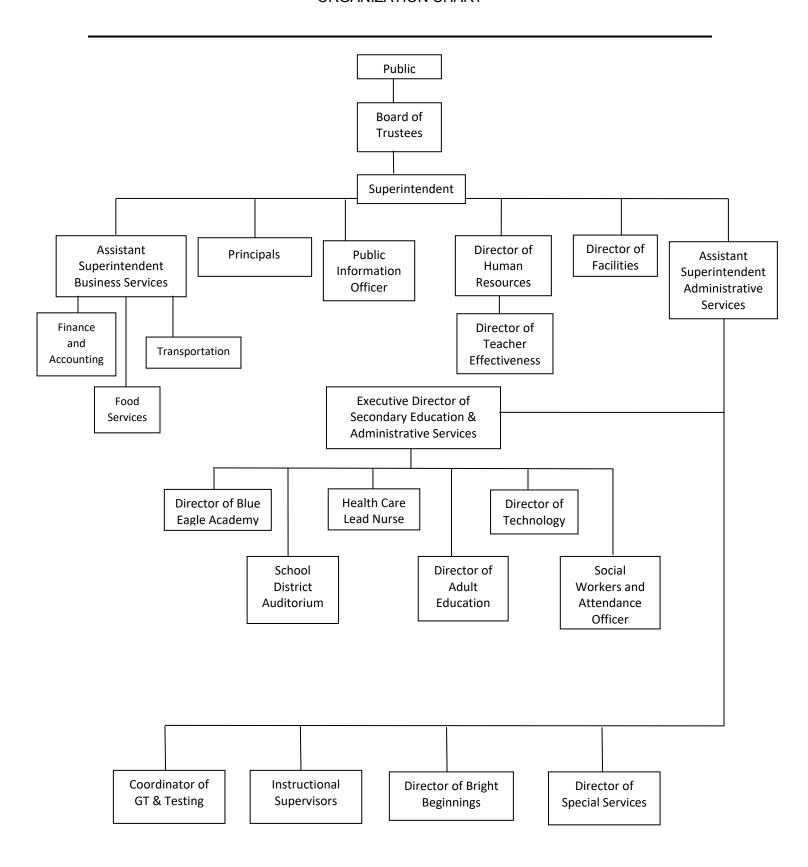
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#### **ORGANIZATION CHART**



#### PRINCIPAL OFFICIALS

#### YEAR ENDED JUNE 30, 2017

Board Meetings are held on the third Monday of each month at 7:00 PM. Five Board of Trustee members are elected for four year terms from single member districts, and two are elected at-large, for a four-year term. The Superintendent is appointed by the Board of Trustees.

#### **Board of Trustees**

Mack McCarter, Chairman
Joe Gordon, Vice-Chairman
Sherri Ciurlik
Jay Young
Elizabeth Johnson
Ginger Marr
Rob Wallace

#### **Administrative**

Title	Name
Superintendent	Dr. Marc Sosne
Assistant Superintendent, Business Services	Kenneth Love, CPA, RSBA
Assistant Superintendent, Elementary Education &	Pam Cato
Instructional Services	
Executive Director, Secondary Education & Administrative	Dr. Mark Hopkins
Services	
Director of Accounting/Procurement	George Pendleton
Director of Facilities	Lyle Miller
Director of Finance	Amy Cooper
Director of Food Services	Susan Roberts
Director of Human Resources	Dr. Millicent Dickey
Director of Special Services	Laura Holland
Director of Testing	Mellanie Wall
Director of Technology	Matt Hoffman
Director of Teacher Effectiveness	Cheryl Sniker
Coordinator of Transportation	Jonathan Rudd
Public Information Officer	Bryan Dillon



November 20, 2017

To the Citizens of Clover School District No. 2:

We are pleased to submit the *Comprehensive Annual Financial Report* ("CAFR") of Clover School District No. 2 ("School District") for the fiscal year ended June 30, 2017. State law requires that all school districts publish within five months of the close of each fiscal year a complete set of financial statements. This report has been prepared in conformity with generally accepted accounting principles ("GAAP") as set forth by the Governmental Accounting Standards Board ("GASB") and other recognized authoritative sources.

This report consists of management's representations concerning the finances of the School District. Consequently, management assumes full responsibility for the completeness and reliability of all of the information presented. To provide a reasonable basis for making these representations, management of the School District has established a comprehensive internal control framework that is designed both to protect the School District's assets from loss, theft, or misuse, and to compile sufficient reliable information for the preparation of the School District's financial statements in conformity with GAAP. Because the cost of internal controls should not outweigh their benefits, the School District's comprehensive framework of internal controls has been designed to provide reasonable, rather than absolute assurance, that the financial statements will be free from material misstatement. As management, we assert that, to the best of our knowledge and belief, this financial report is complete and reliable in all material respects. We also believe that all disclosures necessary to enable the reader to gain an understanding of the School District's financial activities have been included.

The School District's financial statements have been audited by Greene, Finney & Horton, LLP. The goal of the independent audit was to provide reasonable assurance that the financial statements of the School District for the fiscal year ended June 30, 2017 are free of material misstatement. The independent audit involved examining, on a test basis, evidence supporting the amounts and disclosures in the financial statements; assessing the accounting principles used and significant estimates made by management; and evaluating the overall financial statement presentation. The independent auditor concluded that there was a reasonable basis for rendering an unmodified opinion that the School District's financial statements for the year ended June 30, 2017 are fairly presented in conformity with GAAP. The independent auditor's report is presented as the first component of the financial section of this report.

The independent audit of the financial statements of the School District was part of a broader, federally mandated "Single Audit" designed to meet the special needs of federal grantor agencies. The standards governing Single Audit engagements require the independent auditor to report not only on the fair presentation of the financial statements, but also on the audited government's internal controls and compliance with legal requirements, with special emphasis on internal controls and legal requirements involving the administration of federal awards. These reports are available in the compliance section of this comprehensive annual financial report.

GAAP requires that management provide a narrative introduction, overview, and analysis to accompany the financial statements in the form of Management's Discussion & Analysis ("MD&A"). This letter of transmittal is designed to complement MD&A and should be read in conjunction with the MD&A, which can be found immediately following the report of the independent auditors.

#### REPORTING ENTITY

The School District defines its reporting entity by applying the criteria set forth in GASB #14 and GASB #39 to potential component units. Briefly, a component unit is an organization for which the School District is financially accountable or other organizations that, because of the nature or significance of their relationship with the School District, would cause the School District's financial statements to be misleading or incomplete if they were omitted from the reporting entity. These criteria are discussed in more detail in Note 1 to the financial statements.

Using these criteria, management has determined that the School District has no component units, nor is it a component unit of any other organization.

#### GENERAL INFORMATION, LOCAL ECONOMIC CONDITION AND OUTLOOK

The School District is one of four K-12 school districts within York County and is located in the northern section of the County bordering North Carolina. It encompasses the entire Town of Clover and includes approximately 25% of the County's total assessed value.

The School District has been providing educational programs since 1915 when one school with an enrollment of 202 was established. It was established in its present form in 1953 when five rural districts were consolidated. Presently the School District serves 7,512 students in grades pre-K through 12<sup>th</sup> and projects enrollment to increase to 7,825 students for 2017-2018 fiscal year. The School District currently operates ten schools: Bethany Elementary (preK-5), Bethel Elementary (preK-5), Kinard Elementary (preK-5), Griggs Road Elementary (preK-5), Larne Elementary (preK-5), Crowders Creek Elementary (preK-5), Oarkidge Elementary (preK-5), Clover Middle (6-8), Oakridge Middle (6-8), and Clover High (9-12). The active school buildings in the School District were constructed at various dates ranging from 1951 to 2016.

During the 2016-2017 school year, the School District was evaluated and accredited by AdvancED. School District accreditation is a national protocol for school districts

committed to systemic, systematic, and sustainable improvement. When a district earns accreditation, all schools in the district must meet the AdvancED Accreditation standards for quality school systems, engage in continuous improvement, and demonstrate quality assurance through internal and external review. Accreditation standards a district must demonstrate are:

- Vision and Purpose
- Governance and Leadership
- Teaching and Learning
- Documenting and Using Results
- Resources and Support Systems
- Stakeholder Communications and Relationships
- Commitment to Continuous Improvement

The School Board of Trustees is made up of seven members, five of whom must live in certain geographic areas and two of whom are elected at large. All qualified electors are eligible to vote for each member of the Board. The Board meets the third Monday of each month except for July and December. The Superintendent is appointed by the Board of Trustees and is responsible to the Board for the operation of all phases of the School District's activities.

York County is located in the Piedmont section of South Carolina and is bordered on the north by North Carolina. The county has a land area of 685 square miles and had a population of 258,526 in 2016. This figure represents an approximate 14% increase in population over the 2010 census of 226,073. The District encompasses approximately 142 square miles of the County. The County's per capita income was \$39,778 in 2015. The County's unemployment rate was 4.0% at June 30, 2017. The County is served by two major interstates, Interstate 85 and Interstate 77, which provide access to the larger metropolitan area of Charlotte, North Carolina.

While industrial and manufacturing plants are still a major source of employment for York County residents, a broader, more diversified base of employment also exists in the County, with Duke Energy Corporation, Wells Fargo Home Mortgage, the County of York, Winthrop University, Cedar Fair Entertainment Company-Carowinds, and all four of the County's school districts being in the list of top 25 employers in the County.

#### **MAJOR INITIATIVES**

The District focused the 2016-2017 fiscal year on closing the achievement gap and improving test scores. The following are initiatives implemented within the 2016-2017 fiscal year:

#### Academic Resources:

 Through continued collaborative efforts with York County Early Learning Partnership and York County First Steps, the free medical clinic offered within Clover Family Resource Center/Bright Beginnings offers services of a family nurse practitioner in addition to a pediatrician and nurse.

- The School District continues to partner with York Technical College to expand our ability to bring dual credit opportunities to our students. York Tech has made it possible for the district to administer the COMPASS college placement test to targeted juniors/seniors. These test scores will be used as the main qualifying criteria for admittance into dual credit courses offered at Clover High School through York Technical College.
- The School District continued with the Middle College program with a joint partnership with York Technical College. The program is a non-traditional high school program designed for juniors and seniors with a high aptitude and potential for college success. The long-term goal of the Middle College is to promote a college going culture by engaging students in relevant learning while providing them an opportunity to graduate.
- The School District continued an Elementary After School Tutoring Program to provide additional instructional time for identified students. Students selected based on teacher recommendations and PASS/MAP results receive targeted instruction to support the daily core curriculum and instructional standards.

#### Literacy:

- The School District hosted a summer reading program, which included a mobile library. Books on Wheels made several stops throughout the school district to make age-appropriate books available to school-aged children who do not have access to school libraries during the summer months.
- The School District continues to partner with the Early Learning Partnership of York County and York County First Steps in support of the Dolly Parton Imagination Library. This program encourages reading by mailing a developmentally appropriate book each month to over 400 children ages birth to five years.
- Schools in the School District continued to implement reading programs in order to promote literacy and prevent regressions of reading and comprehension skills.

#### Construction:

- Construction on a new elementary school, a replacement middle school, and an aquatics center was completed near the beginning of the fiscal year. The school buildings opened in August 2016, and the CSD Aquatic Center opened in October 2016.
- Renovation of the Ninth Grade Campus was near completion at the end of the fiscal year.

#### District-Wide Accomplishments for FY 2016-2017 were as follows:

- Scores for SCPASS Science and Social Studies exceeded the state average in grades 4-8.
- Percentage of students Met/Exceeded on ELA and Math exceed the state average in all grades 3-8.
- Exceeded the state average in the percentage of gold and silver certificates awarded from the ACT WorkKeys assessment given to 11<sup>th</sup> graders.
- Percentage of passing rates on the End of Course assessments surpassed the state in all categories.
- Increased the percentage of students passing Advanced Placement exams from 58.5% in 2016 to 61.8% in 2017.

- Clover High School's graduation rate remained above 90% for the third year in a row, a first for the District.
- Extracurricular activities across the District continued to excel.
- The School District has 109 teachers who have achieved the National Board Certification.
- The School District continues to work in collaboration with the Second Harvest Food Bank of Metrolina in the "backpack" program for students in our district who are in need of food in their homes over the weekends.
- The School District continued the lunch buddy program. This program allows community members into the schools to work with students.
- The School District continued to invest in a one-to-one technology initiative for first through twelfth grade students.

#### FINANCIAL INFORMATION

#### **Budgetary Control**

The School District's budget process is developed using, as a foundation, the School District's Motto, Mission Statement, Values, and Beliefs.

#### **School District's Motto**

Each child, Each day...Excellence

#### School District's Mission Statement

Clover Schools will prepare each child for a successful, productive and responsible future.

#### **School District's Values**

Our value statements define how we, as quality educators, work with each other and those we serve. These statements reflect our shared beliefs and fundamental assumptions and guide us in our actions.

#### We Value:

- Meaningful experiences that shape students' vision for the future
- Continuous improvement through collaboration
- Individualized and personally relevant education
- Safe and nurturing environment

#### School District's Beliefs

- The <u>purpose</u> of school is to design meaningful experiences where students acquire knowledge and skills to successfully explore the challenges of today and tomorrow.
- The <u>responsibility</u> of leaders is to provide the vision, time, resources, and collaborative environment that promote continuous improvement.

- The <u>focus</u> of educators is to design engaging, meaningful work for all students and ensure that they learn to their highest potential.
- The <u>role</u> of the school, parents, and community is to create a safe and supportive environment for all students to learn and thrive.

The School District exercises budgetary controls in order to ensure compliance with the provisions set forth in the annual budget adopted by the Board of Trustees. Beginning in February, the principals provide the Assistant Superintendent for Business Services with their lists of personnel and facility needs for the upcoming school year. These are prioritized and discussed with the Superintendent. A proposed budget is then prepared and presented to the Board of Trustees which adopts the General Fund budget by June The School District utilizes the modified accrual basis of accounting for all governmental funds and uses encumbrance accounting to accomplish budgetary control at the function level. School District policies allow the Superintendent or Assistant Superintendent for Business Services to authorize transfers between function and object accounts as long as the total spending does not exceed the approved budget. Board approval is required for additional personnel positions and supplemental appropriations that are additional to the budget. Encumbrance accounting is utilized to assist in budgetary control and encumbrances lapse at year end. The Board is provided a budget status report for both general fund revenues and expenditures on a monthly basis for review.

Special revenue fund budgets are controlled in conformance with the specific requirements of that fund, and budgets are not legally adopted. Budgets are not adopted for the Capital Projects Fund or the Debt Service Fund. Debt Service expenditures are set in accordance to the bond issue requirements, with revenues needed to pay the debt service requirements levied by the County Auditor.

Subsequent to the adoption of the budget by the Board, the Assistant Superintendent for Business Services certifies to the County Auditor the amount of millage required to raise sufficient funds to defray the cost of operating the School District and to pay the bonded indebtedness incurred by the School District. Pursuant to Act No. 449 enacted during the 1975 Session of the General Assembly of the State of South Carolina, the General Assembly provided for the levying of school taxes for the School District. Part III, Section 6 of Act No. 449 empowers the Board of the School District to levy taxes to provide funds for school operating expenses provided such levy may not be increased more than four mills in any year over that levied for a preceding year without the approval of the qualified electors of the School District voting in a referendum. Act No. 744 enacted at the 1990 Session of the General Assembly of South Carolina increased this limitation from four to six mills.

Since 1969, a county-wide millage has been levied for the operation of the four school districts of York County pursuant to Act No. 1663 of the Acts and Joint Resolutions of the General Assembly for the year 1968. Beginning with the 1981-82 school year and continuing through the 1986-87 school year, the proceeds of the county levy were distributed on a per pupil (average daily membership) basis to the four districts within the County. However, pursuant to the provisions of Act No. 292 passed by the General Assembly in 1987, authorization was provided to distribute the receipts from one mill levied under the countywide school levy to the school district with the lowest assessed value. Pursuant to the provisions of Act No. 744 enacted during the 1990 Session of the

General Assembly of the State of South Carolina, the countywide levy was raised to thirty-three mills and the authorization to distribute the receipts from one mill to the district with the lowest assessed value was continued. After reappraisal of all property in calendar year in 2005, the total of countywide mills was reduced to thirty. Currently, York School District One has the lowest assessed value in the County.

#### **Long Term Financial Planning**

Providing adequate, safe facilities is a primary objective of the School District and currently no mobile units are used as classrooms. The School District evaluates facilities on an ongoing basis in order to provide additional instructional space prior to the existing space becoming overcrowded. The School District projects needs three to five years in the future and uses a combination of in-house resources and consultants in order to provide information for the Board to use in making decisions.

The unassigned fund balance in the General Fund at year-end was \$20,150,845. The School District has a goal of an unassigned fund balance in the General Fund of approximately 25% of the subsequent year's budget. Any resources in excess of that amount are restricted for future capital needs. The School District believes that a positive fund balance in this range is sound financial management. Such a fund balance serves several purposes. The first is to ensure that the instructional program is not interrupted by unexpected budgetary constraints such as state budget cuts which have been enacted in recent years. Secondly, the School District does not have to utilize short term tax anticipation notes to provide adequate cash flow in the later months of the year. The third purpose is to maintain a positive bond rating when bonds are issued.

#### OTHER INFORMATION

#### **Independent Audit**

State statutes require an annual audit by independent certified public accountants. The accounting firm of Greene, Finney and Horton, LLP, was selected by the School District's Board of Trustees to perform the School District's annual audit for the fiscal years ending 2005 through 2017. In addition, the audit was designed to meet the requirements of the Single Audit Act Amendments of 1996 and the provisions of OMB Uniform Guidance. The auditor's report on the financial statements is included in the Financial Section of this report, and the auditor's report related specifically to the single audit is included in the Compliance Section of this report.

#### <u>Awards</u>

Our Comprehensive Annual Financial Report for fiscal year ended June 30, 2016 was a recipient of the prestigious awards of excellence, from both the Government Finance Officers Association ("GFOA") with their Certificate of Achievement for Excellence in Financial Reporting, and from the Association of School Business Officials ("ASBO") with their Certificate of Excellence in Financial Reporting. These two awards are made only to governmental units that publish a comprehensive annual financial report that is easily readable, efficiently organized, and conform to program standards, as well as satisfy generally accepted accounting principles and applicable legal requirements.

These awards are valid for a period of one year only. We believe that our current comprehensive annual financial report continues to meet each program's requirements, and we are submitting it to the GFOA and to ASBO to determine its eligibility for another certificate.

#### **Acknowledgements**

The completion of this comprehensive annual financial report is attributed to the hard work and professional dedication of the entire Finance Department. Their dedication and efficient services have made the timely preparation of this report possible. I would like to acknowledge the cooperation and assistance of the School District's school and departmental administration throughout the year in the efficient management of the School District's financial operations. I would also like to thank our audit firm Greene, Finney, & Horton, LLP for their professional services in auditing the information contained within this document and their invaluable assistance with the compiling and printing of this financial report.

The administration would also like to thank the entire School Board of Trustees for their continued support of excellence in financial reporting and fiscal integrity. Without their help, we would not be able to maintain the exceptional staff needed to assure such a high level of competency.

This report reflects the School District's commitment to the citizens of Clover School District No. 2 and the financial community to provide information in conformance with the highest standards of financial accountability.

Respectfully Submitted,

Kenneth E. Love

Kenneth E. Love, CPA, RSBA

Asst. Superintendent for Business Services



Government Finance Officers Association

# Certificate of Achievement for Excellence in Financial Reporting

Presented to

# Clover School District No. 2 South Carolina

For its Comprehensive Annual Financial Report for the Fiscal Year Ended

June 30, 2016

**Executive Director/CEO** 



# The Certificate of Excellence in Financial Reporting is presented to

## Clover School District No. 2

for its Comprehensive Annual Financial Report (CAFR) for the Fiscal Year Ended June 30, 2016.

The CAFR has been reviewed and met or exceeded ASBO International's Certificate of Excellence standards.



Anthony N. Dragona, Ed.D., RSBA
President

John D. Musso, CAE, RSBA Executive Director



#### INDEPENDENT AUDITOR'S REPORT

The Board of Trustees Clover School District No. 2 Clover, South Carolina

#### **Report on the Financial Statements**

We have audited the accompanying financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of Clover School District No. 2, South Carolina (the "School District"), as of and for the year ended June 30, 2017, and the related notes to the financial statements, which collectively comprise the School District's basic financial statements as listed in the table of contents.

#### Management's Responsibility for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America; this includes the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

#### Auditor's Responsibility

Our responsibility is to express opinions on these financial statements based on our audit. We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free from material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditor's judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the entity's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the entity's internal control. Accordingly, we express no such opinion. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinions.

#### **Opinions**

In our opinion, the financial statements referred to above present fairly, in all material respects, the respective financial position of the governmental activities, each major fund, and the aggregate remaining fund information of Clover School District No. 2, South Carolina, as of June 30, 2017, and the respective changes in financial position for the year then ended in accordance with accounting principles generally accepted in the United States of America.

#### Adoption of Accounting Principle

As discussed in Note I.B to the financial statements, for the year ended June 30, 2017 the School District adopted the provisions of Governmental Accounting Standards Board ("GASB") Statement No. 77 "Tax Abatement Disclosures". Our opinion is not modified with respect to this matter.

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#### Pending Implementation of GASB Statement on Postemployment Benefits Other Than Pensions

As discussed in Note IV.J the GASB issued Statement No. 75 "Accounting and Financial Reporting for Postemployment Benefits Other Than Pensions" ("Statement") in 2015. This Statement, which will be adopted by the School District for the year ended June 30, 2018, will require the School District to report a net other postemployment benefit ("OPEB") liability on its applicable financial statements for its participation in the South Carolina State Health Plan ("Plan").

Based on recent information provided by the South Carolina Public Employee Benefit Authority, it is anticipated that the School District's share of the net OPEB liability associated with this Plan will decrease its governmental activities beginning net position for the year ended June 30, 2018 by approximately \$78,000,000, although the exact amount has yet to be determined. Our opinion is not modified with respect to this matter.

#### **Other Matters**

#### Required Supplementary Information

Accounting principles generally accepted in the United States of America require that management's discussion and analysis, the budgetary comparison schedule for the General Fund, and the pension plan schedules, as listed in the table of contents, be presented to supplement the basic financial statements. Such information, although not a part of the basic financial statements, is required by the Governmental Accounting Standards Board who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, or historical context. We have applied certain limited procedures to the required supplementary information in accordance with auditing standards generally accepted in the United States of America, which consisted of inquiries of management about the methods of preparing the information and comparing the information for consistency with management's responses to our inquiries, the basic financial statements, and other knowledge we obtained during our audit of the basic financial statements. We do not express an opinion or provide any assurance on the information because the limited procedures do not provide us with sufficient evidence to express an opinion or provide any assurance.

#### Supplementary and Other Information

Our audit was conducted for the purpose of forming opinions on the financial statements that collectively comprise the School District's basic financial statements. The introductory section, supplementary information, statistical section, and the schedule of expenditures of federal awards, as required by Title 2 U.S. *Code of Federal Regulations* Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards*, as listed in the table of contents, are presented for purposes of additional analysis and are not a required part of the basic financial statements.

The supplementary information and the schedule of expenditures of federal awards are the responsibility of management and were derived from and relate directly to the underlying accounting and other records used to prepare the basic financial statements. Such information has been subjected to the auditing procedures applied in the audit of the basic financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the basic financial statements or to the basic financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the supplementary information and the schedule of expenditures of federal awards are fairly stated, in all material respects, in relation to the basic financial statements as a whole.

The introductory section and the statistical section have not been subjected to the auditing procedures applied in the audit of the basic financial statements, and accordingly, we do not express an opinion or provide any assurance on them.

#### Other Reporting Required by Government Auditing Standards

In accordance with *Government Auditing Standards*, we have also issued our report dated November 20, 2017 on our consideration of the School District's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the School District's internal control over financial reporting and compliance.

Greene, Finney & Horton, LLP Mauldin, South Carolina

Treene, Einney & Horton LLP

November 20, 2017

#### MANAGEMENT'S DISCUSSION AND ANALYSIS

#### YEAR ENDED JUNE 30, 2017

This discussion and analysis of the Clover School District No. 2's (the "School District") financial performance provides an overview of the School District's financial activities for the fiscal year ended June 30, 2017 ("2017") compared to the fiscal year ended June 30, 2016 ("2016"). The intent of this discussion and analysis is to present the School District's financial performance as a whole; readers should also review the transmittal letter, the financial statements and the notes to the financial statements to enhance their understanding of the School District's financial performance.

#### FINANCIAL HIGHLIGHTS

Key financial highlights for 2017 are as follows:

- The assets and deferred outflows of resources of the School District exceeded its liabilities and deferred inflows of resources at the close of the most recent fiscal year by approximately \$65.3 million. Unrestricted net position was a deficit of approximately \$38.9 million. This deficit in unrestricted net position is a result of pension accounting standards that were implemented in 2015, which resulted in the School District recording a net pension liability and related deferred pension balances for its participation in the South Carolina Retirement System ("SCRS").
- The School District's total net position increased by approximately \$0.2 million.
- As of the close of the current fiscal year, the School District's governmental funds reported combined ending fund balances of approximately \$56.1 million, a decrease of approximately \$15.5 million from the prior year. Approximately \$20.2 million (36% of the total fund balance amount) is unassigned and is available for spending at the government's discretion.
- At the end of the current fiscal year, unassigned fund balance for the General Fund was approximately \$20.2 million, which was approximately 28% of total current year General Fund expenditures.
- The School District's total capital assets increased by approximately \$12.7 million (approximately 6%) during the current fiscal year. Key factors in this increase were capital asset additions of approximately \$18.2 million, partially offset by depreciation expense of approximately \$5.5 million.
- The School District's total debt (including premiums) decreased by approximately \$5.3 million (4%) during the fiscal year due to regularly scheduled principal payments of approximately \$4.3 million and amortization of the premium balance of approximately \$1.0 million.
- During 2017, the School District's governmental funds' revenues were approximately \$99.1 million compared to approximately \$93.7 million in the prior year. This increase of approximately \$5.3 million (6%) was primarily due to higher revenues from taxes and state sources.
- The School District had approximately \$114.6 million in governmental funds' expenditures, compared to approximately \$147.2 million in the prior year. This decrease was primarily due to a decrease in construction related activities in the Capital Projects Fund, as the School District expended approximately \$17.7 million in the current year for new schools and an aquatics center compared to \$53.9 million in the prior year for these projects.

#### **OVERVIEW OF THE FINANCIAL STATEMENTS**

This annual report consists of four parts – *Introductory Section, Financial Section* (which includes management's discussion and analysis, the financial statements, and the combining and individual fund schedules), *Statistical Section*, and the *Compliance Section*.

**Government-Wide Financial Statements.** The financial statements include two kinds of statements that present different views of the School District. The first two statements are *government-wide financial statements* that provide a broad overview of the School District's overall financial status, in a manner similar to a private-sector enterprise.

The Statement of Net Position presents information on all of the School District's assets, deferred outflows of resources, liabilities, and deferred inflows of resources, with the difference reported as net position. Over time, increases or decreases in net position may serve as a useful indicator of whether the financial position of the School District is improving or deteriorating.

#### MANAGEMENT'S DISCUSSION AND ANALYSIS

YEAR ENDED JUNE 30, 2017

#### OVERVIEW OF THE FINANCIAL STATEMENTS (CONTINUED)

#### **Government-Wide Financial Statements (Continued)**

The *Statement of Activities* presents information showing how the School District's net position changed during the most recent fiscal year. All changes in net position are reported as soon as the underlying event giving rise to the change occurs, regardless of the timing of related cash flows. Thus, for some items, revenues and expenses are reported in this statement that will only result in cash flows in future fiscal periods (e.g., uncollected taxes and earned but unused vacation leave).

Government-wide financial statements distinguish functions that are principally supported by taxes and intergovernmental revenues (governmental activities) from other functions that are intended to recover all or a significant portion of their costs through user fees and charges (business-type activities). The governmental activities of the School District include instruction, support services, community services and intergovernmental. The School District does not report any business-type activities.

**Fund Financial Statements.** The remaining financial statements are *fund financial statements* that focus on *individual parts* of the School District, reporting the School District's operations in more detail than the government-wide statements.

A fund is a grouping of related accounts that is used to maintain control over resources that have been segregated for specific activities or objectives. The School District, like other state and local governments, uses fund accounting to ensure and demonstrate compliance with finance-related requirements. All of the funds of the School District can be divided into two categories: governmental funds and fiduciary funds.

Governmental Funds. Governmental funds are used to account for essentially the same functions reported as governmental activities in the government-wide financial statements. However, unlike the government-wide financial statements, governmental fund financial statements focus on near-term uses of spendable resources, as well as on balances of spendable resources available at the end of the fiscal year. Such information may be useful in evaluating a government's near-term financing requirements.

Because the focus of governmental funds is narrower than that of the government-wide financial statements, it is useful to compare the information presented for governmental funds with similar information presented for governmental activities in the government-wide financial statements. By doing so, readers may better understand the long-term impact of the government's near-term financing decisions. Both the governmental fund balance sheet and the governmental fund statement of revenues, expenditures, and changes in fund balances provide a reconciliation to facilitate the comparison between governmental funds and governmental activities.

The School District maintains six individual governmental funds. Information is presented separately in the Governmental Fund Balance Sheet and in the Governmental Fund statement of Revenues, Expenditures, and Changes in Fund Balances for the General Fund, Special Revenue Fund, Special Revenue – Education Improvement Act ("EIA") Fund, Special Revenue – Food Service Fund, Debt Service Fund, and Capital Projects Fund, all of which are considered to be major funds.

**Fiduciary Funds.** Fiduciary funds are used to account for resources held for the benefit of parties outside the government. Fiduciary funds are not reflected in the government-wide financial statement because the resources of those funds are not available to support the School District's own programs. The School District is the trustee, or fiduciary, for the pupil activities of the schools and accounts for this activities in an agency fund. The fiduciary fund financial statement can be found as listed on the table of contents of this report.

**Notes to the Financial Statements.** The notes provide additional information that is essential to a full understanding of the data provided in the government-wide and fund financial statements and can be found as listed in the table of contents of this report.

#### MANAGEMENT'S DISCUSSION AND ANALYSIS

YEAR ENDED JUNE 30, 2017

#### **OVERVIEW OF THE FINANCIAL STATEMENTS (CONTINUED)**

**Required Supplementary Information.** The School District adopts an annual appropriated budget only for its General Fund. A budgetary comparison schedule has been provided as required supplementary for this fund to demonstrate compliance with the budgets. Required pension plan schedules have been included which provide relevant information regarding the School District's participation in the South Carolina Retirement System. Required supplementary information can be found as listed in the table of contents.

**Supplementary Information.** In addition to the financial statements, notes, and required supplementary information, this report includes certain supplementary information. The combining and individual fund financial schedules and the location reconciliation schedule can be found as listed in the table of contents of this report.

Figure A-1 Major Features of the School District's Government-Wide and Fund Financial Statements						
	Fund Financial Statements					
Government-Wide Fiduciary						
	Financial Statements	Governmental Funds	Funds			
Scope	Entire School District (except fiduciary funds)	The activities of the School District that are not fiduciary	Instances in which the School District is the trustee/agent for someone else's resources			
Required Financial Statements	<ul><li>Statement of Net Position</li><li>Statement of Activities</li></ul>	<ul> <li>Balance sheet</li> <li>Statement of Revenues, Expenditures, and Changes in Fund Balances</li> </ul>	<ul> <li>Statement of Fiduciary Assets and Liabilities</li> </ul>			
Accounting basis and Measurement Focus	Accrual accounting and economic resources focus	Modified accrual accounting and current financial resources focus	Accrual accounting and economic resources focus			
Type of Balance Sheet Information	All balance sheet elements, both financial and capital, and long term obligations	All balance sheet elements that come due during the year or soon thereafter; no capital assets – or long term obligations are included	All balance sheet elements, both short-term and long-term			
Type of Inflow/Outflow Information	All revenues and expenses during year, regardless of when cash is received or paid	Revenues for which cash is received during or soon after the end of the year; expenditures when goods or services have been received and payment is due during the year or soon thereafter	All revenues and expenses during year, regardless of when cash is received or paid			

#### MANAGEMENT'S DISCUSSION AND ANALYSIS

#### YEAR ENDED JUNE 30, 2017

#### GOVERNMENT-WIDE FINANCIAL ANALYSIS

As noted earlier, net position may serve over time as a useful indicator of a government's financial position. In the case of the School District, assets and deferred outflows of resources exceeded liabilities and deferred inflows of resources by approximately \$65.3 million and \$65.1 million at the close of the current and prior fiscal year, respectively.

The following table provides a summary of the School District's net position as of June 30, 2017 compared to June 30, 2016:

#### **Net Position - Governmental Activities**

	June 30, 2017	June 30, 2016
Assets		
Current and Other Assets	\$ 69,855,956	\$ 93,870,336
Capital Assets, Net	210,072,421	197,340,214
Total Assets	279,928,377	291,210,550
<b>Deferred Outflows of Resources</b>		
Deferred Pension Charges	14,846,307	7,358,201
Liabilities		
Other Liabilities	11,552,696	20,644,977
Net Pension Liability	97,777,928	88,821,422
Long-Term Liabilities	118,584,697	123,840,782
Total Liabilities	227,915,321	233,307,181
<b>Deferred Inflows of Resources</b>		
Deferred Pension Credits	1,594,671	158,841
Net Position		
Net Investment in Capital Assets	91,487,724	73,499,432
Restricted	12,691,979	14,093,259
Unrestricted	(38,915,011)	(22,489,962)
Total Net Position	\$ 65,264,692	\$ 65,102,729

The School District's current and other assets at June 30, 2017 decreased by approximately \$24.0 million from the prior year, primarily due to a decrease in cash held by County Treasurer as the School District expended funds for its capital projects, as noted below. The School District's capital assets at June 30, 2017 increased by approximately \$12.7 million from the prior year. The increase was primarily due to construction of the aquatic center and the new middle and elementary schools and other additions, totaling approximately \$18.2 million, partially offset by depreciation expense of approximately \$5.5 million. Total liabilities at June 30, 2017 decreased by approximately \$5.4 million from the prior year. This decrease was primarily due to a decrease in accounts payable related to the construction activities and long-term obligations due to regularly scheduled principal payments, partially offset by an increase in the net pension liability.

The School District's net position increased by approximately \$0.2 million during 2017, which is the result of current year revenues exceeding current year expenditures. See discussion following the next table regarding this increase.

#### MANAGEMENT'S DISCUSSION AND ANALYSIS

#### YEAR ENDED JUNE 30, 2017

#### GOVERNMENT-WIDE FINANCIAL ANALYSIS (CONTINUED)

Assets and deferred outflows of resources exceeded liabilities and deferred inflows of resources (net position) by approximately \$65.3 million at the close of the most recent fiscal year. By far the largest portion of the School District's net position (approximately \$91.5 million) reflects its investment in net capital assets (i.e., land, buildings, furniture and equipment, etc.) less any related outstanding debt used to acquire those assets. The School District uses these capital assets to provide services to citizens; consequently, these assets are not available for future spending. Although the School District's investment in its capital assets is reported net of related debt, it should be noted that the resources needed to repay these long-term obligations must be provided from other sources, since the capital assets themselves cannot be used to liquidate these liabilities.

An additional portion of the School District's net position of approximately \$12.7 million represents resources that are subject to external restrictions on how they may be used. This net position is restricted for debt service payments and special revenue programs (which are restricted by the revenue source). The remaining balance is unrestricted net position which had a negative balance of approximately (\$38.9 million).

The following table shows the changes in net position for 2017 compared to 2016.

#### **Change in Net Position - Governmental Activities**

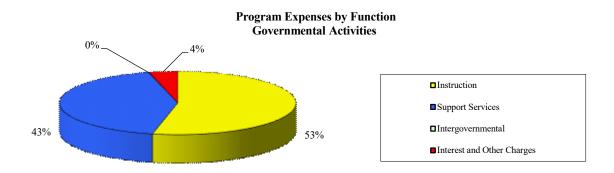
Revenues	2017	2016	
Program Revenues:			
Charges for Services	\$ 2,767,862	\$ 2,822,626	
Operating Grants	28,505,365	25,403,471	
General Revenue:			
Taxes	66,974,651	65,055,011	
Other	1,312,267	1,043,647	
Total Revenues	99,560,145	94,324,755	
Program Expenses			
Instruction	53,003,830	48,978,990	
Support Services	42,410,293	41,073,986	
Intergovernmental	82,815	86,929	
Interest and Fiscal Charges	3,901,244	4,102,099	
Total Program Expenses	99,398,182	94,242,004	
Change in Net Position	161,963	82,751	
Net Position, Beginning of Year	65,102,729	65,019,978	
Net Position, End of Year	\$ 65,264,692	\$65,102,729	

The School District's net position increased by approximately \$0.2 million, or less than 1%, in 2017 due mainly to operating revenues of the School District exceeding total expenses, as interest and fiscal charges decreased approximately \$0.2 million, property tax revenue increased approximately \$1.9 million, and operating grants and contributions increased approximately \$3.1 million, partially offset by an increase in Support Services expenses of approximately \$1.3 million and an increase in Instruction expenses of approximately \$4.0 million.

#### MANAGEMENT'S DISCUSSION AND ANALYSIS

YEAR ENDED JUNE 30, 2017

#### GOVERNMENT-WIDE FINANCIAL ANALYSIS (CONTINUED)



#### FINANCIAL ANALYSIS OF THE SCHOOL DISTRICT'S FUNDS

As noted earlier, the School District uses fund accounting to ensure and demonstrate compliance with finance-related legal requirements.

#### **Governmental Funds**

The analysis of governmental funds serves the purpose of determining available fund resources, how they were spent and what is available for future expenditures. Did the government generate enough revenue to pay for current obligations? What is available for spending at the end of the year?

For the year ended June 30, 2017, the School District's governmental funds reported a combined fund balance of approximately \$56.1 million, which decreased approximately \$15.5 million from the prior year, as an increase in the General Fund (approximately \$1.7 million) was offset by decreases in the Special Revenues funds (approximately \$0.3 million), Capital Projects Fund (approximately \$15.7 million) and Debt Service Fund (approximately \$1.2 million). In particular, unassigned fund balance may serve as a useful measure of a government's net resources available for spending at the end of the fiscal year. At June 30, 2017, the School District's unassigned fund balance for all governmental funds was approximately \$20.2 million, consisting entirely of the General Fund. The remaining approximately \$35.9 million is primarily restricted, committed, or assigned for special revenue, special education, capital projects, debt service, and food service.

The General Fund is the chief operating fund of the School District. At the end of the current fiscal year, unassigned fund balance of the General Fund totaled approximately \$20.2 million. The fund balance for the School District's General Fund increased by approximately \$1.7 million (9%) during 2017. The School District has a goal of 25% of its subsequent year's operation budget as its unassigned fund balance for the General Fund.

The School District's major funds include the General Fund, as described above, Special Revenue Fund, Special Revenue Fund, Special Revenue – Food Service Fund, Debt Service Fund, and Capital Projects Fund.

The School District's Special Revenue Fund and Special Revenue – EIA Fund, generally are used to account for revenues derived from the State of South Carolina and the Federal Government. In general, these Special Revenue Funds do not have significant fund balances as revenues should be expended, deferred, or returned to the grantor. The Special Revenue – Food Service Fund is used to account for the School District's food service operations. The fund balance decreased approximately \$0.4 million compared to the prior year, primarily due to planned capital outlay expenditures of approximately \$0.6 million.

#### MANAGEMENT'S DISCUSSION AND ANALYSIS

YEAR ENDED JUNE 30, 2017

#### FINANCIAL ANALYSIS OF THE SCHOOL DISTRICT'S FUNDS (CONTINUED)

#### **Governmental Funds (Continued)**

The Debt Service Fund is shown in the accompanying financial statements of the School District. This fund is used to account for principal and interest payments on School District indebtedness. The fund balance for the Debt Service Fund decreased by approximately \$1.2 million from the prior year's balance, primarily due to regularly scheduled principal payments. The fund balance was approximately \$13.1 million at June 30, 2017, which is restricted for the payment of debt service.

The Capital Projects Fund is utilized to account for the School District's significant capital projects transactions. The fund balance for the Capital Projects Fund decreased by approximately \$15.7 million in 2017 to approximately \$21.3 million at June 30, 2017. The decrease was primarily due to construction related expenditures of approximately \$17.7 million and approximately \$2.8 million in support services and capital outlay, respectively, partially offset by transfers of \$4.3 million from the General Fund and investment earnings and other local revenues of approximately \$0.5 million.

#### General Fund Budgetary Highlights

The School District's budget is prepared according to South Carolina law and is based on accounting for certain transactions on a basis of cash receipts, disbursements and encumbrances. The School District has only one legally adopted budget – the General Fund. During the course of 2017, no amendments to the School District's General Fund revenue or expenditure budgets were made.

#### CAPITAL ASSET AND DEBT ADMINISTRATION

#### Capital Assets

At the end of 2017, the School District's investment in capital assets was approximately \$210.1 million, net of accumulated depreciation. The total increase in the School District's investment in net capital assets was approximately \$12.7 million, or 6%.

The following table shows the capital asset balances as of June 30, 2017 compared to June 30, 2016:

#### **Capital Assets - Governmental Activities**

	June 30, 2017	June 30, 2016
Land	\$ 13,978,346	\$ 13,978,346
Construction in Progress	9,718,670	70,028,511
Building and Improvements	232,600,503	154,855,853
Machinery and Equipment	6,574,237	5,767,142
Less: Accumulated Depreciation	(52,799,335)	(47,289,638)
Totals	\$ 210,072,421	\$ 197,340,214

Major capital asset events during the current fiscal year included:

- Construction costs for schools and aquatics center, and other capital assets totaling approximately \$18.2 million.
- Depreciation expense of approximately \$5.5 million.

For more information on the School District's capital assets, see Note III.F in the notes to the financial statements.

#### MANAGEMENT'S DISCUSSION AND ANALYSIS

YEAR ENDED JUNE 30, 2017

#### CAPITAL ASSET AND DEBT ADMINISTRATION (CONTINUED)

#### **Debt Administration**

As shown in the table below, the School District had outstanding debt of approximately \$118.6 million and \$123.8 million as of June 30, 2017 and 2016, respectively. During 2017, the School District made regularly scheduled principal payments on debt of approximately \$4.3 million, and recognized amortization of premium of approximately \$1.0 million. All of the School District's debt is backed by the full faith and credit of the School District as is typical with general obligation ("GO") bonded indebtedness.

#### Outstanding Debt, at Year End

Long-Term Debt		June 30, 2017		June 30, 2016	
2007-A GO Bonds	\$	_	\$	3,440,000	
2014 GO Bonds		65,520,000		66,290,000	
2015 Refunding Bonds	41,300,000			41,350,000	
Premiums		11,764,697		12,760,782	
	\$	118,584,697	\$	123,840,782	

The State limits the amount of general obligation debt that school districts can issue to 8% of the assessed value of all taxable property within the School District's corporate limits. The School District's constitutional debt limit at June 30, 2017 was approximately \$26.7 million. There was no outstanding debt that is subjected to this limit, as all debt was approved by voter referendum.

The premiums on the outstanding bonds are shown on the government-wide statement of net position as a deferred long-term obligation and are being amortized over the life of the bonds in accordance with generally accepted accounting principles. The amortization will result in the School District spreading out the additional proceeds received from the premium over the life of the GO bonds.

More detailed information about the School District's debt and other long-term obligations is presented in Note III.G in the notes to the financial statements.

#### ECONOMIC FACTORS

The School District is located in the northern part of York County in the northernmost section of South Carolina and includes the Town of Clover, which is the largest municipality in the School District, with a 2012 population of 5,293. The School District is bordered on the north by the State of North Carolina, the east by Lake Wylie, the south by York School District No. 1 and the west by Cherokee County and encompasses a land area of approximately 142 square miles.

The School District has been in operation since 1915 when one school with an enrollment of 202 was established. Presently, the School District operates ten schools and has a total enrollment of approximately 7,200 students. The School District in its present form was established in 1953 when five former school districts were consolidated into the School District.

Industry in the School District consists of two yarn mills, a carpet yarn plant, a plant making computer components, an automotive brake pads plant, a textile machinery plant, a plant manufacturing rubber gloves and other rubber products, several knit fabrics plants, a plant manufacturing metalworking tools, and several lesser industries.

#### MANAGEMENT'S DISCUSSION AND ANALYSIS

YEAR ENDED JUNE 30, 2017

#### **ECONOMIC FACTORS (CONTINUED)**

Duke Power Company has constructed the Catawba Nuclear Station consisting of two nuclear units estimated to cost approximately \$4 billion. The combined number of employees for the Catawba Nuclear Station and Duke Power Company is approximately 1,200. Unit 1 was placed in commercial operation in June, 1985 and was in the School District's tax base for tax year 1986-87. Commercial operation of Unit 2 commenced in August, 1987 and was in the School District's tax base for tax year 1987-88.

Ownership of the Catawba Nuclear Station is comprised of North Carolina Municipal Power Agency (39%), North Carolina Electric Membership Association (29%), Piedmont Municipal Power Agency (13%), Saluda River Electric Cooperative (10%) and Duke Power (8%). The power agencies are obligated to pay a sum in lieu of taxes to the appropriate taxing authorities equivalent to the taxes that would be due if such property were not exempt from taxation.

The nuclear station comprises approximately 48% of the School District's total property tax assessment. Last year, the station comprised 48% of the total property tax assessment. The depreciation of the station is causing the tax burden to shift away from the nuclear station. The School District has historically collected approximately 99% of the taxes levied.

#### **FY 2018 BUDGET**

Many factors were considered by the School District's administration during the process of developing the fiscal year 2017-2018 budget which is balanced without using reserve funds. The School District's top goal was to improve academic achievement. Salary increases for employees range from 0% to 2.0% for budget year 2017-2018. Barring unforeseen circumstances, the current budget for operations will allow the School District to maintain its strong financial position.

#### CONTACTING THE SCHOOL DISTRICT'S FINANCIAL MANAGEMENT

This financial report is designed to provide those interested with a general overview of the School District's finances and to show the School District's accountability for the money it receives. If you have questions about this report or need additional financial information, contact the Finance Department, at Clover School District No. 2, 604 Bethel Street, Clover, South Carolina, 29710.

#### STATEMENT OF NET POSITION

**JUNE 30, 2017** 

	PRIMARY GOVERNMENT
	Governmental
ASSETS	Activities
Cash and Cash Equivalents	\$ 20,136,559
Cash and Cash Equivalents, Restricted	500
Cash and Investments Held by County Treasurer	44,007,681 3,905,852
Property Taxes Receivable, Net Accounts Receivable	37,428
Due from Other Governments	1,767,936
Capital Assets:	1,707,730
Non-Depreciable	23,697,016
Depreciable, Net	186,375,405
TOTAL ASSETS	279,928,377
TOTAL ASSETS	217,720,311
DEFERRED OUTFLOWS OF RESOURCES	
Deferred Pension Charges	14,846,307
LIABILITIES	
Accounts Payable	3,716,655
Accrued Salaries, Fringe & Benefits	4,566,074
Accrued Interest Payable	1,584,550
Due to Other Governments	37,845
Unearned Revenue	1,647,572
Non-Current Liabilities:	
Net Pension Liability	97,777,928
Long Term Obligations - Due Within One Year	4,040,000
Long Term Obligations - Due in More than One Year	114,544,697
TOTAL LIABILITIES	227,915,321
DEFERRED INFLOWS OF RESOURCES	
Deferred Pension Credits	1,594,671
NET POSITION	
Net Investment in Capital Assets	91,487,724
Restricted For:	
Debt Service	12,039,464
Adult Education Program	71,686
Food Service	580,829
Unrestricted	(38,915,011)
TOTAL NET POSITION	\$ 65,264,692

The notes to the financial statements are an integral part of this statement. See accompanying independent auditor's report.

#### STATEMENT OF ACTIVITIES

#### YEAR ENDED JUNE 30, 2017

		PROGRAM REVENUES			NET (EXPENSE) REVENUE / CHANGE IN NET POSITION		
FUNCTIONS/PROGRAMS PRIMARY GOVERNMENT	Expenses	Charges for Services	Operating Grants and Contributions	Capital Grants and Contributions		Primary Government overnmental Activities	
Governmental Activities: Instruction Support Services Intergovernmental Interest and Other Charges	\$ 53,003,830 42,410,293 82,815 3,901,244	2,767,862 - -	19,046,120 9,459,245 -	- - - -	\$	(33,957,710) (30,183,186) (82,815) (3,901,244)	
Total Governmental Activities	99,398,182	2,767,862	28,505,365			(68,124,955)	
TOTAL PRIMARY GOVERNMENT	\$ 99,398,182	2,767,862	28,505,365			(68,124,955)	
		Levied for Genera Levied for Debt Son Lieu of Taxes				47,168,058 7,841,197 11,815,979 149,417 595,296 716,971	
	Total General	Revenues				68,286,918	
	CHANGE IN NE	T POSITION				161,963	
	NET POSITION -	Beginning of Yea	ar			65,102,729	
	NET POSITION	- End of Year			\$	65,264,692	

BALANCE SHEET

#### GOVERNMENTAL FUNDS

**JUNE 30, 2017** 

	GENERAL		SPECIAL REVENUE	
ASSETS				
Cash and Cash Equivalents Cash and Cash Equivalents, Restricted Cash and Investments Held by County Treasurer	\$	20,037,370 - 12,959,572	- 500 -	
Receivables, Net: Taxes Accounts Due From:		3,345,752 1,429	35,999	
State Agencies Federal Agencies Other Funds Other Governments		946,950 - - -	93,315 705,712 827,635 9,967	
TOTAL ASSETS	\$	37,291,073	1,673,128	
LIABILITIES, DEFERRED INFLOWS OF RESOURCES, AND FUND BALANCES				
LIABILITIES:				
Accounts Payable Accrued Salaries, Fringe & Benefits Due To:	\$	2,994,287 4,566,074	21,951	
State Department of Education Other Funds Unearned Revenue		5,862,374 -	25,315 602,242 543,104	
TOTAL LIABILITIES		13,422,735	1,192,612	
DEFERRED INFLOWS OF RESOURCES				
Unavailable Revenue - Property Taxes		3,251,835	-	
TOTAL DEFERRED INFLOWS OF RESOURCES		3,251,835	-	
FUND BALANCES:				
Fund Balances Restricted For:				
Debt Service Adult Education Program Food Service		- - -	71,686	
Committed For: Repairs for One-to-One Devices Assigned For:		465,658		
Capital Projects Special Education (Medicaid) Unassigned		- - 20,150,845	408,830	
TOTAL FUND BALANCES		20,616,503	480,516	
TOTAL LIABILITIES, DEFERRED INFLOWS OF RESOURCES, AND FUND BALANCES	\$	37,291,073	1,673,128	

The notes to the financial statements are an integral part of this statement. See accompanying independent auditor's report.

SPECIAL REVENUE - EIA	SPECIAL REVENUE - FOOD SERVICE	DEBT SERVICE	CAPITAL PROJECTS	TOTAL GOVERNMENTAL FUNDS
-	99,189	-	-	\$ 20,136,559
-	- -	12,903,068	18,145,041	500 44,007,681
		560,100		3,905,852 37,428
11,992	-	-	-	1,052,257 705,712
1,025,706 -	560,940	160,846	4,050,335	6,625,462 9,967
1,037,698	660,129	13,624,014	22,195,376	\$ 76,481,418
- -	- -	- -	700,417 -	\$ 3,716,655 4,566,074
12,530	-	-	-	37,845
1,025,168	79,300	- -	160,846	6,625,462 1,647,572
1,037,698	79,300	-	861,263	16,593,608
-	-	536,819	_	3,788,654
<u> </u>	<u> </u>	536,819		3,788,654
-	<u>-</u>	13,087,195	-	13,087,195 71,686
- -	580,829	-	- -	580,829
				465,658
-	-	-	21,334,113	21,334,113
- -	- -	- -	- -	408,830 20,150,845
-	580,829	13,087,195	21,334,113	56,099,156
1,037,698	660,129	13,624,014	22,195,376	\$ 76,481,418

#### RECONCILIATION OF THE GOVERNMENTAL FUNDS BALANCE SHEET TO THE STATEMENT OF NET POSITION

#### **JUNE 30, 2017**

TOTAL FUND BALANCES - GOVERNMENTAL FUNDS		\$ 56,099,156
Amounts reported for the governmental activities in the Statement of Net Position are different becau	use:	
Property taxes receivable will be collected in the future, but are not available soon enough to pay for the current period's expenditures therefore are unavailable in the funds.		3,788,654
Capital assets used in governmental activities are not financial resources and therefore are not reported as assets in governmental funds. The cost of the assets is		
\$262,871,756, and the accumulated depreciation is \$52,799,335.		210,072,421
Accrued interest on the bonds in governmental accounting is not due and payable in the current period and therefore is not reported as a liability in the funds.		(1,584,550)
The School District's proportionate shares of the net pension liability, deferred outflows of resource and deferred inflows of resources related to its participation in the State retirement plans are not recorded in the governmental funds but are recorded in the Statement of Net Position.	es,	(84,526,292)
Long-term liabilities, including bond premiums, are not due and payable in the current period and therefore are not reported as liabilities in the funds. Long-term liabilities consisted of the following:		(* ',- = ',- ' = ')
· · · · · · · · · · · · · · · · · · ·	5,820,000)	
Net Premiums (11	1,764,697)	(118,584,697)
TOTAL NET POSITION - GOVERNMENTAL ACTIVITIES		\$ 65,264,692

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# STATEMENT OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCES

## GOVERNMENTAL FUNDS

## YEAR ENDED JUNE 30, 2017

	(	GENERAL	SPECIAL REVENUE
REVENUES		_	_
Local Sources: Taxes Investment Earnings Other Local Sources State Sources Federal Sources TOTAL REVENUES	\$	46,742,100 269,870 654,768 31,398,667 - <b>79,065,405</b>	1 336,742 952,846 2,582,330 3,871,919
		,,	-,-:-,
EXPENDITURES			
Current: Instruction Support Services Intergovernmental Capital Outlay Debt Service: Principal Retirement		41,243,232 31,743,915 45,000 75,469	2,377,963 1,375,511 37,815
Interest and Fiscal Charges		<del>-</del>	-
TOTAL EXPENDITURES		73,107,616	3,791,289
EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES		5,957,789	80,630
OTHER FINANCING SOURCES (USES)			
Transfers In Transfers Out		(4,300,000)	- -
TOTAL OTHER FINANCING SOURCES (USES)		(4,300,000)	-
NET CHANGES IN FUND BALANCES		1,657,789	80,630
FUND BALANCE, Beginning of Year		18,958,714	399,886
FUND BALANCE, End of Year	\$	20,616,503	480,516

SPECIAL REVENUE - EIA	SPECIAL REVENUE - FOOD SERVICE	DEBT SERVICE	CAPITAL PROJECTS	TOTAL GOVERNMENTAL FUNDS
-	-	7,795,025	-	\$ 54,537,125
-	- 1,242,154	113,533	211,892 250,683	595,296 2,484,347
5,054,665	225	149,418	-	37,555,821
-	1,333,096	- -	-	3,915,426
5,054,665	2,575,475	8,057,976	462,575	99,088,015
4,196,189 772,976 - 85,500 - - - 5,054,665	2,386,057 - 573,564 - - 2,959,621	4,260,000 4,968,162 9,228,162	2,758,148 - 17,653,576 - - 20,411,724	47,817,384 39,036,607 82,815 18,388,109 4,260,000 4,968,162
<u> </u>	(384,146)	(1,170,186)	(19,949,149)	(15,465,062)
-	-	-	4,300,000	4,300,000 (4,300,000)
<del>-</del> -	<del>-</del>	<del>-</del> -	4,300,000	
-	(384,146)	(1,170,186)	(15,649,149)	(15,465,062)
	964,975	14,257,381	36,983,262	71,564,218
_	580,829	13,087,195	21,334,113	\$ 56,099,156

# RECONCILIATION OF THE GOVERNMENTAL FUNDS STATEMENT OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCES TO THE STATEMENT OF ACTIVITIES

# YEAR ENDED JUNE 30, 2017

TOTAL NET CHANGE IN FUND BALANCES - GOVERNMENTAL FUNDS	\$ (15,465,062)
Amounts reported for governmental activities in the Statement of Activities are different because:	
Revenues in the Statement of Activities that do not provide current financial resources are not reported as revenues in the funds. This amount represents the change in unavailable revenues for the year.	472,130
Repayment of bond principal including bonds that have been defeased is an expenditure in the governmental funds, but the payment reduces long-term liabilities in the Statement of Net Position.	4,260,000
Interest on long-term debt in the Statement of Activities differs from the amount reported in the governmental funds because interest is recognized as an expenditure in the funds only when it is due and payable and thus requires the use of current financial resources. However, in the Statement of Activities interest expense is recognized as the interest accrues, regardless of when it is due and payable. This is the change in accrued interest for the year.	70,833
Bond premiums are reflected as other financing sources in the governmental funds when they are received but are amortized over the lives of the bonds in the Statement of Activities. This amount is the difference between the premiums received and the amortization for the current period.	996,085
Changes in the School District's proportionate share of the net pension liability, deferred outflows of resources, and deferred inflows of resources for the current year related to the State retirement plans are not reported in the government funds but are reported in the Statement of Activities.	(2,904,230)
Governmental funds report capital asset additions as expenditures. However, in the Statement of Activities the cost of those assets is allocated over their estimated useful lives as depreciation expense. This is the amount by which capital asset additions of \$18,241,904 exceeded depreciation expense of \$5,509,697 in the current period.	12,732,207
CHANGE IN NET POSITION OF GOVERNMENTAL ACTIVITIES	\$ 161,963

# STATEMENT OF ASSETS AND LIABILITIES

## FIDUCIARY FUND

# **JUNE 30, 2017**

ACCETE	A	GENCY
ASSETS  Cook and Cook Equipplents	¢	12 212
Cash and Cash Equivalents Investments	\$	12,212 18,422
Accounts Receivable		612,779
TOTAL ASSETS	\$	643,413
LIABILITIES		
Other Payables	\$	1,429
Due to Student Organizations		641,984
TOTAL LIABILITIES	\$	643,413

#### NOTES TO THE FINANCIAL STATEMENTS

### YEAR ENDED JUNE 30, 2017

Clover School District No. 2, South Carolina (the "School District") is controlled by a Board of Trustees (the "Board"), which has oversight responsibility over the public school educational activities in the School District. The School District receives funding from local, state and federal government sources and must comply with the related requirements of these funding source entities. The School District is governed by a seven-member Board.

#### I. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

The financial statements of the School District have been prepared in conformity with accounting principles generally accepted in the United States of America ("GAAP") as applied to governmental units. The Governmental Accounting Standards Board ("GASB") is the accepted standard-setting body for establishing governmental accounting and financial reporting principles. The more significant of the School District's accounting policies are described below.

## A. Reporting Entity

The School District is controlled by a Board of Trustees (the "Board"), which has oversight responsibility over the public school education activities in the School District. The School District is not included in any other governmental "reporting entity" as defined by GAAP.

As required by GAAP, the financial statements must present the School District's financial information with any of its component units. The primary criterion for determining inclusion or exclusion of a legally separate entity (component unit) is financial accountability, which is presumed to exist if the School District both appoints a voting majority of the entity's governing body, and either 1) the School District is able to impose its will on the entity or, 2) there is a potential for the entity to provide specific financial benefits to, or impose specific financial burdens on the School District. If either or both of the foregoing conditions are not met, the entity could still be considered a component unit if it is fiscally dependent on the School District and there is a potential that the entity could either provide specific financial benefits to, or to impose specific financial burdens on the School District.

In order to be considered fiscally independent, an entity must have the authority to do all of the following: (a) determine its budget without the School District having the authority to approve or modify that budget; (b) levy taxes or set rates or charges without approval by the School District; and (c) issue bonded debt without approval by the School District. An entity has a financial benefit or burden relationship with the School District if, for example, any one of the following conditions exists: (a) the School District is legally entitled to or can otherwise access the entity's resources, (b) the School District is legally obligated or has otherwise assumed the obligation to finance the deficits or, or provide financial support to, the entity, or (c) the School District is obligated in some manner for the debt of the entity. Finally, an entity could be a component unit even if it met all the conditions described above for being fiscally independent if excluding it would cause the School District's financial statements to be misleading.

Blended component units, although legally separate entities, are in substance, part of the government's operations and data from these units are combined with data of the primary government in the fund financial statements. Discretely presented component units, on the other hand, are reported in a separate column in the government-wide financial statements to emphasize they are legally separate from the School District. Based on the criteria above, the School District does not have any blended or discretely presented component units.

## B. Measurement Focus, Basis of Accounting, and Basis of Presentation

The government-wide financial statements (i.e., the Statement of Net Position and the Statement of Activities) report information on all of the non-fiduciary activities of the School District (the "Primary Government") and its component units. For the most part, the effect of interfund activity has been removed from these statements.

#### NOTES TO THE FINANCIAL STATEMENTS

YEAR ENDED JUNE 30, 2017

## I. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)

## B. Measurement Focus, Basis of Accounting, and Basis of Presentation (Continued)

Governmental activities, which normally are supported by taxes and intergovernmental revenues, would be reported separately from business-type activities, which rely, to a significant extent, on fees and charges for support. The School District does not report any business-type activities. The Statement of Activities demonstrates the degree to which the direct expenses of a given function or segment are offset by program revenues. Direct expenses are those that are clearly identifiable with a specific function or segment. Program revenues include: 1) charges to customers or applicants who purchase, use, or directly benefit from goods, services or privileges provided by a given function or segment and 2) grants and contributions that are restricted to meeting the operational or capital requirements of a particular function or segment. Taxes and other items not properly included among program revenues are reported instead as general revenues. The comparison of direct expenses with program revenues identifies the extent to which each business segment or governmental function is self-financing or draws from the general revenues of the School District.

The **Government-Wide Financial Statements** are reported using the *economic resources measurement focus* and the *accrual basis of accounting*. Revenues are recorded when earned and expenses are recorded when a liability is incurred, regardless of the timing of related cash flows. Property taxes are recognized as revenues in the year for which they are levied. Grants and similar items are recognized as revenue as soon as all eligibility requirements imposed by the provider have been met.

The government-wide financial statements are prepared using a different measurement focus from the manner in which governmental fund financial statements are prepared (see further detail below). Governmental fund financial statements therefore, include reconciliation with brief explanations to better identify the relationship between the government-wide financial statements and the statements for governmental funds.

Governmental Fund Financial Statements are reported using the current financial resources measurement focus and the modified accrual basis of accounting. Revenues are recognized as soon as they are both measurable and available. Revenues are considered to be available when they are collectible within the current period or soon enough thereafter to pay liabilities of the current period. For this purpose, the government generally considers revenues to be available if they are collected within 60 days of the end of the current fiscal period. Expenditures generally are recorded when a liability is incurred, as under accrual accounting. However, debt service expenditures, as well as expenditures related to compensated absences, arbitrage, and claims and judgments, are recorded only when payment is due.

Property taxes, federal and state grant programs and interest associated with the current fiscal period are all considered to be susceptible to accrual and so have been recognized as revenues of the current fiscal period. All other revenue items are considered to be measurable and available only when cash has been received by the government.

When both restricted and unrestricted resources are available for use, it is the School District's practice to use restricted resources first, then unrestricted resources as they are needed.

The accounts of the government are organized and operated on the basis of funds. A fund is an independent fiscal and accounting entity with a self-balancing set of accounts. Fund accounting segregates funds according to their intended purpose and is used to aid management in demonstrating compliance with finance-related legal and contractual provisions. There are a minimum number of funds maintained to keep the accounts consistent with legal and managerial requirements. Fund financial statements report detailed information about the School District. The focus of Governmental Fund financial statements is on major funds rather than reporting funds by type. Each major fund is presented in a separate column.

#### NOTES TO THE FINANCIAL STATEMENTS

YEAR ENDED JUNE 30, 2017

## I. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)

## B. Measurement Focus, Basis of Accounting, and Basis of Presentation (Continued)

Governmental Fund Types are those through which most governmental functions of the School District are financed. The School District's expendable financial resources and related assets and liabilities (except for those accounted for in the Fiduciary Fund) are accounted for through governmental funds. Governmental funds are accounted for using a current financial resources measurement focus and the modified accrual basis of accounting. The following are the School District's major funds:

The General Fund - a major fund and a budgeted fund, is the general operating fund of the School District and accounts for all revenues and expenditures of the School District except those required to be accounted for in other funds. All general tax revenues and other receipts that (a) are not allocated by law or contractual agreement to other funds or (b) that have not been restricted, committed, or assigned to other funds are accounted for in the General Fund. General operating expenditures and the capital improvement costs that are not paid through other funds are paid from the General Fund.

**Special Revenue Funds** are used to account for and report the proceeds of specific revenue sources (that are expected to continue to comprise a substantial portion of the inflows of the fund) that are restricted or committed to expenditures for specified purposes other than debt service or capital projects. The School District has the following major Special Revenue Funds:

- i) The Special Revenue Fund, a major fund and an unbudgeted fund, is used to account for financial resources provided by federal, state and local projects and grants that are restricted, committed or assigned for specific educational programs.
- ii) The Education Improvement Act ("EIA") Fund, a major fund and an unbudgeted fund, is used to account for and report the restricted revenue from the South Carolina Education Improvement Act of 1984 (which is legally required by the state to be accounted for as a specific revenue source) which are restricted for specific programs authorized or mandated by EIA.
- iii) Food Service Fund, a major fund and an unbudgeted fund, is used to account for and report the financial resources received that are restricted for the cafeteria operations at school locations. These resources primarily consist of revenues received (a) from breakfast, lunch, and other food sales and (b) from the United States Department of Agriculture's ("USDA") approved school breakfast and lunch programs.

The **Debt Service Fund** - a major fund and an unbudgeted fund, is used to account for and report the accumulation of financial resources that are restricted, committed, or assigned for the payment of all long-term debt principal, interest and related costs for the School District.

The *Capital Projects Fund* - a major fund and an unbudgeted fund, is used to account for and report financial resources that are restricted, committed, or assigned for expenditures of capital outlay related to equipment, site acquisitions, construction, renovation of capital facilities, and other capital assets for the School District.

Fiduciary Fund Types generally use the accrual basis of accounting; they are used to account for expendable assets held by the School District in a trustee capacity or as an agent for individuals, private organizations, other governmental units and/or other funds and include Agency Funds. Fiduciary Fund Types include the following fund:

#### NOTES TO THE FINANCIAL STATEMENTS

## YEAR ENDED JUNE 30, 2017

## I. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)

## B. Measurement Focus, Basis of Accounting, and Basis of Presentation (Continued)

The **Agency Fund** accounts for the receipt and disbursement of monies to and from student activity organizations. These funds have no equity (assets are equal to liabilities) and do not include revenues and expenditures for general operation of the School District. This accounting reflects the agency relationship of the School District with the student activity organizations. Agency funds do not have a measurement focus.

#### Adoption of Accounting Principle

The School District implemented GASB Statement No. 77 "Tax Abatement Disclosures" ("GASB #77") for the year ended June 30, 2017. The primary objective of GASB #77 was to provide tax abatement information to financial statement users so that they could more readily evaluate a government's ability to raise resources. This includes limitations on revenue-raising capacity resulting from government programs that use tax abatements to induce behavior by individual and entities that is beneficial to the government or its citizens. Although many governments offer tax abatements, the information necessary to assess how tax abatements affect their financial position and results of operations, including their ability to raise resources in the future, is lacking. GASB #77 requires disclosures of tax abatement information about (1) a reporting government's own tax abatement agreements and (2) those that are entered into by other governments and that reduce the reporting government's tax revenues.

The adoption of GASB #77 had no impact on the School District's financial statements but did result in new and expanded note disclosures. See Note IV.I for more information regarding the School District's tax abatements.

## C. Assets, Liabilities, Deferred Outflows / Inflows of Resources, and Equity

## 1. Cash, Cash Equivalents, and Investments

#### Cash and Cash Equivalents

The School District considers all highly liquid investments (including restricted assets) with original maturities of three months or less when purchased and investments in the South Carolina Local Government Investment Pool ("Pool") to be cash equivalents. Securities with an initial maturity of more than three months (from when initially purchased) that are not purchased from the pool are reported as investments.

#### **Investments**

The School District's investment policy is designed to operate within existing statutes (which are identical for all funds, fund types and component units within the State of South Carolina) that authorize the School District to invest in the following:

- (a) Obligations of the United States and its agencies, the principal and interest of which is fully guaranteed by the United States.
- (b) Obligations issued by the Federal Financing Bank, Federal Farm Credit Bank, the Bank of Cooperatives, the Federal Intermediate Credit Bank, the Federal Land Banks, the Federal Home Loan Banks, the Federal Home Loan Mortgage Corporation, the Federal National Mortgage Association, the Government National Mortgage Association, the Federal Housing Administration, and the Farmers Home Administration, if, at the time of investment, the obligor has a long-term, unenhanced, unsecured debt rating in one of the top two ratings categories, without regard to a refinement or gradation of rating category by numerical modifier or otherwise, issued by at least two nationally recognized credit rating organizations.

#### NOTES TO THE FINANCIAL STATEMENTS

## YEAR ENDED JUNE 30, 2017

## I. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)

## C. Assets, Liabilities, Deferred Outflows / Inflows of Resources, and Equity (Continued)

#### 1. Cash, Cash Equivalents, and Investments (Continued)

#### Investments (Continued)

- (c) (i) General obligations of the State of South Carolina or any of its political units; or (ii) revenue obligations of the State of South Carolina or its political units, if at the time of investment, the obligor has a long-term, unenhanced, unsecured debt rating in one of the top two ratings categories, without regard to a refinement or gradation of rating category by numerical modifier or otherwise, issued by at least two nationally recognized credit rating organizations.
- (d) Savings and Loan Associations to the extent that the same are insured by an agency of the federal government.
- (e) Certificates of deposit where the certificates are collaterally secured by securities of the type described in (a) and (b) above held by a third party as escrow agent or custodian, of a market value not less than the amount of the certificates of deposit so secured, including interest; provided, however, such collateral shall not be required to the extent the same are insured by an agency of the federal government.
- (f) Repurchase agreements when collateralized by securities as set forth in this section.
- (g) No load open-end or closed-end management type investment companies or investment trusts registered under the Investment Company Act of 1940, as amended, where the investment is made by a bank or trust company or savings and loan association or other financial institution when acting as trustee or agent for a bond or other debt issue of that local government unit, political subdivision, or county treasurer if the particular portfolio of the investment company or investment trust in which the investment is made (i) is limited to obligations described in items (a), (b), (c), and (f) of this subsection, and (ii) has among its objectives the attempt to maintain a constant net asset value of one dollar a share and to that end, value its assets by the amortized cost method.

The School District's cash investment objectives are preservation of capital, liquidity and yield. The School District reports its cash and investments at fair value which is normally determined by quoted market prices (except as noted).

The School District currently or in the past year has used the following investments:

• South Carolina Local Government Investment Pool ("LGIP" or "Pool") investments are invested with the South Carolina State Treasurer's Office, which established the South Carolina Pool pursuant to Section 6-6-10 of the South Carolina Code. The Pool is an investment trust fund, in which public monies in excess of current needs, which are under the custody of any city treasurer or any governing body of a political subdivision of the State, may be deposited. In accordance with GASB Statement No. 31 "Accounting and Financial Reporting for Certain Investments and for External Investment Pools", and GASB Statement No. 72 "Fair Value Measurement and Application", investments are carried at fair value determined annually based upon (a) quoted market prices for identical and similar investments, or (b) observable inputs other than quoted market prices. The total fair value of the Pool is apportioned to the entities with funds invested on an equal basis for each share owned, which are acquired at a cost of \$1.00. Funds may be deposited by Pool participants at any time and may be withdrawn upon 24 hours' notice. Financial statements for the Pool may be obtained by writing the Office of State Treasurer, Local Government Investment Pool, P.O. Box 11778, Columbia, SC 29211-1960.

#### NOTES TO THE FINANCIAL STATEMENTS

### YEAR ENDED JUNE 30, 2017

# I. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)

## C. Assets, Liabilities, Deferred Outflows / Inflows of Resources, and Equity (Continued)

#### 1. Cash, Cash Equivalents, and Investments (Continued)

#### Investments (Continued)

Cash and Investments held by the County Treasurer which are property taxes collected and other funds
received by the School District's fiscal agent that have not been remitted to the School District. The
County Treasurer places these funds in separate accounts with the Pool. All interest and other earnings
earned (on the separate account at the Pool) are available and paid out by the County Treasurer to the
respective governments on a periodic basis.

## 2. Interfund Receivables and Payables

Transactions between funds that are representative of reimbursement arrangements outstanding at the end of the fiscal year are referred to as "due to/from other funds." On fund financial statements, receivables and payables resulting from short-term interfund loans are classified as "interfund receivables/payables." These amounts are eliminated in the statement of net position.

#### 3. Inventories and Prepaid Items

### Inventories

If material, inventories in the Food Service Fund consist of purchased goods, supplies and United States Department of Agriculture ("USDA") commodities, which are stated at values assigned by the USDA. Under the system for accounting for inventories, materials and supplies are carried in an inventory account at cost, using the first-in, first-out method of accounting, and are subsequently charged to expenditures when consumed (consumption method).

#### **Prepaid Items**

If material, certain payments to vendors reflect costs applicable to future accounting periods and are recorded as prepaid items using the consumption method. A current asset for the prepaid amount is recorded at the time of the purchase and an expenditure/expense is reported in the year in which services are consumed.

#### 4. Capital Assets

General capital assets result from expenditures in the governmental funds. These assets are reported in the governmental activities column of the government-wide Statement of Net Position but are not reported in the fund financial statements. All capital assets are capitalized at cost (or estimated historical cost) and updated for additions and retirements during the year. Donated capital assets are recorded at their acquisition values as of the date received. The School District maintains a capitalization threshold of \$5,000. However, all land will be capitalized regardless of cost.

The costs of normal maintenance and repairs that do not add to the value of the asset or materially extend an asset's life are not capitalized. Interest incurred during the construction of capital assets is not capitalized for governmental activities as allowed by GAAP. The School District does not maintain ownership of any public domain ("infrastructure") general capital assets. All reported capital assets except land and construction in progress are depreciated. Construction projects begin being depreciated once they are completed and placed in service, at which time the complete costs of the project are transferred to the appropriate capital asset category.

#### NOTES TO THE FINANCIAL STATEMENTS

### YEAR ENDED JUNE 30, 2017

## I. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)

## C. Assets, Liabilities, Deferred Outflows / Inflows of Resources, and Equity (Continued)

#### 4. Capital Assets (Continued)

Improvements are depreciated over the remaining useful lives of the related capital assets. Depreciation is computed using the straight-line method over the following useful lives:

Capital Asset Category Useful Life Range

Buildings and Improvements 30–50 years Machinery and Equipment 3–10 years

### 5. Compensated Absences

The School District reports compensated absences in accordance with the provisions of GASB Statement No. 16 "Accounting for Compensated Absences". School District employees are granted vacation and sick leave in varying amounts. Upon retirement 12-month employees are reimbursed for accumulated vacation days not to exceed 10 days. Unused sick leave is not reimbursed. Because the compensated absences liability for vacation pay is immaterial, no amounts have been recorded in the government-wide financial statements.

#### 6. Accrued Liabilities and Long-Term Obligations

All payables, accrued liabilities and long-term obligations are reported in the government-wide financial statements. In general, payables and accrued liabilities that will be paid from governmental funds are reported on the governmental fund financial statements regardless of whether they will be liquidated with current resources. However, claims and judgments, contractually required pension contributions and special termination benefits that will be paid from governmental funds are reported as a liability in the fund financial statements only to the extent that they are due and payable. In general, payments made within sixty days after year-end are considered to have been made with current available financial resources. Bonds and other long-term obligations that will be paid from governmental funds are not recognized as a liability in the fund financial statements until due and payable.

In the government-wide financial statements, long-term debt and other long-term obligations are reported as liabilities on the Statement of Net Position. If material, bond premiums and discounts are deferred and amortized over the life of the bonds using the straight-line method, which approximates the effective interest method. Bonds payable are reported net of the applicable bond premiums or discount. Issuance costs, whether or not withheld from the actual debt proceeds received, are reported as expenses.

In the fund financial statements, governmental fund types recognize bond premiums and discounts, as well as bond issuance costs, during the current period. The face amount of debt issued is reported as other financing sources. Premiums received on debt issuances are reported as other financing sources while discounts on debt issuances are reported as other financing uses. Issuance costs are reported as expenditures.

## 7. Deferred Outflows/Inflows of Resources

In addition to assets, the statement of net position (government-wide) and the balance sheet (governmental funds) will sometimes report a separate section for deferred outflows of resources. This separate financial statement element, deferred outflows of resources, represents a consumption of net position that applies to a future period(s) and so will not be recognized as an outflow of resources (expense/expenditure) until then.

#### NOTES TO THE FINANCIAL STATEMENTS

YEAR ENDED JUNE 30, 2017

#### I. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)

## C. Assets, Liabilities, Deferred Outflows / Inflows of Resources, and Equity (Continued)

#### 7. Deferred Outflows/Inflows of Resources (Continued)

The District currently has one type of deferred outflows of resources. The School District reports deferred pension charges in its Statement of Net Position in connection with its participation in the South Carolina Retirement System. These deferred pension charges are either (a) recognized in the subsequent period as a reduction of the net pension liability (which includes pension contributions made after the measurement date) or (b) amortized in a systematic and rational method as pension expense in future periods in accordance with GAAP.

In addition to liabilities, the Statement of Net Position and the Balance Sheet will sometimes report a separate section for deferred inflows of resources. This separate financial statement element, deferred inflows of resources, represents an acquisition of net position that applies to a future period(s) and so will not be recognized as an inflow of resources (revenue) until that time. The School District currently has two types of deferred inflows of resources: (1) The School District reports unavailable revenue – property taxes only in the governmental funds Balance Sheet; it is deferred and recognized as an inflow of resources (property tax revenues) in the period the amounts become available. (2) The School District also reports deferred pension credits in its Statements of Net Position in connection with its participation in the South Carolina Retirement System. These deferred pension credits are amortized in a systematic and rational method and recognized as a reduction of pension expense in future periods in accordance with GAAP.

#### 8. Fund Balance

In accordance with GAAP, the School District classifies governmental fund balances as follows.

**Nonspendable** – includes amounts that inherently cannot be spent either because it is not in spendable form (i.e. prepaids, inventories, etc.) or because of legal or contractual requirements (i.e. principal on an endowment, etc.).

**Restricted** – includes amounts that are constrained by specific purposes which are externally imposed by (a) other governments through laws and regulations, (b) grantors or contributions through agreements, (c) creditors through debt covenants or other contracts, or (d) imposed by law through constitutional provisions or enabling legislation.

Committed – includes amounts that are constrained for specific purposes that are internally imposed by the government through formal action made by the highest level of decision making authority (Board of Trustees) before the end of the reporting period. Those committed amounts cannot be used for any other purpose unless the government removes or changes the specified use by taking the same type of action it employed to previously commit those amounts. Committed amounts (if any) for the School District consist of amounts approved by a majority vote of the Board of Trustees by resolution before the end of the reporting period.

Assigned – includes amounts that are intended to be used for specific purposes that are neither considered restricted or committed and that such assignments are made before the report issuance date. Assigned fund balance for the School District consists of (a) motions approved by the Board of Trustees before the report issuance date that are for a specific purpose and (b) appropriations of current fund balance (made in the annual budget process) for the succeeding budget year.

#### NOTES TO THE FINANCIAL STATEMENTS

YEAR ENDED JUNE 30, 2017

#### I. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)

## C. Assets, Liabilities, Deferred Outflows / Inflows of Resources, and Equity (Continued)

#### 8. Fund Balance (Continued)

**Unassigned** – includes amounts that do not qualify to be accounted for and reported in any of the other fund balance categories. This classification represents the amount of fund balance that has not been assigned to other funds and that has not been restricted, committed, or assigned to specific purposes within the General Fund. The General Fund should be the only fund that reports a positive unassigned fund balance amount. In other governmental funds, if expenditures incurred for specific purposes exceeded the amounts of restricted, committed, or assigned to those purposes, it may be necessary to report a negative unassigned fund balance. The School District has a policy that the unassigned fund balance for the General Fund should be at least 25% of the following year's budgeted expenditures.

The School District generally uses restricted amounts to be spent first when both restricted and unrestricted (committed, assigned, and unassigned) fund balance is available unless there are legal documents, contracts, or agreements that prohibit doing such. Additionally, the School District generally would first use committed, then assigned, and lastly unassigned amounts of unrestricted fund balance when expenditures are made.

#### 9. Net Position

Net position represents the difference between assets and deferred outflows of resources and liabilities and deferred inflows of resources in the Statement of Net Position. Net position is classified as net investment in capital assets; restricted; and unrestricted. Net investment in capital assets consists of capital assets, net of accumulated depreciation, reduced by the outstanding balances of any borrowings used for the acquisition, construction or improvement of those assets. Outstanding debt which has not been spent is included in the same net position component as the unspent proceeds. Net position is reported as restricted when there are limitations imposed on their use either through enabling legislation or through external restrictions imposed by creditors, grantors, contributors, or laws or regulations of other governments.

#### 10. Pensions

In government-wide financial statements, pensions are required to be recognized and disclosed using the accrual basis of accounting, regardless of the amount recognized as pension expenditures on the modified accrual basis of accounting. See Note IV.A and the required supplementary information immediately following the notes to the financial statements for more information. The School District recognizes a net pension liability for each qualified pension plan in which it participates, which represents the excess of the total pension liability over the fiduciary net position of the qualified pension plan, or the School District's proportionate share thereof in the case of a costsharing multiple-employer plan, measured as of the School District's fiscal year-end. Changes in the net pension liability during the period are recorded as pension expense, or as deferred outflows or inflows of resources depending on the nature of the change, in the period incurred. Those changes in net pension liability that are recorded as deferred outflows or inflows of resources that arise from changes in actuarial assumptions or other inputs and differences between expected or actual experience are amortized over the weighted average remaining service life of all participants in the respective qualified pension plan and recorded as a component of pension expense beginning with the period in which they are incurred. Projected earnings on qualified pension plan investments are recognized as a component of pension expense. Differences between projected and actual investment earnings are reported as deferred outflows or inflows of resources and amortized as a component of pension expense on a closed basis over a five-year period beginning with the period in which the difference occurred.

#### NOTES TO THE FINANCIAL STATEMENTS

### YEAR ENDED JUNE 30, 2017

## I. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)

## C. Assets, Liabilities, Deferred Outflows / Inflows of Resources, and Equity (Continued)

#### 11. Other Postemployment Benefits

Other Postemployment Benefits ("OPEB") cost for retiree healthcare and similar, non-pension retiree benefits, is required to be measured and disclosed using the accrual basis of accounting (see Note IV.B), regardless of the amount recognized as OPEB expense on the modified accrual basis of accounting. Annual OPEB cost is equal to the annual required contributions to the OPEB Plan, calculated in accordance with GAAP.

#### 12. Fair Value

The fair value measurement and disclosure framework provides for a three-tier fair value hierarchy that gives highest priority to quoted prices in active markets for identical assets or liabilities (Level 1 measurements) and the lowest priority to unobservable inputs (Level 3 measurements). The three levels of the fair value hierarchy are described below:

- Level 1 Inputs to the valuation methodology are unadjusted quoted prices for identical assets or liabilities in active markets that the School District can access at the measurement date.
- Level 2 Inputs to the valuation methodology, other than quoted prices included in Level 1, that are observable for an asset or liability either directly or indirectly and include:
  - Quoted prices for similar assets and liabilities in active markets.
  - Quoted prices for identical or similar assets or liabilities in inactive markets.
  - Inputs other than quoted market prices that are observable for the asset or liability.
  - Inputs that are derived principally from or corroborated by observable market data by correlation or other means.
- Level 3 Inputs to the valuation methodology that are unobservable for an asset or liability and include:
  - Fair value is often based on developed models in which there are few, if any, observable
    inputs.

The asset's or liability's fair value measurement level within the fair value hierarchy is based on the lowest level of any input that is significant to the fair value measurement. Valuation techniques used maximize the use of observable inputs and minimize the use of unobservable inputs.

The valuation methodologies described above may produce a fair value calculation that may not be indicative of future net realizable values or reflective of future fair values. The School District believes that the valuation methods used are appropriate and consistent with GAAP. The use of different methodologies or assumptions to determine the fair value of certain financial instruments could result in a different fair value measurement at the reporting date. There have been no significant changes from the prior year in the methodologies used to measure fair value.

## 13. Encumbrances

Encumbrance accounting, under which purchase orders, contracts, and other commitments for expenditures are recorded to reflect the use of the applicable spending appropriations, is used by the General Fund during the year to control expenditures. Encumbrances do not constitute expenditures or liabilities. For budget purposes encumbrances and unused expenditure appropriations lapse at year end.

#### NOTES TO THE FINANCIAL STATEMENTS

### YEAR ENDED JUNE 30, 2017

## I. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)

## C. Assets, Liabilities, Deferred Outflows / Inflows of Resources, and Equity (Continued)

#### 14. Accounting Estimates

The preparation of financial statements in conformity with accounting principles generally accepted in the United States of America requires the School District's management to make estimates and assumptions. Those estimates and assumptions affect the reported amounts of assets and liabilities and disclosure of contingent assets and liabilities at the date of the financial statements. In addition, they affect the reported amounts of revenues and expenditures/expenses during the reporting period. Actual results could differ from those estimates and assumptions.

### 15. Comparative Data

Comparative data (i.e. presentation of prior year totals by fund type) has not been presented in each of the statements since their inclusion would make the statements unduly complex and difficult to read.

#### II. STEWARDSHIP, COMPLIANCE, AND ACCOUNTABILITY

#### A. Budgetary Information

**Budgetary Practices** – The General Fund budget is presented as required supplementary information. The budget is presented on the modified accrual basis of accounting which is consistent with accounting principles generally accepted in the United States of America.

The budget is prepared by function and object as dictated by the State of South Carolina adopted Program Oriented Budgeting and Accounting System and for management control purposes. The School District's policies allow funds to be transferred between functions. However, the total budget cannot be increased beyond that level without approval of the Board in a supplementary action. The legal level of control is at the fund level. During the year, the Board did not revise the budget.

The following procedures are followed in establishing the budgetary data reflected in the financial statements:

- (1) In the spring the School District begins its budget process for the next succeeding fiscal year.
- (2) The School District's leadership team reviews all requests and allocation requirements and related revenue.
- (3) The School District Administration then presents a proposed budget to the Board of Trustees which reviews it in a series of workshops and makes any additions or deletions it deems necessary.
- (4) Prior to July 1, the budget is legally enacted through passage of a resolution by the Board.

The administration has discretionary authority to make transfers between appropriation accounts. The final budget amounts in the budgetary comparison schedule are as amended (if any) by the administration. All annual appropriations lapse at fiscal year end.

#### NOTES TO THE FINANCIAL STATEMENTS

YEAR ENDED JUNE 30, 2017

#### III. DETAILED NOTES ON ALL FUNDS AND ACTIVITIES

## A. Deposits and Investments

#### Deposits

<u>Custodial Credit Risk for Deposits:</u> Custodial credit risk for deposits is the risk that, in the event of a bank failure, the School District's deposits might not be recovered. The School District does not have a deposit policy for custodial credit risk but follows the investment policy statutes of the State of South Carolina. As of June 30, 2017, none of the School District's total bank balances (including fiduciary funds) of approximately \$891,000 (with a carrying value of approximately \$265,000) was exposed to custodial credit risk.

#### **Investments**

As of June 30, 2017, the School District had the following investments and maturities:

Investment Type	Fair Value Level (1)	Credit Rating	Fair Value	ighted Average Maturity than One Year
State Local Government Investment Pool	N/A	Unrated	\$19,903,007	\$ 19,903,007
Cash and Investments Held by County Treasurer	N/A	Unrated *	44,007,681	44,007,681
Total			\$63,910,688	\$ 63,910,688

<sup>\*</sup> The County Treasurer invests the monies it holds in trust for governmental entities in separate accounts with the State Local Government Investment Pool. For weighted average maturity ("WAM") purposes, the School District included the WAM of the Pool.

(1) See Note I.C.12 for details of the School District's fair value hierarchy.

N/A – Not Applicable

<u>Interest Rate Risk:</u> The School District does not have a formal policy limiting investment maturities that would help manage its exposure to fair value losses from increasing interest rates. However, the School District primarily uses the South Carolina Local Government Investment Pool or the County Treasurer (York County) for its investments. The balances invested in these pools are subject to withdrawals on a daily basis.

<u>Custodial Credit Risk for Investments:</u> Custodial credit risk for investments is the risk that, in the event of a bank failure, the government will not be able to recover the value of its investments or collateral securities that are in the possession of an outside party. The School District does not have an investment policy for custodial credit risk but follows the investment policy statutes of the State of South Carolina. As of June 30, 2017, none of the School District's investments were exposed to custodial credit risk.

<u>Credit Risk for Investments:</u> Credit risk for investments is the risk that an issuer or other counterparty to an investment will not fulfill its obligations. The School District does not have an investment policy for credit risk but follows the investment policy statutes of the State of South Carolina.

<u>Concentration of Credit Risk for Investments:</u> The School District places no limit on the amount the School District may invest in any one issuer. Investments issued by or explicitly guaranteed by the U.S. Government and investments in mutual funds, external investment pools and other pooled investments are exempt from concentration of credit risk disclosures.

### NOTES TO THE FINANCIAL STATEMENTS

YEAR ENDED JUNE 30, 2017

#### III. DETAILED NOTES ON ALL FUNDS AND ACTIVITIES (CONTINUED)

## B. Property Taxes and Other Receivables

Real Property taxes are levied on October 1 for the assessed valuations of property located in York County as of the preceding January 1, and are due and payable at that time. All unpaid taxes levied October 1 become delinquent January 15 of the following year, and property taxes attach as an enforceable lien if not paid by March 16 of the following year. Penalties are added to taxes depending on the date paid as follows:

January 16 through February 1 3% of Tax February 2 through March 16 10% of Tax

March 17 and Thereafter 15 % of Tax Plus Collection Costs

Motor vehicle taxes are levied on the first day of the month in which the motor vehicle license expires and is due by the end of the month. Property taxes are billed and collected by York County. Property tax revenue is recognized when collected by the County Treasurer's Office. Real property taxes collected within 60 days after fiscal year end are also recognized as revenue for the year.

For the year ended June 30, 2017, the operating millage rate was set at 184.8 mills (180 mills in the prior year) to cover the general operations of the School District; in addition, there is also a County Wide millage of 30 mills for general operations. The debt service millage rate was set at 24.0 mills (24.0 mills in the prior year) to cover the scheduled debt service requirements of the School District.

On the government-wide and fund financial statements, taxes receivable are approximately \$3,906,000 (which is net of an allowance for uncollectables of approximately \$238,000) at June 30, 2017. Allowances for uncollectables were not necessary for the other receivable accounts.

Delinquent property taxes of approximately \$94,000 in the General Fund, and \$23,000 in the Debt Service Fund, have been recognized as revenue at June 30, 2017, because they were collected within 60 days after year end and are considered measurable and available.

#### C. Unavailable and Unearned Revenues

Dalin ayant Duamanty Tayan Dagaiyahla (Cananal Eynd)

Governmental funds report unavailable revenues (as a component of deferred inflows of resources) in connection with receivables for revenues that are not considered to be available to liquidate liabilities of the current period. Also, both the government-wide financial statements and governmental funds do not recognize revenue in connection with resources that have been received, but not yet earned (unearned revenue). At June 30, 2017, the various components of unavailable and unearned revenues were as follows:

¢ 2.251.025

#### Unavailable Revenues:

Definquent Property Taxes Receivable (General Fund)	2	3,231,833
Delinquent Property Taxes Receivable (Debt Service - Fund)		536,819
Total Unavailable Revenues for Governmental Funds	\$	3,788,654
Unearned Revenues:		
Revenue Collected, but Unearned (Special Revenue Fund)	\$	543,104
Revenue Collected, but Unearned (Special Revenue - EIA Fund)		1,025,168
Revenue Collected, but Unearned (Special Revenue - Food Service Fund)		79,300
Total Unearned Revenues for both Government-wide Financial Statements and Governmental Funds	\$	1,647,572

#### NOTES TO THE FINANCIAL STATEMENTS

YEAR ENDED JUNE 30, 2017

## III. DETAILED NOTES ON ALL FUNDS AND ACTIVITIES (CONTINUED)

## D. Interfund Receivables and Payables

Interfund receivables and payables at June 30, 2017 (all of which are expected to be repaid within one year), are as follows:

Fund	Receivables		Payables
General Fund	\$	-	\$ 5,862,374
Special Revenue Funds:			
Special Revenue	827	7,635	602,242
EIA	1,025	5,706	-
Food Service	560	),940	-
Debt Service Fund	160	),846	-
Capital Projects Fund	4,050	),335	160,846
Total	\$ 6,625	5,462	\$6,625,462

Most cash activities are recorded in the General Fund, and as a result, receivables and payables exist at year end that are either due to or due from the General Fund or other funds. Various differences include Special Revenue payments not received from the State Department of Education until after the fiscal year ends, fringe amounts paid by the General Fund for Food Service, and capital project transfers from the General Fund to the Capital Projects Fund.

#### E. Transfers In and (Out)

Transfers between funds for the year ended June 30, 2017, consisted of the following:

Fund	Transfers Out		Tran	sfers In
General Fund	\$	4,300,000	\$	-
Capital Projects Fund		-	4,3	00,000
	\$	4,300,000	\$ 4,3	00,000

During the course of normal operations, the District has transactions between funds to fund construction activities, service debt, required matches, supplemental funding, state cuts, and accounting practice. These transactions are generally reflected as transfers. The School District made transfers from the General Fund (as in the prior year) to the Capital Projects Fund in the amount of approximately \$4,300,000 for capital outlay projects.

## NOTES TO THE FINANCIAL STATEMENTS

YEAR ENDED JUNE 30, 2017

## III. DETAILED NOTES ON ALL FUNDS AND ACTIVITIES (CONTINUED)

## F. Capital Assets

Capital asset activity for the School District for the year ended June 30, 2017, was as follows:

	Beginning				Ending
	Balance	Increases	Decreases	Transfers	Balance
Governmental Activities:					
Capital Assets, Non-Depreciable:					
Land	\$ 13,978,346	-	-	-	\$ 13,978,346
Construction in Progress	70,028,511	17,653,576	-	(77,963,417)	9,718,670
Total Capital Assets, Non-Depreciable	84,006,857	17,653,576	-	(77,963,417)	23,697,016
Capital Assets, Depreciable:					
Buildings and Improvements	154,855,853	-	-	77,744,650	232,600,503
Machinery and Equipment	5,767,142	588,328	-	218,767	6,574,237
Total Capital Assets, Depreciable	160,622,995	588,328	-	77,963,417	239,174,740
Less: Accumulated Depreciation for:					
Buildings and Improvements	42,674,201	5,108,556	-	-	47,782,757
Machinery and Equipment	4,615,437	401,141	-	-	5,016,578
Total Accumulated Depreciation	47,289,638	5,509,697	-	_	52,799,335
Total Capital Assets, Depreciable, Net	113,333,357	(4,921,369)	-	77,963,417	186,375,405
Governmental Activities Capital Assets, Net	\$ 197,340,214	12,732,207	-	-	\$ 210,072,421

Capital asset additions and depreciation expense were charged to functions/programs of the School District as follows:

	Capital Asset		Depreciation		
	Additions			Expense	
Governmental Activities:					
Instruction	\$	65,534	\$	3,138,447	
Support Services		18,176,370		2,371,250	
Total - Governmental Activities	\$	18,241,904	\$	5,509,697	

# **G.** Long-Term Obligations

The general obligation bonds ("GO") payable at June 30, 2017, were comprised of the following:

2007-A Series

Original issue of 58,500,000. Proceeds were used for construction and renovation costs in the School District. During the year ended June 30, 2015, the School District paid its regularly scheduled principal payment of \$3,120,000 and also advance refunded \$45,660,000, leaving a remaining outstanding balance of \$6,710,000 which was paid as scheduled in March 2016 and March 2017 with interest at 5%.

#### NOTES TO THE FINANCIAL STATEMENTS

YEAR ENDED JUNE 30, 2017

## III. DETAILED NOTES ON ALL FUNDS AND ACTIVITIES (CONTINUED)

## **G.** Long-Term Obligations (Continued)

2014 Series:

Original issue of \$67,000,000, principal due in annual installments of \$710,000 to \$8,950,000 on March 1 beginning in 2015 through 2034; interest at 4.0% to 5.00% paid semiannually. A premium on the issuance of these bonds was received of \$5,761,855. Proceeds were used for construction and renovation costs in the School District.

2015-A Series:

\$41,400,000 General Obligation Advanced Refunding Bond Series 2015-A to advance refund \$45,660,000 of the outstanding balance of the 2007-A Series. The School District placed \$49,377,714 in an irrevocable trust for the purpose of generating resources for all future debt service payments related to the bonds that were advance refunded. They were redeemed at their call date on March 1, 2017. Bonds are due in annual installments ranging from \$50,000 to \$5,290,000 beginning March 2016 through March 2027 with interest at 4.00% to 5.00%. In connection with the 2015 Bond Issue, a premium of \$8,407,259 was recorded and is being amortized over the life of the bonds.

Following is a summary of changes in the School District long-term obligations for the year ended June 30, 2017:

	Beginning			Ending	Due Within
Long-Term Obligation	Balance	Additions	Reductions	Balance	One Year
Governmental Activities:					
2007-A GO Bonds *	\$ 3,440,000	-	3,440,000	-	\$ -
2014 GO Bonds *	66,290,000	-	770,000	65,520,000	805,000
2015-A GO Bonds Refunding *	41,350,000		50,000	41,300,000	3,235,000
Total GO Bonds	111,080,000		4,260,000	106,820,000	4,040,000
Premiums	12,760,782	-	996,085	11,764,697	-
Total Governmental Activities	\$ 123,840,782	-	5,256,085	118,584,697	\$ 4,040,000

<sup>\*</sup> This debt is not subject to the 8% debt limitation as it was approved by voter referendum.

Resources primarily from the Debt Service Fund have been used to liquidate the long-term obligations of the School District.

The annual debt service requirements to maturity for the School District's general obligation bonds are as follows:

Year Ended June 30,	Principal	Interest	Total
2018	\$ 4,040,000	4,753,650	\$ 8,793,650
2019	4,250,000	4,551,650	8,801,650
2020	4,465,000	4,339,150	8,804,150
2021	4,695,000	4,115,900	8,810,900
2022	4,935,000	3,881,150	8,816,150
2023-2027	28,705,000	15,462,300	44,167,300
2028-2032	38,185,000	8,213,200	46,398,200
2033-2034	17,545,000	1,059,800	18,604,800
Total	\$ 106,820,000	46,376,800	\$ 153,196,800

#### NOTES TO THE FINANCIAL STATEMENTS

YEAR ENDED JUNE 30, 2017

#### III. DETAILED NOTES ON ALL FUNDS AND ACTIVITIES (CONTINUED)

## **G.** Long-Term Obligations (Continued)

The School District has authority to issue general obligation bonds each calendar year, subject to a constitutional debt limit equal to 8% of the assessed value of all taxable property in the School District. The debt limitation does not apply to certain debt approved through a School District-wide referendum. The School District's constitutional debt limit at June 30, 2017, was approximately \$26,652,000.

#### IV. OTHER INFORMATION

#### A. Retirement Plans

The School District participates in the State of South Carolina's retirement plans, which are administered by the South Carolina Public Employee Benefit Authority ("PEBA"), which was created on July 1, 2012 and administers the various retirement systems and retirement programs managed by its Retirement Division. PEBA has an 11-member Board of Directors ("PEBA Board"), appointed by the Governor and General Assembly leadership, which serves as co-trustee and co-fiduciary of the systems and the trust funds. By law, the State Fiscal Accountability Authority ("SFAA"), which consists of five elected officials, also reviews certain PEBA Board decisions regarding the funding of the South Carolina Retirement Systems ("Systems") and serves as a co-trustee of the Systems in conducting that review.

The PEBA issues a Comprehensive Annual Financial Report ("CAFR") containing financial statements and required supplementary information for the System' Pension Trust Funds. The CAFR is publicly available through the Retirement Benefits' link on the PEBA's website at <a href="www.peba.sc.gov">www.peba.sc.gov</a>, or a copy may be obtained by submitting a request to PEBA, 202 Arbor Lake Drive, Columbia, SC 29223. The PEBA is considered a division of the primary government of the State of South Carolina and therefore, retirement trust fund financial information is also included in the comprehensive annual financial report of the state.

#### Plan Description

The South Carolina Retirement System ("SCRS"), a cost–sharing multiple-employer defined benefit pension plan, was established effective July 1, 1945, pursuant to the provisions of Section 9-1-20 of the South Carolina Code of Laws for the purpose of providing retirement allowances and other benefits for employees of the state, its public school districts, and political subdivisions.

The State Optional Retirement Program ("State ORP") is a defined contribution plan that is offered as an alternative to the SCRS to certain newly hired state, public school, and higher education employees. State ORP participants direct the investment of their funds into a plan administered by one of four investment providers.

### Plan Membership

Membership requirements are prescribed in Title 9 of the South Carolina Code of Laws. A brief summary of the requirements under each system is presented below.

• SCRS - Generally, all employees of covered employers are required to participate in and contribute to the system as a condition of employment. This plan covers general employees and teachers and individuals newly elected to the South Carolina General Assembly beginning with the November 2012 general election. An employee member of the system with an effective date of membership prior to July 1, 2012, is a Class Two member. An employee member of the system with an effective date of membership on or after July 1, 2012 is a Class Three member.

### NOTES TO THE FINANCIAL STATEMENTS

YEAR ENDED JUNE 30, 2017

#### IV. OTHER INFORMATION (CONTINUED)

## A. Retirement Plans (Continued)

Plan Membership (Continued)

• State ORP - As an alternative to membership in the SCRS, newly hired state, public school, and higher education employees and individuals newly elected to the S.C. General Assembly beginning with the November 2012 general election have the option to participate in the State ORP, which is a defined contribution plan. State ORP participants direct the investment of their funds into a plan administered by one of four investment providers. PEBA assumes no liability for State ORP benefits. Rather, the benefits are the liability of the investment providers. For this reason, State ORP programs are not part of the retirement systems' trust funds for financial statement purposes. Employee and Employer contributions to the State ORP are at the same rates as the SCRS. A direct remittance is required from the employers to the member's account with investment providers for the employee contribution and a portion of the employer contribution (5 percent). A direct remittance is also required to the SCRS for the remaining portion of the employer contribution and an incidental death benefit contribution, if applicable, which is retained by the SCRS.

#### Plan Benefits

Benefit terms are prescribed in Title 9 of the South Carolina Code of Laws. PEBA does not have the authority to establish or amend benefit terms without a legislative change in the code of laws. Key elements of the benefit calculation include the benefit multiplier, years of service, and average final compensation. A brief summary of benefit terms for each system is presented below.

• SCRS - A Class Two member who has separated from service with at least five or more years of earned service is eligible for a monthly pension at age 65 or with 28 years credited service regardless of age. A member may elect early retirement with reduced pension benefits payable at age 55 with 25 years of service credit. A Class Three member who has separated from service with at least eight or more years of earned service is eligible for a monthly pension upon satisfying the Rule of 90 requirement that the total of the member's age and the member's creditable service equals at least 90 years. Both Class Two and Class Three members are eligible to receive a reduced deferred annuity at age 60 if they satisfy the five- or eight-year earned service requirement, respectively. An incidental death benefit is also available to beneficiaries of active and retired members of employers who participate in the death benefit program.

The annual retirement allowance of eligible retirees or their surviving annuitants is increased by the lesser of one percent or five hundred dollars every July 1. Only those annuitants in receipt of a benefit on July 1 of the preceding year are eligible to receive the increase. Members who retire under the early retirement provisions at age 55 with 25 years of service are not eligible for the benefit adjustment until the second July 1 after reaching age 60 or the second July 1 after the date they would have had 28 years of service credit had they not retired.

#### Plan Contributions

Contributions are prescribed in Title 9 of the South Carolina Code of Laws. Upon recommendation by the actuary in the annual actuarial valuation, the PEBA Board may adopt and present to the SFAA for approval an increase in the SCRS ("Plan") employer and employee contribution rates, but any such increase may not result in a differential between the employee and total employer contribution rate that exceeds 2.9 percent of earnable compensation for the SCRS. An increase in the contribution rates adopted by the PEBA Board may not provide for an increase of more than one-half of one percent in any one year. If the scheduled employee and employer contributions provided

### NOTES TO THE FINANCIAL STATEMENTS

YEAR ENDED JUNE 30, 2017

## IV. OTHER INFORMATION (CONTINUED)

## A. Retirement Plans (Continued)

Plan Contributions (Continued)

in statute or the rates last adopted by the PEBA Board are insufficient to maintain a thirty-year amortization schedule of the unfunded liabilities of the plan, the PEBA Board shall increase the contribution rates in equal percentage amounts for the employer and employee as necessary to maintain the thirty-year amortization period; and, this increase is not limited to one-half of one percent per year.

As noted earlier, both employees and the School District are required to contribute to the Plan at rates established and as amended by the PEBA. The School District's contributions are actuarially determined but are communicated to and paid by the School District as a percentage of the employees' annual eligible compensation. Required employer and employee contribution rates for the past three years are as follows:

	SCRS and State ORP Rates				
	2015	2017			
Employer Contribution Rate:^					
Retirement*	10.75%	10.91%	11.41%		
Incidental Death Benefit	0.15%	0.15%	0.15%		
Accidental Death Contributions	0.00%	0.00%	0.00%		
	10.90%	11.06%	11.56%		
Employee Contribution Rate	8.00%	8.16%	8.66%		

<sup>^</sup> Calculated on earnable compensation as defined in Title 9 of the South Carolina Code of Laws.

The required contributions and percentages of amounts contributed by the School District to the Plan for the past three years were as follows:

Year Ended	SCRS Contributions		State ORP	Contributions
June 30,	Required	% Contributed	Required	% Contributed
2017	\$ 5,092,515	100%	\$ 320,462	100%
2016	4,632,788	100%	269,941	100%
2015	\$ 4,518,006	100%	\$ 268,785	100%

Eligible payrolls of the School District covered under the Plan for the past three years were as follows:

Year E	nded			Total
June	30,	SCRS Payroll	State ORP Payroll	Payroll
201	7 \$	44,052,894	4,885,079	\$ 48,937,973
201	6	41,887,779	4,454,478	46,342,257
201	5 \$	41,449,598	4,555,672	\$ 46,005,270

<sup>\*</sup> Of the rate for the State ORP Plan, 5% of earnable compensation must be remitted by the employer directly to the ORP vendor to be allocated to the member's account with the remainder of the employer contribution remitted to the SCRS.

#### NOTES TO THE FINANCIAL STATEMENTS

YEAR ENDED JUNE 30, 2017

#### IV. OTHER INFORMATION (CONTINUED)

## A. Retirement Plans (Continued)

Actuarial Assumptions and Methods

Actuarial valuations involve estimates of the reported amounts and assumptions about the probability of occurrence of events far into the future. Examples include assumptions about future employment, mortality, and future salary increases. Actuarial assumptions and methods used during the annual valuation process are subject to periodic revision, typically with an experience study, as actual results over an extended period of time are compared with past expectations and new estimates are made about the future.

South Carolina state statute requires than an actuarial experience study be completed at least once in each five-year period. An experience report on the Systems was most recently issued as of July 1, 2015. As a result of the experience study, the actuary recommended adjustments to the actuarial assumptions, which included salary increase, payroll growth, mortality, retirement, terminations, refunds, disability, inflation, and asset valuation method. The experience study also recommended reducing the long-term investment rate of return assumption, which is a prescribed assumption that is set in state statute by the General Assembly, from 7.50 to 7.25 percent. With the exception of the rate of return, all recommended assumption and method changes were adopted by both the PEBA Board and SFAA, as co-fiduciaries. The General Assembly did not change the assumed annual rate of return during the 2016 legislative session so that assumption currently remains at 7.50 percent. The newly adopted assumptions and methods will be first used to perform the July 1, 2016 actuarial valuation, the results of which will be used in determining the total pension liability as of the June 30, 2017 measurement date.

The June 30, 2016 total pension liability, net pension liability, and sensitivity information were determined by the System's consulting actuary, Gabriel, Roeder, Smith and Company ("GRS") and are based on the July 1, 2015 actuarial valuations, as adopted by the PEBA Board and the SFAA which utilized membership data as of July 1, 2015. The total pension liability was rolled-forward from the valuation date to the System's fiscal year ended June 30, 2016 using generally accepted actuarial principles. Information included in these notes are based on the certification provided by GRS.

The following table provides a summary of the actuarial assumptions and methods used in the July 1, 2015, valuations for the SCRS.

Actuarial Cost Method Entry Age Normal
Actuarial Assumptions:
Investment Rate of Return\*
Projected Salary Increases\*
Benefit Adjustments

SCRS

Entry Age Normal

7.50%

3.5% to 12.5% (varies by service)
Lesser of 1% or \$500 annually

The post-retiree mortality assumption is dependent upon the member's job category and gender. This assumption includes base rates which are automatically adjusted for future improvement in mortality using published Scale AA projected from the year 2000. Assumptions used in the July 1, 2015 valuations for the SCRS are as follows:

<sup>\*</sup> Includes inflation at 2.75%.

## NOTES TO THE FINANCIAL STATEMENTS

YEAR ENDED JUNE 30, 2017

## IV. OTHER INFORMATION (CONTINUED)

## A. Retirement Plans (Continued)

Actuarial Assumptions and Methods (Continued)

Former Job Class	Males	Females
Educators	RP-2000 Males (with White Collar adjustment) multiplied by 110%	RP-2000 Females (with White Collar adjustment) multiplied by 95%
General Employees and Members of the General Assembly	RP-2000 Males multiplied by 100%	RP-2000 Females multiplied by 90%
Public Safety and Firefighters	RP-2000 Males (with Blue Collar adjustment) multiplied by 115%	RP-2000 Females (with Blue Collar adjustment) multiplied by 115%

#### Long-term Expected Rate of Return

The long-term expected rate of return on pension plan investments, as used in the July 1, 2015 actuarial valuations, was based upon the 30-year capital market outlook at the end of the third quarter 2015. The long-term expected rate of returns represents assumptions developed using an arithmetic building block approach primarily based on consensus expectations and market based inputs. Expected returns are net of investment fees.

The expected returns, along with the expected inflation rate, form the basis for the revised target asset allocation adopted beginning January 1, 2016. The long-term expected rate of return is produced by weighting the expected future real rates of return by the target allocation percentage and by adding expected inflation and is summarized in the table below. For actuarial purposes, the 7.50 percent assumed annual investment rate of return used in the calculation of the total pension liability includes a 4.75 percent real rate of return and a 2.75 percent inflation component.

Asset Class	Target Allocation	Expected Arithmetic Real Rate of Return	Long-Term Expected Portfolio Real Rate of Return
Global Equity	43.0%		
Global Public Equity	34.0%	6.52%	2.22%
Private Equity	9.0%	9.30%	0.84%
Real Assets	8.0%		
Real Estate	5.0%	4.32%	0.22%
Commodities	3.0%	4.53%	0.13%
Opportunistic	20.0%		
GTAA/Risk Parity	10.0%	3.90%	0.39%
HF (Low Beta)	10.0%	3.87%	0.39%
Diversified Credit	17.0%		
Mixed Credit	5.0%	3.52%	0.17%
Emerging Markets Debt	5.0%	4.91%	0.25%
Private Debt	7.0%	4.47%	0.31%
Conservative Fixed Income	12.0%		
Core Fixed Income	10.0%	1.72%	0.17%
Cash and Short Duration (Net)	2.0%	0.71%	0.01%
Total Expected Real Return	100.0%	<del>_</del>	5.10%
Inflation for Actuarial Purposes		=	2.75%
Total Expected Nominal Return		•	7.85%

#### NOTES TO THE FINANCIAL STATEMENTS

YEAR ENDED JUNE 30, 2017

#### IV. OTHER INFORMATION (CONTINUED)

#### A. Retirement Plans (Continued)

Pension Liabilities, Pension Expense, and Deferred Outflows/Inflows of Resources Related to Pensions

The net pension liability ("NPL") is calculated separately for each system and represents that particular system's total pension liability determined in accordance with GASB No. 67 less that System's fiduciary net position. NPL totals, as of June 30, 2016 measurement date, for the SCRS are presented in the following table:

							Plan Fiduciary Net
					]	Employers' Net	Position as a
				Plan Fiduciary Net	P	Pension Liability	Percentage of the Total
	System	Tota	al Pension Liability	Position		(Asset)	Pension Liability
_	SCRS	<u> </u>	45,356,214,752	23,996,362,354	\$	21,359,852,398	52.9%

The total pension liability is calculated by the Systems' actuary, and each plan's fiduciary net position is reported in the Systems' financial statements. The net pension liability is disclosed in accordance with the requirements of GASB No. 67 in the Systems' notes to the financial statements and required supplementary information. Liability calculations performed by the Systems' actuary for the purpose of satisfying the requirements of GASB Nos. 67 and 68 are not applicable for other purposes, such as determining the Plans' funding requirements.

At June 30, 2017, the School District reported a liability of approximately \$97,778,000 for its proportionate share of the net pension liability for the SCRS. The net pension liability was measured as of June 30, 2016, and the total pension liability for the Plan used to calculate the net pension liability was determined based on the most recent actuarial valuation report as of July 1, 2015 that was projected forward to the measurement date. The School District's proportion of the net pension liability was based on a projection of the School District's long-term share of contributions to the Plan relative to the projected contributions of all participating South Carolina state and local governmental employers, actuarially determined. At the June 30, 2016 measurement date, the School District's SCRS proportion was 0.457765 percent, which was a decrease of 0.010567 from its proportion measured as of June 30, 2015.

For the year ended June 30, 2017, the School District recognized pension expense of approximately \$8,317,000 for the SCRS. At June 30, 2017, the School District reported deferred outflows of resources (deferred pension charges) and deferred inflows of resources (deferred pension credits) related to pensions from the following sources:

	Deferred	Deferred
	Outflows of	Inflows of
Description	Resources	Resources
SCRS		
Differences Between Expected and Actual Experience	\$ 1,013,583	\$ 106,187
Net Difference Between Projected and Actual Earnings on Pension Plan Investments	8,226,266	-
Changes in Proportionate Share and Differences Between Employer Contributions		
and Proportionate Share of Total Plan Employer Contributions	193,482	1,488,484
School District Contributions Subsequent to the Measurement Date	5,412,976	-
Total SCRS	\$ 14,846,307	\$ 1,594,671

#### NOTES TO THE FINANCIAL STATEMENTS

YEAR ENDED JUNE 30, 2017

## IV. OTHER INFORMATION (CONTINUED)

## A. Retirement Plans (Continued)

Pension Liabilities, Pension Expense, and Deferred Outflows/Inflows of Resources Related to Pensions (Continued)

Approximately \$5,413,000 that was reported as deferred outflows of resources related to the School District's contributions subsequent to the measurement date to the SCRS, will be recognized as a reduction of the net pension liability in the year ended June 30, 2018. Other amounts reported as deferred outflows of resources (deferred pension charges) and deferred inflows of resources (deferred pension credits) related to the SCRS will increase (decrease) pension expense as follows:

Year Ended June 30,	SCRS
2018	\$ 1,879,144
2019	1,349,338
2020	2,815,774
2021	1,794,404
Total	\$ 7,838,660

#### Discount Rate

The discount rate used to measure the total pension liability was 7.50 percent, which was unchanged from the prior year. The projection of cash flows used to determine the discount rate assumed that the funding policy specified in the South Carolina State Code of Laws will remain unchanged in future years. Based on those assumptions, each System's fiduciary net position was projected to be available to make all projected future benefit payments of current plan members. Therefore, the long-term expected rate of return on pension plan investments was applied to all periods of projected benefit payments to determine the total pension liability.

The following table presents the sensitivity of the School District's proportionate share of the net pension liability of the Plan to changes in the discount rate, calculated using the discount rate of 7.50 percent, as well as what it would be if it were calculated using a discount rate that is 1.00 percent lower (6.50 percent) or 1.00 percent higher (8.50 percent) than the current rate:

	1.0	00% Decrease	Current Discount Rate	1	.00% Increase
System		(6.50%)	(7.50%)		(8.50%)
The School District's proportionate share of the pension liability of the SCRS	\$	121,975,288	97,777,928	\$	77,634,538

#### Fiduciary Net Position

Detailed information regarding the fiduciary net position of the Plan administered by the PEBA is available in the separately issued CAFR containing financial statements and required supplementary information. The CAFR is publicly available through the Retirement Benefits' link on the PEBA's website at <a href="https://www.peba.sc.gov">www.peba.sc.gov</a>, or a copy may be obtained by submitting a request to PEBA, 202 Arbor Lake Drive, Columbia, SC 29223.

### NOTES TO THE FINANCIAL STATEMENTS

YEAR ENDED JUNE 30, 2017

## IV. OTHER INFORMATION (CONTINUED)

## A. Retirement Plans (Continued)

Plan Developments

House Bill 3726 was signed by the Governor of the State on April 25, 2017 and is effective immediately. This new law increases the employer SCRS contribution rates to 13.56%, beginning July 1, 2017. Employer rates will continue to increase annually by 1% through July 1, 2022, which would result in the SCRS employer rate totaling 18.56%, for fiscal year 2023 and thereafter. The legislation (a) would also increase and cap the employee SCRS contribution rates to 9.00%, provides, after June 30, 2027, for a decrease in employer and employee contribution rates in equal amounts if the ratio between the actuarial value of assets and the actuarial value of liabilities is equal to or greater than 85%, (b) lower the assumed annual rate of return on pension investments from 7.50% to 7.25%, and (c) for some years reduce the funding period of unfunded liabilities from 30 years to 20 years.

#### **B.** Other Postemployment Benefits

In accordance with the South Carolina Code of Laws and the annual Appropriations Act, the State of South Carolina ("State") provides health, dental, and long-term disability benefits ("OPEB Plan") to retired State and school district employees and their covered dependents. The OPEB plans have been determined to be cost-sharing multiple-employer defined benefit plans and are administered by the Employee Insurance Program ("EIP"), a part of the State of South Carolina.

Generally, retirees are eligible for the health and dental benefits if they have established 10 years of retirement service credit. For new hires on or after May 2, 2008, retirees are eligible for benefits if they have established 25 years of service for 100% employer funding and 15 – 24 years of service for 50% employer funding. Benefits become effective when the former employee retirees under a state retirement system (i.e. SCRS, PORS, etc.). Basic long-term disability ("BLTD") benefits are provided to active state, school district and participating local government employees approved for disability. Complete financial statements for the OPEB plans may be obtained by writing to the PEBA Retirement Benefits and Insurance Benefits, 202 Arbor Lake Drive, Suite 360, Columbia, SC 29223.

The Code of Laws of the State, as amended, requires these post-employment healthcare and long-term disability benefits be funded through annual appropriation by the General Assembly for active employees to the EIP and participating retirees to the State of South Carolina except for the portion funded through the pension surcharge (retiree surcharge) who are not funded by State General Fund appropriations. Employers participating in the healthcare plan are mandated by State statute to contribute at a rate assessed each year by the Office of the State Budget. The EIP sets the employer contribution rate based on a pay-as-you-go basis. The School District has no liability beyond the payment of monthly contributions.

The required employer contribution surcharge percentages were 5.33%, 5.33%, and 5.00% for the years ended June 30, 2017, 2016, and 2015, respectively. The actual required employer contribution surcharge amounts were approximately \$2,608,000; \$2,470,000; and \$2,300,000 for the years ended June 30, 2017, 2016, and 2015, respectively. The actual contribution rates and amounts were 100% of the required employer contribution surcharge percentages and amounts for the OPEB Plan for all years presented.

## C. Risk Management

The School District is exposed to various risks of loss related to torts; theft of, damage to and destruction of assets; errors and omissions; injuries to employees' and natural disasters. The School District continues to carry commercial insurance for property and casualty insurance. There has been no reduction in insurance coverage as compared to the prior year. Settled claims resulting from these risks have not exceeded commercial insurance coverage in any of the past three years.

### NOTES TO THE FINANCIAL STATEMENTS

YEAR ENDED JUNE 30, 2017

#### IV. OTHER INFORMATION (CONTINUED)

#### D. Grants

The School District participates in a number of federally assisted grant programs. These programs are subject to financial and compliance audits of major program requirements under Title 2 U.S. *Code of Federal Regulations* Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards*. Any disallowed claims, including amounts already collected, could become a liability of the School District. However, the School District expects such amounts, if any, to be immaterial.

## E. Fund Balance Assignment

An additional assignment of fund balance of approximately \$4,300,000 for school capital projects was made as of June 30, 2017. The School District reflected the Board's policy by transferring the assigned funds from the General Fund to the Capital Projects Fund. Therefore, as of June 30, 2017 the Board has remaining approximately \$21,334,000 (including earned interest) in total funds assigned for construction projects.

#### F. Concentration of Property Tax Revenue Risk

The School District receives approximately 62% of its local property tax revenue, not considering owner-occupied values, from one source, the Catawba Nuclear Station.

#### G. Commitments, Contingencies and Other Matters

The School District had outstanding construction commitments totaling approximately \$141,000 at June 30, 2017.

In May 2015, the School District entered into an agreement with the Upper Palmetto YMCA ("YMCA") for the management and operations of the Aquatics Center. This agreement became effective for the year ended June 30, 2017 when the Aquatics Center became operational. There are no fees charged or paid by the School District to the YMCA under the terms of this agreement, which has an initial term of 25 years, with 10-year renewal options. The School District will be responsible for major repairs, defined as those exceeding \$10,000. The School District will also be responsible for the insurance of the facility, including related fixtures and equipment. The School District will also be responsible for the payment of utilities for the first two years of operations, not to exceed \$12,000 per month. The YMCA will be responsible for the operating costs and normal maintenance of the facility. If the facility's operations have annual operating surpluses, as defined in the agreement, then the surpluses shall be placed in a reserve account for reimbursement to the School District to fund major repairs and future capital improvements to the facility.

## H. Operating Lease

In March 2016, the School District entered into an operating lease for computer equipment that is being used by students. The lease requires three annual payments of approximately \$475,000. The School District has made the first two payments with the last payment scheduled for May 2018.

In April 2017, the School District entered into an operating lease for computer equipment that is being used by students. The lease requires three annual payments of approximately \$625,000 which are scheduled for August 2017, 2018, and 2019.

### NOTES TO THE FINANCIAL STATEMENTS

YEAR ENDED JUNE 30, 2017

#### IV. OTHER INFORMATION (CONTINUED)

#### I. Tax Abatements

School District's Tax Abatements

The School District does not have any of its own tax abatement agreements.

York County's Abatements

The School District's property tax revenues were reduced by \$410,000 under agreements entered into by York County, South Carolina.

### J. Pending Implementation of GASB Statement on OPEB

GASB Statement No. 75 "Accounting and Financial Reporting for Postemployment Benefits Other Than Pensions" ("Statement"), which was issued by the GASB in June 2015, is required to be implemented by the School District for the year ended June 30, 2018. The primary objective of this Statement is to improve accounting and financial reporting by state and local governments for OPEB. It also improves information provided by state and local government employers about financial support for OPEB that are provided by other entities. In addition, state and local governments who participate in a cost-sharing multiple employer plan will now be required to recognize a liability for its proportionate share of the net OPEB liability of that plan. It is GASB's intention that this new Statement will provide citizens and other users of the financial statements with a clearer picture of the size and nature of the School District's financial obligations to current and former employees for past services rendered.

In particular, the Statement will require the School District to recognize a net OPEB liability (and related deferred outflows and inflows of resources) for its participation in the State Health Plan on financial statements prepared on the economic resources measurement focus and accrual basis of accounting (i.e., the Statement of Net Position) and present more extensive note disclosures. It is anticipated that its implementation will not have a significant impact on the School District's governmental funds.

The School District has been in communications with the PEBA on the effect of implementing this Statement. Based on recent information provided by the PEBA, it is anticipated that the School District's proportionate share of the net OPEB liability associated with the State Health Plan will decrease its governmental activities beginning net position for the year ended June 30, 2018 by \$78,000,000, although the exact amount has yet to be determined.

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YEAR ENDED JUNE 30, 2017

REQUIRED SUPPLEMENTARY INFORMATION - BUDGETARY COMPARISON SCHEDULE - GENERAL FUND SCHEDULE OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCES - BUDGETS AND ACTUAL

REVENUES	BUDGETED A	AMOUNTS FINAL	ACTUAL (BUDGETARY BASIS)	VARIANCE WITH FINAL BUDGET- POSITIVE (NEGATIVE)
Local Sources:	<b>.</b>	454040	46 = 40 400	
Taxes	\$ 46,184,770	46,184,770	46,742,100	\$ 557,330
Investment Earnings	40,000	40,000	269,870	229,870
Other Local Sources	25,000	25,000	654,768	629,768
State Sources	31,502,817	31,502,817	31,398,667	(104,150)
TOTAL REVENUES	77,752,587	77,752,587	79,065,405	1,312,818
EXPENDITURES				
Current:				
Instruction	44,032,048	44,032,048	41,243,232	2,788,816
Support Services	33,592,364	33,592,364	31,743,915	1,848,449
Intergovernmental	45,000	45,000	45,000	-
Capital Outlay	83,175	83,175	75,469	7,706
TOTAL EXPENDITURES	77,752,587	77,752,587	73,107,616	4,644,971
EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES	-	-	5,957,789	5,957,789
OTHER FINANCING SOURCES (USES)				
Transfers Out	-	-	(4,300,000)	(4,300,000)
TOTAL OTHER FINANCING SOURCES (USES)		-	(4,300,000)	(4,300,000)
NET CHANGES IN FUND BALANCES	-	-	1,657,789	1,657,789
FUND BALANCES, Beginning of Year	18,958,714	18,958,714	18,958,714	
FUND BALANCES, End of Year	\$ 18,958,714	18,958,714	20,616,503	\$ 1,657,789

## **Note to the Required Supplementary Information:**

The budget is presented on the modified accrual basis of accounting, which is consistent with accounting principles generally accepted in the United States of America.

# REQUIRED SUPPLEMENTARY INFORMATION

# SCHEDULE OF THE SCHOOL DISTRICT'S PROPORTIONATE SHARE OF THE NET PENSION LIABILITY SOUTH CAROLINA RETIREMENT SYSTEM

#### LAST FOUR FISCAL YEARS

	Year Ended June 30,			
	2017	2016	2015	2014
School District's Proportion of the Net Pension Liability (Asset)	0.457765%	0.468332%	0.466272%	0.466272%
School District's Proportionate Share of the Net Pension Liability (Asset)	\$ 97,777,928	88,821,422	80,276,580	\$ 83,632,564
School District's Covered-Employee Payroll	\$ 46,342,258	46,005,270	44,303,425	\$ 42,033,818
School District's Proportionate Share of the Net Pension Liability (Asset) as a Percentage of its Covered-Employee Payroll	210.99%	193.07%	181.20%	198.96%
refrentage of its Covered-Employee Payton	210.99%	193.0770	181.2070	198.90%
Plan Fiduciary Net Position as a Percentage of the Total Pension Liability	52.91%	56.99%	59.92%	56.39%

#### **Notes to Schedule:**

The amounts presented for each fiscal year were determined as of June 30th of the preceding year due to the fact the State would not have the current year liability calculated until after the School District report is issued.

The School District implemented GASB #68/71 during the year ended June 30, 2015. Information before 2014 is not available.

## REQUIRED SUPPLEMENTARY INFORMATION

# SCHEDULE OF THE SCHOOL DISTRICT'S CONTRIBUTIONS SOUTH CAROLINA RETIREMENT SYSTEM

## LAST FOUR FISCAL YEARS

			Year Ended	June 30,		
	20	017	2016	2015		2014
Contractually Required Contribution	\$ 5,	412,976	4,902,729	4,786,791	\$	4,486,417
Contributions in Relation to the Contractually Required Contribution:	5,	412,976	4,902,729	4,786,791		4,486,417
Contribution Deficiency (Excess)	\$		-	-	\$	-
School District's Covered-Employee Payroll	\$ 48,	937,973	46,342,257	46,005,270	\$	44,303,425
Contributions as a Percentage of Covered-Employee Payroll		11.06%	10.58%	10.40%		10.13%

#### **Notes to Schedule:**

The School District implemented GASB #68/71 during the year ended June 30, 2015. Information before 2014 is not available.

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# **Supplementary Information**

# Combining and Individual Fund Financial Schedules

# Clover School District No. 2 Clover, South Carolina

# **Comprehensive Annual Financial Report**

# **General Fund**

The *General Fund*, a major fund and a budgeted fund, is the general operating fund of the School District and accounts for all revenues and expenditures of the School District except those required to be accounted for in another fund. All general tax revenues and other receipts that (a) are not allocated by law or contractual agreement to other funds or (b) that have not been restricted, committed, or assigned to other funds are accounted for in the General Fund. General operating expenditures and the capital improvement costs that are not paid through other funds are paid from the General Fund.

# SCHEDULE OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCE - REVISED BUDGET AND ACTUAL

## YEAR ENDED JUNE 30, 2017

	REVISED BUDGET	ACTUAL	v	'ARIANCE
REVENUES				
1000 Revenue from Local Sources: 1100 Taxes:				
1110 Ad Valorem Taxes-Including Delinquent (Independent) 1140 Penalties & Interest on Taxes (Independent)	\$ 41,897,740 500,000	42,631,327 357,823	\$	733,587 (142,177)
1200 Revenue from Local Governmental Units Other than LEAs: 1210 Ad Valorem Taxes-Including Delinquent (Dependent) 1240 Penalties & Interest on Taxes (Dependent)	3,637,030 150,000	3,687,090 65,860		50,060 (84,140)
1500 Earnings on Investments: 1510 Interest on Investments	40,000	269,870		229,870
1900 Other Revenue from Local Sources: 1910 Rentals 1990 Miscellaneous Local Revenue:	15,000	25,016		10,016
1999 Revenue from Other Local Sources	10,000	629,752		619,752
Total Revenue from Local Sources	46,249,770	47,666,738		1,416,968
3000 Revenue from State Sources: 3100 Restricted State Funding: 3130 Special Programs:				
3131 Handicapped Transportation 3160 School Bus Driver's Salary	-	664		664
(Includes Hazardous Condition Transportation) 3162 Transportation Workers' Compensation 3180 Fringe Benefits Employer Contributions (No Carryover Provision) 3181 Retiree Insurance (No Carryover Provision) 3199 Other Restricted State Grants	468,435 5,003,134 1,607,671	510,543 24,061 5,273,571 1,711,339 7,490		42,108 24,061 270,437 103,668 7,490
3300 Education Finance Act: 3310 Full-Time Programs:				
3311 Kindergarten 3312 Primary 3313 Elementary 3314 High School 3315 Trainable Mentally Handicapped 3316 Speech Handicapped (Part-Time) 3317 Homebound	685,594 1,997,139 4,017,427 1,320,125 35,336 360,512 21,577	633,249 2,096,578 3,283,483 1,463,516 30,470 346,894 12,197		(52,345) 99,439 (733,944) 143,391 (4,866) (13,618) (9,380)
3320 Part-Time Programs: 3321 Emotionally Handicapped 3322 Educable Mentally Handicapped 3323 Learning Disabilities 3324 Hearing Handicapped 3325 Visually Handicapped 3326 Orthopedically Handicapped	42,337 47,597 675,917 18,297 23,705 24,468	32,700 54,274 696,339 18,888 28,052 24,499		(9,637) 6,677 20,422 591 4,347 31
3327 Vocational	\$ 1,689,297	1,604,082	\$	(85,215)

# SCHEDULE OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCE - REVISED BUDGET AND ACTUAL

## YEAR ENDED JUNE 30, 2017

	REVISED BUDGET	ACTUAL	VARIAN	ICE
3330 Other EFA Programs:				
3331 Autism	\$ 527,035	679,380	\$ 1	52,345
3334 Limited English Proficiency	47,918	46,793		(1,125)
3352 Pupils in Poverty	842,453	856,782		14,329
3353 Dual Revenue	54,410	146,844		92,434
3800 State Revenue in Lieu of Taxes:				
3810 Reimbursement for Local Residential Property Tax Relief (Tier 1)	11,397,433	11,104,259	(2	93,174)
3820 Homestead Exemption (Tier 2)	575,000	573,275		(1,725)
3830 Merchant's Inventory Tax	-	40,593		40,593
3890 Other State Property Tax Revenues (Includes MC Vehicle Tax)	-	97,852		97,852
3900 Other State Revenue:				
3999 Revenue from Other State Sources	20,000	-	(	20,000)
Total Revenue from State Sources	31,502,817	31,398,667	(1	04,150)
TOTAL REVENUES	77,752,587	79,065,405	1,3	12,818
EXPENDITURES				
100 Instruction:				
110 General Instruction:				
111 Kindergarten Programs:				
100 Salaries	1,842,969	1,827,203		15,766
200 Employee Benefits	759,532	756,449		3,083
300 Purchased Services - Other Than Tuition	50,837	50,735		102
400 Supplies and Materials	38,874	47,193		(8,319)
112 Primary Programs:				
100 Salaries	6,059,597	6,032,954		26,643
200 Employee Benefits	2,330,556	2,250,693		79,863
300 Purchased Services - Other Than Tuition	278,338	276,263		2,075
400 Supplies and Materials	79,186	86,361		(7,175)
113 Elementary Programs:				
100 Salaries	8,880,965	8,880,019		946
200 Employee Benefits	3,436,063	3,198,540	2	37,523
300 Purchased Services - Other Than Tuition	651,637	578,094		73,543
400 Supplies and Materials	660,937	264,375	3	96,562
114 High School Programs:				
100 Salaries	6,979,782	6,327,176	6	52,606
200 Employee Benefits	2,613,570	2,234,306		79,264
300 Purchased Services	440,925	403,183		37,742
400 Supplies and Materials	269,454	265,958		3,496
600 Other Objects	200	176		24
115 Career and Technology Education Program:				
100 Salaries	989,467	929,434		60,033
200 Employee Benefits	354,574	315,402		39,172
300 Purchased Services - Other Than Tuition	29,500	28,066		1,434
400 Supplies and Materials	\$ 29,000	27,966	\$	1,034

(Continued)

# CLOVER SCHOOL DISTRICT NO. 2 CLOVER, SOUTH CAROLINA

#### GENERAL FUND

# SCHEDULE OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCE - REVISED BUDGET AND ACTUAL

	REVISED			
	BUDGET	ACTUAL	VA	RIANCE
120 Exceptional Programs:				
121 Educable Mentally-Handicapped:				
100 Salaries	\$ 462,086	459,900	\$	2,186
200 Employee Benefits	181,547	181,503		44
300 Purchased Services	14,600	12,908		1,692
122 Trainable Mentally Handicapped:	- 1,000	,- • •		-,
100 Salaries	445,500	445,182		318
200 Employee Benefits	187,653	187,523		130
300 Purchased Services	24,400	23,505		895
123 Orthopedically Handicapped:	2.,	25,500		0,2
100 Salaries	25,659	15,676		9,983
200 Employee Benefits	11,895	7,966		3,929
300 Purchased Services	35,554	1,820		33,734
124 Visually Handicapped:	33,331	1,020		33,731
300 Purchased Services	72,650	76,250		(3,600)
125 Hearing Handicapped:	72,030	70,230		(3,000)
100 Salaries	42,481	26,716		15,765
200 Employee Benefits	11,042	6,604		4,438
300 Purchased Services	500	228		272
	300	226		212
126 Speech Handicapped: 100 Salaries	407.551	409 210		(769)
	497,551	498,319		(768)
200 Employee Benefits	182,867	181,641		1,226
300 Purchased Services	59,240	22,121		37,119
127 Learning Disabilities:	1 262 041	1 261 020		2.012
100 Salaries	1,263,841	1,261,828		2,013
200 Employee Benefits	477,117	475,598		1,519
300 Purchased Services	33,400	30,954		2,446
128 Emotionally Handicapped:	152.200	<b>50.05</b> 0		100.010
100 Salaries	173,298	72,379		100,919
200 Employee Benefits	61,698	25,172		36,526
300 Purchased Services	5,000	4,694		306
130 Pre-School Programs:				
137 Pre-School Handicapped-Self-Contained (3 & 4-Yr. Olds):				
100 Salaries	135,919	3,331		132,588
200 Employee Benefits	93,772	9,501		84,271
300 Purchased Services	13,800	12,951		849
139 Early Childhood Programs:				
100 Salaries	1,233,252	1,053,395		179,857
200 Employee Benefits	506,527	438,125		68,402
300 Purchased Services	44,046	42,588		1,458
400 Supplies and Materials	12,136	11,850		286
• •	,	,		
140 Special Programs:				
141 Gifted and Talented - Academic:	21.050	21.046		024
100 Salaries	31,870	31,046		824
200 Employee Benefits	12,926	11,960		966
300 Purchased Services	42,500	24,700		17,800
400 Supplies and Materials	7,750	-	Φ.	7,750
600 Other Objects	\$ 250	-	\$	250

# SCHEDULE OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCE - REVISED BUDGET AND ACTUAL

## YEAR ENDED JUNE 30, 2017

		VISED DGET	ACTUAL	V	ARIANCE
145 Homebound:	Φ.	77.000	<b>51.261</b>		2.620
100 Salaries	\$	75,000	71,361	\$	3,639
200 Employee Benefits 300 Purchased Services		20,000	17,247 9,458		2,753 22,042
149 Other Special Programs:		31,500	9,438		22,042
100 Salaries		174,896	173,806		1,090
200 Employee Benefits		47,357	47,016		341
300 Purchased Services		6,000	5,656		344
160 Other Exceptional Programs:					
161 Autism:					
100 Salaries		258,133	255,689		2,444
200 Employee Benefits		112,772	110,592		2,180
300 Purchased Services		27,600	24,159		3,441
400 Supplies and Materials		1,500	-		1,500
170 Summer School Programs:					
172 Elementary Summer School:					
100 Salaries		30,000	25,293		4,707
200 Employee Benefits		6,500	6,207		293
173 High School Summer School:					
100 Salaries		21,000	20,303		697
200 Employee Benefits		6,000	5,252		748
180 Adult/Continuing Educational Programs:					
181 Adult Basic Education Programs:					
400 Supplies and Materials		25,000	25,000		-
188 Parenting/Family Literacy: 300 Purchased Services		4.500	2.000		£11
400 Supplies and Materials		4,500 4,000	3,989 3,724		511 276
Total Instruction		44,032,048	41,243,232		2,788,816
200 Support Services: 210 Pupil Services:					
211 Attendance and Social Work Services:					
100 Salaries		343,996	342,623		1,373
200 Employee Benefits		127,130	119,403		7,727
300 Purchased Services		10,500	3,317		7,183
400 Supplies and Materials		2,000	892		1,108
212 Guidance Services:		•			•
100 Salaries		1,117,033	898,441		218,592
200 Employee Benefits		413,049	335,773		77,276
300 Purchased Services		319	319		-
400 Supplies and Materials	\$	2,379	2,080	\$	299

# SCHEDULE OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCE - REVISED BUDGET AND ACTUAL

## YEAR ENDED JUNE 30, 2017

	REVISED BUDGET	ACTUAL	<b>V</b> A	ARIANCE
213 Health Services:				
100 Salaries	\$ 653,888	549,778	\$	104,110
200 Employee Benefits	240,630	209,822		30,808
300 Purchased Services	35,750	33,811		1,939
400 Supplies and Materials	35,000	27,961		7,039
214 Psychological Services:				
100 Salaries	218,641	170,342		48,299
200 Employee Benefits	88,185	66,769		21,416
300 Purchased Services	3,000	21,193		(18,193)
220 Instructional Staff Services:				
221 Improvement of Instruction-Curriculum Development:				
100 Salaries	779,702	766,963		12,739
140 Terminal Leave	-	3,810		(3,810)
200 Employee Benefits	252,607	250,884		1,723
300 Purchased Services	39,982	40,458		(476)
400 Supplies and Materials	476,373	295,612		180,761
600 Other Objects	1,597	1,923		(326)
222 Library and Media Services:				, ,
100 Salaries	750,918	743,748		7,170
200 Employee Benefits	279,501	270,102		9,399
300 Purchased Services	14,790	12,680		2,110
400 Supplies and Materials	75,755	73,348		2,407
223 Supervision of Special Programs:	,	,		,
100 Salaries	340,031	353,215		(13,184)
200 Employee Benefits	86,703	108,631		(21,928)
300 Purchased Services	39,700	24,104		15,596
400 Supplies and Materials	2,000	1,859		141
224 Improvement of Instruction-Inservice and Staff Training:	,	,		
100 Salaries	125,431	124,156		1,275
200 Employee Benefits	34,862	36,240		(1,378)
300 Purchased Services	116,717	94,507		22,210
400 Supplies and Materials	11,000	738		10,262
230 General Administrative Services:				
231 Board of Education:				
300 Purchased Services	56,000	60,931		(4,931)
318 Audit Services	38,500	41,100		(2,600)
400 Supplies and Materials	4,500	3,615		885
600 Other Objects	8,500	22,290		(13,790)
232 Office of Superintendent:				
100 Salaries	262,965	262,524		441
200 Employee Benefits	388,043	353,012		35,031
300 Purchased Services	58,500	77,427		(18,927)
400 Supplies and Materials	38,500	25,332		13,168
600 Other Objects	\$ 27,000	53,769	\$	(26,769)

# SCHEDULE OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCE - REVISED BUDGET AND ACTUAL

## YEAR ENDED JUNE 30, 2017

	REVISED BUDGET	ACTUAL	VARIANCE
233 School Administration:			
100 Salaries	\$ 3,647,309	3,654,949	\$ (7,640)
140 Terminal Leave	-	1,628	(1,628)
200 Employee Benefits	1,290,795	1,251,803	38,992
300 Purchased Services	54,344	48,000	6,344
400 Supplies and Materials	180,334	175,003	5,331
600 Other Objects	6,429	6,052	377
250 Finance and Operations Services:			
252 Fiscal Services:			
100 Salaries	389,655	390,465	(810)
200 Employee Benefits	133,540	128,025	5,515
300 Purchased Services	16,325	9,513	6,812
400 Supplies and Materials	40,000	11,827	28,173
500 Capital Outlay	2,675	2,675	-
600 Other Objects	1,000	2,706	(1,706)
254 Operation and Maintenance of Plant:			
100 Salaries	3,162,189	2,855,470	306,719
140 Terminal Leave	-	3,052	(3,052)
200 Employee Benefits	1,275,782	1,149,454	126,328
300 Purchased Services	2,882,670	2,274,704	607,966
400 Supplies and Materials	3,279,863	3,269,898	9,965
500 Capital Outlay	80,500	72,794	7,706
600 Other Objects	602,252	1,602	600,650
255 Student Transportation (State Mandated):			
100 Salaries	1,347,913	1,343,115	4,798
140 Terminal Leave	-	1,771	(1,771)
200 Employee Benefits	537,715	537,269	446
300 Purchased Services	13,100	34,693	(21,593)
400 Supplies and Materials	26,500	53,724	(27,224)
256 Food Service:			
200 Employee Benefits	-	231,871	(231,871)
258 Security:			
300 Purchased Services	201,772	315,343	(113,571)
400 Supplies and Materials	2,900	-	2,900
260 Central Support Services:			
263 Information Services:			
100 Salaries	54,927	54,927	_
200 Employee Benefits	18,610	17,893	717
300 Purchased Services	14,000	6,346	7,654
400 Supplies and Materials	4,600	4,489	111
264 Staff Services:	1,000	1,100	111
100 Salaries	352,360	344,263	8,097
140 Terminal Leave	-	1,661	(1,661)
200 Employee Benefits	129,402	121,161	8,241
300 Purchased Services	28,200	22,529	5,671
400 Supplies and Materials	16,300	14,995	1,305
600 Other Objects	\$ 1,000	876	\$ 124
ood omer objects	ψ 1,000	870	Ψ 12-7

# SCHEDULE OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCE - REVISED BUDGET AND ACTUAL

	REVISED BUDGET	ACTUAL	VARIANCE
266 Technology and Data Processing Services:			
100 Salaries	\$ 1,097,376	1,027,394	\$ 69,982
140 Terminal Leave	-	2,920	(2,920)
200 Employee Benefits	392,503	384,240	8,263
300 Purchased Services	487,137	586,309	(99,172)
400 Supplies and Materials 600 Other Objects	2,966,532 527	3,361,927 527	(395,395)
270 Support Services Pupil Activity: 271 Pupil Services Activities:			
100 Salaries (Optional)	585,500	579,374	6,126
200 Employee Benefits (Optional)	144,326	117,936	26,390
300 Purchased Services (Optional)	5,000	-	5,000
400 Supplies and Materials (Optional)	500,000	456,709	43,291
600 Other Objects (Optional)	100,000	-	100,000
Total Support Services	33,675,539	31,819,384	1,856,155
<ul><li>400 Other Charges:</li><li>410 Intergovernmental Expenditures:</li><li>412 Payments to Other Governmental Units</li><li>720 Transits</li></ul>	45,000	45,000	-
Total Intergovernmental Expenditures	45,000	45,000	
TOTAL EXPENDITURES	77,752,587	73,107,616	4,644,971
OTHER FINANCING SOURCES (USES)			
Interfund Transfers, From (To) Other Funds:			
424-710 Transfer to Capital Projects Fund	-	(4,300,000)	(4,300,000)
TOTAL OTHER FINANCING SOURCES (USES)		(4,300,000)	(4,300,000)
EXCESS/DEFICIENCY OF REVENUES OVER EXPENSES	-	1,657,789	1,657,789
FUND BALANCE, Beginning of Year	18,958,714	18,958,714	
FUND BALANCE, End of Year	\$ 18,958,714	20,616,503	\$ 1,657,789

# Clover School District No. 2 Clover, South Carolina

# **Comprehensive Annual Financial Report**

# Special Revenue and Special Revenue - EIA Funds

**Special Revenue Funds** are used to account for and report the proceeds of specific revenue sources (that are expected to continue to comprise a substantial portion of the inflows of the fund) that are restricted or committed to expenditures for specified purposes other than debt service or capital projects. The School District has the following major Special Revenue Funds that are included in this section:

- i) The *Special Revenue Fund, a major fund* and an unbudgeted fund, is used to account for and report financial resources provided by federal, state, and local projects and grants that are restricted, committed or assigned for special education programs.
- ii) The Special Revenue Education Improvement Act ("EIA") Fund, a major fund and an unbudgeted fund, is used to account for and report the restricted revenues from the South Carolina Education Improvement Act of 1984 (which is legally required by the state to be accounted for as a specific revenue source) which are restricted for specific programs authorized or mandated by the EIA.
- iii) The *Special Revenue Food Service Fund, a major fund* and an unbudgeted fund, is used to account for and report the United States Department of Agriculture's approved school breakfast and lunch program.

# SPECIAL REVENUE FUND

# SCHEDULE OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCES

	(B	Title I A Projects) (201)	IDEA (CA Projects) (203)
REVENUES			
1000 Revenue from Local Sources: 1500 Earnings on Investments: 1510 Interest on Investments	\$	-	-
1900 Other Revenue from Local Sources: 1930 Medicaid 1990 Miscellaneous Local Revenue: 1992 Canteen Operations		-	-
1999 Revenue from Other Local Sources  Total Revenue from Local Sources			
3000 Revenue from State Sources: 3100 Restricted State Funding: 3110 Occupational Education: 3118 EEDA Career Specialist 3127 Student Health and Fitness -PE Teachers 3130 Special Programs: 3135 Reading Coaches 3190 Miscellaneous Restricted State Grants: 3198 Technology Professional Development 3199 Other Restricted State Grants		- - - -	
3600 Education Lottery Act Revenue: 3630 K-12 Technology Initiative		-	-
3900 Other State Revenue: 3999 Revenue from Other State Sources		-	-
Total Revenue from State Sources		-	-
4000 Revenue from Federal Sources: 4200 Occupational Education: 4210 Perkins Aid, Title I	\$	-	-

Preschool Handicapped (CG Projects) (205)	CATE (VA Projects) (207)	Adult Education (EA Projects) (985)	Other Designated Restricted State Grants (900s)	Other Special Revenue Programs (200s/800s)		Totals
					r.	
-	-	1	-	-	\$	1
-	-	-	-	215,205		215,205
-	_	-	-	7,416		7,416
-	-	53,521	-	60,600		114,121
-	-	53,522		283,221		336,743
_	_	_	377,224	_		377,224
-	-	-	51,759	-		51,759
-	-	-	267,999	-		267,999
<del>-</del>	_	_	22,751	<del>-</del>		22,751
-	-	-	-	4,865		4,865
-	-	-	192,384	-		192,384
-	-	-	-	35,864		35,864
-	-		912,117	40,729		952,846
_	63,248	-	-	-	\$	63,248

# SPECIAL REVENUE FUND

# SCHEDULE OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCES

	(B)	Title I A Projects) (201)	IDEA (CA Projects) (203)
4300 Elementary and Secondary Education Act of 1965 (ESEA): 4310 Title I, Basic State Grant Programs (Carryover Provision) 4341 Language Instruction for Limited English Proficient	\$	1,038,054	-
and Immigrant Students, Title III (Carryover Provision) 4343 McKinney-Vento 4348 Teacher Incentive Fund		-	-
4351 Improving Teacher Quality (Carryover Provision)		-	-
4400 Adult Education: 4410 Basic Adult Education		-	-
4500 Programs for Children with Disabilities: 4510 Individuals with Disabilities Education Act (IDEA) (Carryover Provision) 4520 Preschool Grants (IDEA) (Carryover Provision)		-	1,162,989
4900 Other Federal Sources: 4999 Revenue from Other Federal Sources		-	-
Total Revenue from Federal Sources		1,038,054	1,162,989
TOTAL REVENUES		1,038,054	1,162,989
EXPENDITURES			
100 Instruction:			
110 General Instruction:			
111 Kindergarten Program:			
300 Purchased Services		2,762	-
400 Supplies and Materials		13,910	=
112 Primary Programs: 100 Salaries		510,946	
200 Employee Benefits		209,120	<del>-</del>
300 Purchased Services		37,665	_
400 Supplies and Materials		156,598	<del>-</del>
113 Elementary Programs:		100,000	
100 Salaries		23,887	-
200 Employee Benefits		15,580	-
300 Purchased Services		15,213	-
400 Supplies and Materials	\$	6,876	-

Totals	Other Special Revenue Programs (200s/800s)	Other Designated Restricted State Grants (900s)	Adult Education (EA Projects) (985)	CATE (VA Projects) (207)	Preschool Handicapped (CG Projects) (205)
1,038,054	\$ -	-	-	-	-
10,711	10,711	-	-	-	-
102,960	102,960	-	-	-	-
83,520	83,520	-	-	-	-
1,162,989 35,082	-	<del>-</del> -	-	<del>-</del> -	35,082
85,766	85,766	-	-	-	-
2,582,330	282,957		-	63,248	35,082
3,871,919	606,907	912,117	53,522	63,248	35,082
2,762 13,910	<u>-</u>	- -	<u>-</u>	<u>-</u>	<u>-</u>
		<b>-</b> . <b>-</b>			
758,364 281,460	-	247,418	-	-	-
281,460 37,665	<del>-</del>	72,340	-	-	<del>-</del>
156,598	-	-	-	-	-
28,312	4,425	_	_	<u>-</u>	_
16,665	1,085	-	_	_	-
15,213	-	-	-	-	-

## SPECIAL REVENUE FUND

# SCHEDULE OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCES

	Title I (BA Projects) (201)		IDEA (CA Projects) (203)		
114 High School Programs:					
100 Salaries	\$	_	_		
200 Employee Benefits	*	_	_		
300 Purchased Services		_	_		
400 Supplies and Materials		_	_		
115 Career and Technology Education Program:					
100 Salaries		_	_		
300 Purchased Services		_	_		
400 Supplies and Materials		_	_		
**					
120 Exceptional Programs:					
121 Educable Mentally Handicapped:			100.044		
100 Salaries		-	123,944		
200 Employee Benefits		-	40,763		
122 Trainable Mentally Handicapped:			40.020		
100 Salaries		-	49,828		
200 Employee Benefits		=	31,304		
300 Purchased Services		-	601		
400 Supplies and Materials		-	12,639		
124 Visually Handicapped:					
400 Supplies and Materials		-	540		
125 Hearing Handicapped:					
100 Salaries		-	27,887		
200 Employee Benefits		-	13,537		
300 Purchased Services		-	2,478		
400 Supplies and Materials		-	127		
126 Speech Handicapped:					
100 Salaries		-	3,413		
200 Employee Benefits		=	837		
300 Purchased Services		-	1,617		
400 Supplies and Materials		-	4,843		
127 Learning Disabilities:					
100 Salaries		-	74,969		
200 Employee Benefits		-	37,489		
300 Purchased Services		-	1,857		
400 Supplies and Materials	\$	-	22,766		

Preschool Handicapped (CG Projects) (205)	CATE (VA Projects) (207)	Adult Education (EA Projects) (985)	Other Designated Restricted State Grants (900s)	Other Special Revenue Programs (200s/800s)	Totals
-	-	-	-	48,511	\$ 48,511
-	=	-	-	12,255	12,255
-	=	-	-	81	81
-	-	-	-	7,335	7,335
_	_	_	_	4,865	4,865
_	4,000	_	_	-	4,000
_	25,129	_	_	<u>-</u>	25,129
	20,12)				23,127
<u>-</u>	_	_	_	<del>-</del>	123,944
_	_	_	_	_	40,763
					.0,,00
-	-	-	-	17,506	67,334
-	-	-	-	4,340	35,644
-	-	-	-	1,579	2,180
-	-	-	-	1,575	14,214
-	-	-	-	-	540
_	_	_	_	_	27,887
_	_	_	_	_	13,537
_	-	-	-	-	2,478
-	-	-	-	5,323	5,450
					2.412
-	=	-	-	=	3,413
-	-	-	-	-	837
<del>-</del>	-	-	-	2 244	1,617
-	-	-	-	3,344	8,187
-	-	-	-	-	74,969
-	-	-	-	-	37,489
-	-	-	-	-	1,857
-	-	-	-	-	\$ 22,766

# SPECIAL REVENUE FUND

# SCHEDULE OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCES

	(BA I	itle I Projects) 201)	IDEA (CA Projects) (203)
128 Emotionally Handicapped: 300 Purchased Services 400 Supplies and Materials 600 Other Objects	\$	- - -	3,927 4,087 150
130 Pre-School Programs: 137 Pre-School Handicapped Self-Contained (3 & 4-Yr. Olds): 100 Salaries 200 Employee Benefits 400 Supplies and Materials 139 Early Childhood Programs: 100 Salaries 200 Employee Benefits 300 Purchased Services		- - - -	53,710 24,808 - - - -
400 Supplies and Materials  140 Special Programs:  149 Other Special Programs:  100 Salaries  200 Employee Benefits  300 Purchased Services		- - -	1,097 269
160 Other Exceptional Programs: 161 Autism: 100 Salaries 200 Employee Benefits 300 Purchased Services 400 Supplies and Materials		- - - -	87,185 39,286 77 52,218
180 Adult/Continuing Educational Programs:  181 Adult Basic Education Programs:  100 Salaries  200 Employee Benefits  300 Purchased Services  400 Supplies and Materials  182 Adult Secondary Education Programs:  100 Salaries  200 Employee Benefits  400 Supplies and Materials	\$	- - - -	- - - - -

Preschool Handicapped (CG Projects) (205)	CATE (VA Projects) (207)	Adult Education (EA Projects) (985)	Other Designated Restricted State Grants (900s)	Other Special Revenue Programs (200s/800s)		Totals
					\$	2.027
-	-	-	-	-	Э	3,927 4,087
<u>-</u>	<u>-</u>	<u>-</u>	<del>-</del>	-		150
-	-	-	-	-		130
18,772	-	-	-	-		72,482
15,161	-	-	-	-		39,969
1,149	-	-	-	-		1,149
<u>-</u>	_	_	_	26,258		26,258
_	_	_	_	13,547		13,547
-	-	-	_	5,750		5,750
-	-	-	_	940		940
-	-	-	-	-		1,097
-	-	-	-	-		269
-	-	-	-	10,379		10,379
_	_	_	_	_		87,185
-	_	-	-	_		39,286
-	=	-	-	-		77
-	-	-	-	-		52,218
		2 ((0		45.050		40.510
-	=	2,669	-	45,850		48,519
-	-	366	<del>-</del>	11,463		11,829
-	-	2,322	-	-		2,322
-	-	3,432	-	-		3,432
_	_	_	_	21,787		21,787
-	-	-	-	4,083		4,083
-	-	3,883	-	-	\$	3,883
		•				*

# SPECIAL REVENUE FUND

## SCHEDULE OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCES

	Title I (BA Projects) (201)	IDEA (CA Projects) (203)		
183 Adult English Literacy (ESL):				
100 Salaries	\$ -	-		
200 Employee Benefits	-	-		
188 Parenting/Family Literacy:				
300 Purchased Services	2,132	-		
400 Supplies and Materials	15,010	-		
Total Instruction	1,009,699	718,253		
200 Support Services:				
210 Pupil Services:				
211 Attendance and Social Work Services:				
300 Purchased Services	-	1,155		
212 Guidance Services:				
100 Salaries	-	-		
200 Employee Benefits	-	-		
213 Health Services:				
100 Salaries	-	101,052		
200 Employee Benefits	-	33,822		
300 Purchased Services	-	4,387		
400 Supplies and Materials	-	1,152		
214 Psychological Services:				
100 Salaries	-	48,166		
200 Employee Benefits	-	16,207		
300 Purchased Services	-	2,748		
400 Supplies and Materials	-	12,311		
215 Exceptional Program Services:				
400 Supplies and Materials	-	117		
600 Other Objects	-	4,698		
216 Vocational Placement Services:				
300 Purchased Services	-	-		
220 Instructional Staff Services:				
223 Supervision of Special Programs:				
100 Salaries	-	116,718		
200 Employee Benefits	-	43,563		
300 Purchased Services	3,772	2,835		
400 Supplies and Materials	-	7,978		
600 Other Objects	\$ -	1,184		

Preschool Handicapped (CG Projects) (205)	CATE (VA Projects) (207)	Adult Education (EA Projects) (985)	Other Designated Restricted State Grants (900s)	Other Special Revenue Programs (200s/800s)	Totals
- -	- -	572 44	<u>-</u>	314 24	\$ 886 68
-	-	-	-	135	2,267 15,010
35,082	29,129	13,288	319,758	252,754	2,377,963
-	-	-	-	-	1,155
-	-	-	298,943	-	298,943
-	-	-	78,281	-	78,281
-	-	-	-	72,930	173,982
-	=	=	=	19,788	53,610
-	-	-	=	1,495	5,882
-	-	-	-	12,921	14,073
_	-	-	_	-	48,166
-	-	-	-	-	16,207
-	-	-	-	5,000	7,748
-	-	-	-	1,628	13,939
_	_	_	<u>-</u>	-	117
-	-	-	-	-	4,698
-	19,453	-	-	-	19,453
_	<del>-</del>	-	_	36,435	153,153
_	-	-	-	13,396	56,959
-	-	-	-	-	6,607
_	-	_	-	_	7,978
_	-	_	-	_	\$ 1,184
					,101

## SPECIAL REVENUE FUND

# SCHEDULE OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCES

	(BA	Fitle I Projects) (201)	IDEA (CA Projects) (203)
224 Improvement of Instruction - Inservice and Staff Training: 100 Salaries	\$		
200 Employee Benefits	Ф	-	- -
300 Purchased Services		24,583	31,306
400 Supplies and Materials		-	664
230 General Administration Services:			
233 School Administration:			
100 Salaries		-	-
200 Employee Benefits		-	-
250 Finance and Operations Services:			
251 Student Transportation (Federal/District Mandated):			
300 Purchased Services		-	14,673
254 Operation and Maintenance of Plant:			
300 Purchased Services		-	-
400 Supplies and Materials		-	-
260 Central Support Services:			
266 Technology and Data Processing Services:			
100 Salaries		-	=
400 Supplies and Materials	-		
Total Support Services		28,355	444,736
410 Intergovernmental Expenditures:			
414 Medicaid Payments to SDE			
720 Transits		-	-
Total Intergovernmental Expenditures		-	
TOTAL EXPENDITURES		1,038,054	1,162,989
EXCESS/DEFICIENCY OF REVENUES OVER EXPENDITURES			
FUND BALANCE, Beginning of Year		-	
FUND BALANCE, End of Year	\$	_	-

Preschool Handicapped (CG Projects) (205)	CATE (VA Projects) (207)	Adult Education (EA Projects) (985)	Other Designated Restricted State Grants (900s)	Other Special Revenue Programs (200s/800s)	Totals
_	_	_	_	56,078	\$ 56,078
-	-	-	-	13,997	13,997
-	7,906	-	-	37,514	101,309
-	-	-	-	573	1,237
-	5,200	-	-	-	5,200
-	1,560	-	-	-	1,560
-	-	-	-	-	14,673
_	-	1,410	-	-	1,410
-	-	2,777	-	-	2,777
-	-	-	22,751	-	22,751
		<u> </u>	192,384		192,384
	34,119	4,187	592,359	271,755	1,375,511
<u>-</u>	_	_	_	37,815	37,815
				37,815	37,815
25 092	62 249	17 475	012 117		2 701 200
35,082	63,248	17,475	912,117	562,324	3,791,289
-	-	36,047	-	44,583	80,630
-	<u>-</u>	35,639		364,247	399,886
		71,686	<u>-</u> _	408,830	\$ 480,516

## SPECIAL REVENUE FUND

## SUPPLEMENTAL LISTING OF LEA SUBFUND CODES AND TITLES

#### YEAR ENDED JUNE 30, 2017

#### OTHER DESIGNATED RESTRICTED STATE GRANTS

918	Technology Professional Development
926	Summer Reading Camp
928	EEDA Career Specialists
935	Reading Coaches
937	Student Health and Fitness - PE Teachers
963	K-12 Technology Initiative

## OTHER SPECIAL REVENUE PROGRAMS

204	Recycling Education Grant
212	Ag Teacher
213	Personnel Development
214	Medicaid
217	Blue Eagle Academy Donations
219	Ready, Set Go to Work
228	Technology Adv MFG/Biodiesel
234	Sisters of Mercy
241	Title V
243	Adult Education - Federal
244	Eisenhower Fund
264	Title III
267	Improving Teacher Quality (Carryover Provision)
277	ROTC
284	First Steps
807	Professional Development - Gifted

#### SPECIAL REVENUE FUND

#### SUMMARY SCHEDULE FOR OTHER DESIGNATED RESTRICTED STATE GRANTS

SUBFUNE	o revenue	PROGRAMS	RE	VENUES	EXPENDITURES	SPECIA INTERFUND TRANSFERS IN (OUT)	L REVENUE OTHER FUND TRANSFERS SOURCES (USES)	R	Special Revenue Fund nearned
918	3198	Technology Professional Development (Carryover Only)	\$	22,751	22,751	-	-	\$	-
926	3177	Summer Reading Camp		-	-	-	-		3,044
928	3118	EEDA Career Specialist		377,224	377,224	-	-		-
935	3135	Reading Coaches		267,999	267,999	-	-		103,657
937	3127	Student Health and Fitness - PE Teachers		51,759	51,759	-	-		-
963	3630	K-12 Technology Initiative		192,384	192,384	-	-		263,668
		Totals	\$	912,117	912,117	-		\$	370,369

(Continued)

#### **EDUCATION IMPROVEMENT ACT**

# COMBINING SCHEDULE OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCE - ALL PROGRAMS

	A	CTUAL
REVENUES		
3000 Revenue from State Sources:		
3500 Education Improvement Act:		
3502 ADEPT	\$	2,791
3511 Professional Development		8,711
3512 Technology Professional Development		75,551
3525 Career and Technology Education Equipment		314,794
3526 Refurbishment of K-8 Science Kits		25,724
3528 Industry Certificates		1,891
3532 National Board Salary Supplement (No Carryover Provision)		962,072
3533 Teacher of the Year Awards		1,077
3538 Students at Risk of School Failure		544,245
3540 Early Childhood Program (4K Programs Serving Four-Year-Old Children)		171,693
3550 Teacher Salary Increase (No Carryover Provision)		1,651,285
3555 Teacher Salary Fringe (No Carryover Provision) 3556 Adult Education		240,608 232,200
3557 Summer Reading Camps		26,842
3577 Teacher Supplies (No Carryover Provision)		155,650
3577 Teacher Supplies (No Carryover Provision) 3578 High Schools That Work/Making Middle Grades Work		500
3581 Student Health and Fitness-Nurses		203,236
3585 Aid to Districts-Special Education		138,110
3588 IDEA MOE Tier 1		16,343
3592 Work-Based Learning (No Carryover Provision)		15,804
3595 EEDA - Supplies and Materials (No Carryover Provision)		24,870
3597 Aid to Districts		240,668
Total Revenue from State Sources		5,054,665
TOTAL REVENUES		5,054,665
EXPENDITURES		
100 Instruction:		
110 General Instruction:		
111 Kindergarten Programs:		
100 Salaries		132,395
200 Employee Benefits		32,338
112 Primary Programs:		
100 Salaries		692,258
200 Employee Benefits		180,321
400 Supplies and Materials		75,075
113 Elementary Programs:		000.075
100 Salaries		980,075
200 Employee Benefits	¢	261,820
400 Supplies and Materials	\$	67,145
		(C .: 1)

# COMBINING SCHEDULE OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCE - ALL PROGRAMS

## YEAR ENDED JUNE 30, 2017

	 ACTUAL
114 High School Programs: 100 Salaries 200 Employee Benefits 300 Purchased Services 400 Supplies and Materials 115 Career and Technology Education Program: 100 Salaries	\$ 407,754 109,189 500 46,475
200 Employee Benefits 400 Supplies and Materials 500 Capital Outlay  120 Exceptional Programs:	13,537 229,294 85,500
121 Educable Mentally Handicapped: 100 Salaries 200 Employee Benefits 122 Trainable Mentally Handicapped:	21,754 5,324
100 Salaries 200 Employee Benefits 300 Purchased Services 125 Hearing Handicapped:	15,604 3,795 1,463
100 Salaries 200 Employee Benefits 126 Speech Handicapped:	1,600 396
100 Salaries 200 Employee Benefits 127 Learning Disabilities: 100 Salaries	30,220 7,360 271,231
200 Employee Benefits 128 Emotionally Handicapped: 100 Salaries 200 Employee Benefits	86,818 11,776 2,877
130 Pre-School Programs: 137 Preschool Handicapped Self Contained (3 & 4 Yr. Olds): 100 Salaries 200 Employee Benefits 139 Early Childhood Programs:	110,398 39,809
100 Salaries 200 Employee Benefits	194,830 48,443
160 Other Exceptional Programs: 161 Autism: 100 Salaries 200 Employee Benefits	\$ 12,778 3,128

# COMBINING SCHEDULE OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCE - ALL PROGRAMS

## YEAR ENDED JUNE 30, 2017

	ACTUAL	ACTUAL		
170 Summer School Programs:		_		
172 Elementary Summer School:				
100 Salaries	\$ 18,403			
200 Employee Benefits	4,553			
400 Supplies and Materials	891			
180 Adult/Continuing Educational Programs:				
181 Adult Basic Education Programs:				
100 Salaries	1,200	ı		
200 Employee Benefits	373			
400 Supplies and Materials	2,100	ı		
182 Adult Secondary Education Programs:				
100 Salaries	4,601			
200 Employee Benefits	2,393			
400 Supplies and Materials	8,467			
183 Adult Education Literacy (ESL):				
400 Supplies and Materials	150	J		
Total Instruction	4,281,689	_		
200 Support Services:				
210 Pupil Services:				
212 Guidance Services:				
100 Salaries	86,014			
200 Employee Benefits	21,063			
300 Purchased Services	8,290			
400 Supplies and Materials	16,580	)		
213 Health Services:				
100 Salaries	160,261			
200 Employee Benefits	42,975			
216 Vocational Placement Services:				
300 Purchased Services	1,891			
220 Instructional Staff Services:				
221 Improvement of Instruction-Curriculum Development:				
100 Salaries	27,500	i		
200 Employee Benefits	6,749	,		
222 Library and Media:				
100 Salaries	49,377			
200 Employee Benefits	\$ 21,420	į		

# COMBINING SCHEDULE OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCE - ALL PROGRAMS

	ACTUAL	
223 Supervision of Special Programs:		
100 Salaries	\$	151,173
200 Employee Benefits		58,763
300 Purchased Services		2,979
224 Improvement of Instruction - Inservice and Staff Training:		
100 Salaries		76,074
200 Employee Benefits		5,081
300 Purchased Services		17,987
230 General Administration Services:		
233 School Administration:		
100 Salaries		13,101
200 Employee Benefits		703
300 Purchased Services		2,000
250 Finance and Operations Services:		
255 Student Transportation (State Mandated):		
100 Salaries		2,405
200 Employee Benefits		590
Total Support Services		772,976
TOTAL EXPENDITURES		5,054,665
EXCESS/DEFICIENCY OF REVENUES OVER EXPENDITURES		-
FUND BALANCE, Beginning of Year		
FUND BALANCE, End of Year	\$	

## SUMMARY SCHEDULE BY PROGRAM

Program	Revenues	Expenditures	EIA Interfund Transfers In/(Out)	Other Fund Transfers In/(Out)	EIA Fund Unearned Revenue
3500 Education Improvement Act:					
3502 ADEPT	\$ 2,7	91 2,791	-	-	\$ -
3511 Professional Development	8,7	11 8,711	-	-	52,081
3512 Technology Professional Development	75,5	51 75,551	-	-	-
3518 Adopton List of Formative Assessment		-	-	-	39,872
3525 Career and Technology Education Equipment	314,7	94 314,794	-	-	31,482
3526 Refurbishment of K-8 Science Kits	25,7	24 25,724	-	-	14,799
3528 Industry Certificates	1,8	91 1,891	-	-	28,294
3532 National Board Salary Supplement (No Carryover Provision)	962,0	72 962,072	-	-	-
3533 Teacher of the Year Awards	1,0	77 1,077	-	-	-
3538 Students at Risk of School Failure	544,2	45 544,245	-	-	344,086
3540 Early Childhood Program (4K Programs Serving Four-Year-Old Children)	171,6	93 171,693	-	-	-
3550 Teacher Salary Increase (No Carryover Provision)	1,651,2	85 1,651,285	-	-	-
3555 Teacher Salary Fringe (No Carryover Provision)	240,6	08 240,608	-	-	-
3556 Adult Education	232,2	00 232,200	-	-	21,296
3557 Summer Reading Camps	26,8	42 26,842	-	-	8,439
3558 Reading		-	-	-	64,884
3577 Teacher Supplies (No Carryover Provision)	155,6	50 155,650	-	-	-
3578 High Schools That Work/Making Middle Grades Work	5	00 500	-	-	4,921
3581 Student Health and Fitness-Nurses	203,2	36 203,236	-	-	-
3585 Aid to Districts-Special Education (No Carryover Provision)	138,1	10 138,110	-	-	-
3587 IDEA MOE Tier 1	16,3	43 16,343	-	-	187,959
3592 Work-Based Learning (No Carryover Provision)	15,8	04 15,804	-	-	_
3595 EEDA Supplies and Materials (No Carryover Provision)	24,8	70 24,870	-	-	_
3597 Aid to Districts	240,6	68 240,668	-	-	161,244
3599 Other EIA		-	-	-	65,811
Totals	\$ 5,054,6	65 5,054,665		-	\$ 1,025,168

## DETAILED SCHEDULE OF DUE TO STATE DEPARTMENT OF EDUCATION/FEDERAL GOVERNMENT

Program	Project/Grant Number	Revenue & Subfund Code	Description	State of o	ount Due to Department Education r Federal overnment	Status of Amount Due to Grantors
Continuous Improvement/ Level Data Reimbursement	304	3504	Unexpended Funds	\$	12,530.37	Will be repaid after year-end
Formative Assessment	933	3123	Unexpended Funds		18,113.00	Will be repaid after year-end
South Carolina Reading Initiative	945	3195	Unexpended Funds		7,202.00	Will be repaid after year-end
Total				\$	37,845.37	

## SPECIAL REVENUE - FOOD SERVICE FUND

## SCHEDULE OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCE

	ACTUAL		
REVENUES			
1000 Revenue from Local Sources: 1500 Earnings on Investments: 1510 Interest on Investments	\$	17	
1600 Food Service: 1610 Lunch Sales to Pupils 1620 Breakfast Sales to Pupils 1630 Special Sales to Pupils 1640 Lunch Sales to Adults 1650 Breakfast Sales to Adults 1660 Special Sales to Adults		616,606 41,730 369,388 15,892 1,120 17,239	
1900 Other Revenue from Local Sources: 1990 Miscellaneous Revenue		180,162	
Total Revenue from Local Sources		1,242,154	
3000 Revenue from State Sources: 3100 Restricted State Funding: 3140 School Lunch: 3142 Program Aid		225	
Total Revenue from State Sources		225	
4000 Revenue from Federal Sources: 4800 USDA Reimbursement: 4810 School Lunch and After School Snacks Program 4830 School Breakfast Program		986,439 198,245	
4900 Other Federal Sources: 4991 USDA Commodities (Food Distribution Program) (Carryover Provision)		148,412	
Total Revenue from Federal Sources		1,333,096	
TOTAL REVENUES		2,575,475	
EXPENDITURES			
256 Food Service: 100 Salaries 200 Employee Benefits 300 Purchased Services (Exclude Energy Costs) 400 Supplies and Materials (Include Energy Costs) 500 Capital Outlay 600 Other Objects		841,336 137,213 1,249,525 155,470 573,564 2,513	
Total Food Services Expenditures		2,959,621	
TOTAL EXPENDITURES		2,959,621	
EXCESS/DEFICIENCY OF REVENUES OVER EXPENDITURES		(384,146)	
FUND BALANCE, Beginning of Year		964,975	
FUND BALANCE, End of Year	\$	580,829	

# Clover School District No. 2 Clover, South Carolina

# **Comprehensive Annual Financial Report**

# **Debt Service Fund**

The *Debt Service Fund*, a major fund and an unbudgeted fund, is used to account for the accumulation of financial resources that are restricted, committed, or assigned for the payment of all long-term debt principal, interest and related costs for the School District.

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## DEBT SERVICE FUND

## SCHEDULE OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCE

## YEAR ENDED JUNE 30, 2017

	ACTUAL
REVENUES	
1000 Revenue from Local Sources: 1100 Taxes: 1110 Ad Valorem Taxes-Including Delinquent (Fiscally Independent LEA)	\$ 7,668,466
1140 Penalties & Interest on Taxes (Independent)	126,559
1500 Earnings on Investments: 1510 Interest on Investments	113,533
Total Revenue from Local Sources	7,908,558
3000 Revenue from State Sources: 3800 State Revenue in Lieu of Taxes:	
3820 Homestead Exemption (Tier 2)	130,678
3830 Merchant's Inventory Tax	4,111
3890 Other State Property Tax Revenues (Includes Motor Carrier Vehicle Tax)	14,629
Total Revenue from State Sources	149,418
TOTAL REVENUES	8,057,976
EXPENDITURES	
500 Debt Service:	
610 Redemption of Principal	4,260,000
620 Interest	4,966,150
690 Other Objects (Includes Fees for Servicing Bonds)	2,012
Total Debt Service	9,228,162
TOTAL EXPENDITURES	9,228,162
EXCESS/DEFICIENCY OF REVENUES OVER EXPENDITURES	(1,170,186)
FUND BALANCE, Beginning of Year	14,257,381
FUND BALANCE, End of Year	\$ 13,087,195

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## Clover School District No. 2 Clover, South Carolina

## **Comprehensive Annual Financial Report**

## **Capital Projects Fund**

The *Capital Projects Fund*, a major fund and an unbudgeted fund, is used to account for and report financial resources that are restricted, committed, or assigned for expenditures of capital outlay related to site acquisitions, construction, equipment, and renovation of all major capital facilities.

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## CAPITAL PROJECTS FUND

## SCHEDULE OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCE

## YEAR ENDED JUNE 30, 2017

	A	ACTUAL
REVENUES  1000 Revenue from Local Sources:		
1500 Earnings on Investments: 1510 Interest on Investments	\$	211,892
1900 Other Revenue from Local Sources: 1950 Refund of Prior Year's Expenditures (Include Only if Expenditure Occurred Last Year		
and the Refund This Year) 1999 Revenue from Other Local Sources		8,683 242,000
Total Revenue from Local Sources		462,575
Total Revenue from Local Sources		402,373
TOTAL REVENUES		462,575
EXPENDITURES		
250 Finance and Operations: 253 Facilities Acquisition & Construction:		
300 Purchased Services		1,129,412
400 Supplies and Materials		1,628,736
500 Capital Outlay: 520 Construction Services		17,653,576
Total Finance and Operations		20,411,724
TOTAL EXPENDITURES		20,411,724
OTHER FINANCING SOURCES (USES)		
Interfund Transfers, From (To) Other Funds:		
5210 Transfer from General Fund (Exclude Indirect Costs)		4,300,000
TOTAL OTHER FINANCING SOURCES (USES)		4,300,000
EXCESS/DEFICIENCY OF REVENUES OVER EXPENDITURES		(15,649,149)
FUND BALANCE, Beginning of Year		36,983,262
FUND BALANCE, End of Year	\$	21,334,113

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## Clover School District No. 2 Clover, South Carolina

## **Comprehensive Annual Financial Report**

## Fiduciary Fund-Agency-Pupil Activity

**Fiduciary Fund Types** are used to account for expendable assets held by the School District in a trustee capacity or as an agent for individuals, private organizations, other governmental units and/or other funds and include Agency Funds. Fiduciary Fund Types include the following:

The *Agency Fund*, an unbudgeted fund, accounts for the receipt and disbursement of monies to and from student activity organizations. These funds have no equity (assets are equal to liabilities) and do not include revenues and expenditures for the general operation of the School District. This accounting reflects the agency relationship of the School District with the student activity organizations.

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## PUPIL ACTIVITY FUND

## SCHEDULE OF RECEIPTS, DISBURSEMENTS, AND CHANGES IN DUE TO STUDENT ORGANIZATIONS

## YEAR ENDED JUNE 30, 2017

	ACTUAL
RECEIPTS	
1000 Receipts from Local Sources: 1500 Earnings on Investments: 1510 Interest on Investments	\$ 31
1700 Pupil Activities: 1710 Admissions 1720 Bookstore Sales 1740 Student Fees 1790 Other	145,117 10,568 101,595 1,768,966
1900 Other Revenue from Local Sources 1920 Contributions & Donations Private Sources 1990 Miscellaneous Local Revenue	8,957 1,500
Total Receipts from Local Sources	2,036,734
TOTAL RECEIPTS	2,036,734
DISBURSEMENTS	
190 Instructional Pupil Activity: 400 Supplies and Materials (Optional) 500 Capital Outlay (Optional) 660 Pupil Activity (Optional) Total Instruction	42,227 21 48,532 90,780
270 Support Services Pupil Activity: 271 Pupil Service Activities: 100 Salaries (Optional) 200 Employee Benefits (Optional) 300 Purchased Services (Optional) 400 Supplies and Materials (Optional) 660 Pupil Activity (Optional)	36,302 7,704 153,024 238,086 1,484,275
Total Pupil Activity Expenditures	1,919,391
TOTAL DISBURSEMENTS	2,010,171
EXCESS/DEFICIENCY OF REVENUES OVER EXPENSES	26,563
DUE TO STUDENT ORGANIZATIONS, Beginning of Year	615,421
DUE TO STUDENT ORGANIZATIONS, End of Year	\$ 641,984

## PUPIL ACTIVITY FUND

## STATEMENT OF CHANGES IN ASSETS AND LIABILTIES

## YEAR ENDED JUNE 30, 2017

ASSETS	BE	ALANCE- GINNING OF YEAR	ADDITIONS	REDUCTIONS	LANCE- END F YEAR
Cash and Cash Equivalents Investments Receivables	\$	12,100 18,422 587,637	2,036,734 - 25,142	2,036,622	\$ 12,212 18,422 612,779
TOTAL ASSETS	\$	618,159	2,061,876	2,036,622	\$ 643,413
LIABILITIES					
Other Payables Due to Student Organizations	\$	2,738 615,421	26,563	1,309	\$ 1,429 641,984
TOTAL LIABILITIES	\$	618,159	26,563	1,309	\$ 643,413

## LOCATION RECONCILIATION SCHEDULE

## YEAR ENDED JUNE 30, 2017

Location ID	Location Description	Education Level	Cost Type	Total Expenditures
10	Clover High School	High School	School	\$ 29,112,929
11	Bethany Elementary	Elementary School	School	4,507,415
12	Bethel Elementary	Elementary School	School	4,418,623
13	Clover Middle	Middle School	School	11,174,658
14	Kinard Elementary	Elementary School	School	4,226,046
16	Oakridge Middle	Middle School	School	7,829,468
18	Larne Elementary	Elementary School	School	5,803,305
47	Griggs Road	Elementary School	School	4,273,668
51	Crowders Creek Elementary	Elementary School	School	5,279,548
52	Oakridge Elementary	Elementary School	School	6,216,888
All Others	Clover School District	Non-Schools	Central	33,720,700
	TOTAL EXPENDITURES / DISE	BURSEMENTS FOR ALL F	UNDS	\$ 116,563,248

The above expenditures are reconciled to the School District's financial statements as follows:

Fund	 Amount
General Fund	\$ 73,107,616
Special Revenue Fund	3,791,289
Special Revenue - EIA Fund	5,054,665
Special Revenue - Food Service Fund	2,959,621
Debt Service Fund	9,228,162
Capital Projects Fund	20,411,724
Pupil Activity Fund	2,010,171
	\$ 116,563,248

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## STATISTICAL SECTION

## YEAR ENDED JUNE 30, 2017

This section of the Clover School District No. 2's (the "School District") comprehensive annual financial report presents detailed trend and other information as a context for understanding what the information in the financial statements, notes to the financial statements, required supplementary information and other supplementary information says about the School District's overall financial health.

	Page Number
Financial Trends	
These schedules contain trend information to help the reader understand how the government's financial performance and well-being have changed over time.	115
Revenue Capacity	
These schedules contain information to help the reader assess the School	
District's most significant local revenue source, the property tax.	121
Debt Capacity	
These schedules present information to help the reader assess the affordability of	
the School District's current level of outstanding debt and the School District's	
ability to issue additional debt in the future.	125
Demographic and Economic Information	
These schedules offer demographic and economic indicators to help the reader	
understand the environment within which the School District's financial	
activities take place.	129
<b>r r</b>	/
Operating Information	
These schedules contain service and infrastructure data to help the reader	
understand how the information in the School District's financial report relates	
to the services the School District's provides and the activities it performs.	
	131

Sources: Unless otherwise noted, the information in these schedules is derived from the prior year audit reports for the relevant year.

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## **NET POSITION BY COMPONENT**

LAST TEN FISCAL YEARS (Accrual Basis of Accounting)

					Fiscal Year	Year				
	2008	2009	2010	2011	2012	2013	2014	2015	2016	2017
Governmental Activities										
Net Investment in Capital Assets	\$ 38,405,336	41,807,358	43,203,008	49,330,211	61,373,041	67,763,734	74,238,216	71,311,344	73,499,432	\$ 91,487,724
Restricted	5,960,277	9,560,878	11,502,595	13,048,685	8,941,640	12,332,909	14,675,060	14,976,974	14,093,259	12,691,979
Unrestricted	31,125,890	37,238,460	43,743,967	51,196,151	55,593,923	58,701,987	56,690,611	(21,268,340)	(22,489,962)	(38,915,011)
Total Governmental Activities Net Position	\$ 75,491,503 88,606,696	88,606,696	98,449,570	113,575,047	125,908,604	138,798,630	145,603,887	65,019,978	65,102,729	\$ 65,264,692
Primary Government										
Net Investment in Capital Assets	\$ 38,405,336	41,807,358	43,203,008	49,330,211	61,373,041	67,763,734	74,238,216	71,311,344	73,499,432	\$ 91,487,724
Restricted	5,960,277	9,560,878	11,502,595	13,048,685	8,941,640	12,332,909	14,675,060	14,976,974	14,093,259	12,691,979
Unrestricted	31,125,890	37,238,460	43,743,967	51,196,151	55,593,923	58,701,987	56,690,611	(21,268,340)	(22,489,962)	(38,915,011)
Total Primary Government Net Position	\$ 75,491,503 88,606,696	88,606,696	98,449,570	113,575,047	125,908,604	138,798,630	145,603,887	65,019,978	65,102,729	\$ 65,264,692

Note 1: The District implemented GASB #68/71 in 2015

CHANGES IN NET POSITION

LAST TEN FISCAL YEARS
(Accrual Basis of Accounting)

UNAUDITED

					Fisca	Fiscal Year				
	2008	2009	2010	2011	2012	2013	2014	2015	2016	2017
Expenses										
Governmental Activities:										
Instruction	\$ 35,058,433	37,263,083	36,702,442	45,794,182	41,237,942	42,448,199	45,869,619	48,992,201	48,978,990	\$ 53,003,830
Support Services	25,112,929	23,980,735	32,884,022	20,419,995	29,045,695	31,783,805	35,040,645	35,328,095	41,073,986	42,410,293
Community Services		468		•	•	•	•	•	•	
Intergovernmental	65,450	65,654	72,000	79,019	87,829	128,322	104,428	86,437	86,929	82,815
Interest and Other Charges	3,191,967	3,560,048	3,099,902	3,015,588	2,982,741	2,757,448	2,590,782	6,681,996	4,102,099	3,901,244
Loss on disposal of Assets										
Total Governmental Activities Expenses	63,428,779	64,869,988	72,758,366	69,308,784	73,354,207	77,117,774	83,605,474	91,088,729	94,242,004	99,398,182
Total Primary Government Expenses	\$ 63,428,779	64,869,988	72,758,366	69,308,784	73,354,207	77,117,774	83,605,474	91,088,729	94,242,004	\$ 99,398,182
Program Revenues										
Governmental Activities:										
Charges for Services:										
1 Instruction	\$ 6,366	19,346	2,808	•	•	•	•	•	•	· \$
Support Services	2,561,532	2,605,101	2,804,977	2,630,142	2,758,761	2,750,861	2,546,110	2,475,068	2,822,626	2,767,862
Operating Grants and Contributions	22,517,840	20,467,773	21,759,885	21,512,659	20,399,438	23,218,325	23,328,491	24,018,620	25,403,471	28,505,365
Total Governmental Activities Program Revenues	25,085,738	23,092,220	24,570,670	24,142,801	23,158,199	25,969,186	25,874,601	26,493,688	28,226,097	31,273,227
Not (Evnonso)/Bevenie										
Governmental Activities	(38,343,041)	(41,777,768)	(48,187,696)	(45, 165, 983)	(50,196,008)	(51,148,588)	(57,730,873)	(64,595,041)	(66,015,907)	(68,124,955)
Total Primary Government Net (Expense)/Revenue	\$ (38,343,041)	(41,777,768)	(48,187,696)	(45,165,983)	(50,196,008)	(51,148,588)	(57,730,873)	(64,595,041)	(66,015,907)	\$ (68,124,955)

(Continued)

CHANGES IN NET POSITION

LAST TEN FISCAL YEARS
(Accrual Basis of Accounting)

UNAUDITED

					Fisca	Fiscal Year				
	2008	2009	2010	2011	2012	2013	2014	2015	2016	2017
General Revenues and Other Changes in Net Position										
Governmental Activities: Taxes by Source:										
Property Tax - General Operations	\$ 29,906,351	31,316,933	33,935,039	36,337,679	38,224,297	41,591,153	44,750,926	43,458,151	45,553,590	\$ 47,168,058
Property Tax - Debt Service	9,758,303	11,821,019	12,509,486	12,794,150	12,230,388	10,840,936	7,970,348	7,531,563	7,667,865	7,841,197
State Revenue in Lieu of Taxes	10,190,980	10,516,488	10,790,718	10,541,351	10,912,506	11,161,951	11,354,600	11,513,794	11,707,605	11,815,979
Other Taxes	178,173	212,325	199,004	237,190	205,090	187,139	143,161	143,056	125,951	149,417
Unrestricted Investment Earnings	2,788,872	925,869	295,386	249,815	208,345	162,439	110,261	325,828	618,448	595,296
Miscellaneous	40,715	100,327	300,937	131,275	748,939	94,996	206,834	184,171	425,199	716,971
Total Governmental Activities	52,863,394	54,892,961	58,030,570	60,291,460	62,529,565	64,038,614	64,536,130	63,156,563	66,098,658	68,286,918
Total Primary Government	\$ 52,863,394	54,892,961	58,030,570	60,291,460	62,529,565	64,038,614	64,536,130	63,156,563	66,098,658	\$ 68,286,918
Change in Net Position: Governmental Activities	\$ 14,520,353	13,115,193	9,842,874	15,125,477	12,333,557	12,890,026	6,805,257	(1,438,478)	82,751	\$ 161,963
7 Total Primary Government	\$ 14,520,353	13,115,193	9,842,874	15,125,477	12,333,557	12,890,026	6,805,257	(1,438,478)	82,751	\$ 161,963

Note: The School District does not have any Business-Type Activities.

# FUND BALANCES OF GOVERNMENTAL FUNDS

# LAST TEN FISCAL YEARS (Modified Accrual Basis of Accounting)

## UNAUDITED

					Fisca	Fiscal Year				
	2008	2009	2010	2011	2012	2013	2014	2015	2016	2017
General Fund										
Linesenved	\$ 13.382.734	14 104 489	14 156 604	,	,	,	,	,	,	· ·
Post GASB #54	1									<b>,</b>
Unassigned	•	,	•	14,833,765	15,927,336	17,308,602	18,000,560	18,236,385	18,958,714	20,150,845
Total General Fund	\$ 13,382,734	14,104,489	14,156,604	14,833,765	15,927,336	17,308,602	18,000,560	18,236,385	18,958,714	\$ 20,150,845
All Other Governmental Funds Pre-GASB #54 1										
Reserved	\$ 6,861,427	19,715,821	19,549,379		•					· \$
Unreserved, Reported In:										
Special Revenue Funds	314,157	232,473	291,481		•		•	•	•	•
Capital Projects Funds	60,388,713	21,373,477	27,381,213		•					
Post GASB #54 1										
Non-Spendable: Special Revenue Funds	i	•		22,391	22,391	22,391	•		•	
Restricted:										
Special Revenue Funds	•			734,859	554,398	748,225	652,053	648,312	1,000,614	652,515
Capital Projects Funds				3,705,278				52,711,802		
Debt Service Funds	•			12,769,915	8,858,060	12,082,477	14,486,353	15,204,078	14,257,381	13,087,195
Committed	•				•					465,658
Assigned:										
Capital Projects Funds	•			34,388,737	37,268,385	39,402,809	36,366,975	37,818,737	36,983,262	21,334,113
Special Education	•	•	•	312,890	368,019	367,109	352,675	353,902	364,247	408,830
Total All Other Governmental Funds	\$ 67,564,297	41,321,771	47,222,073	51,934,070	47,071,253	52,623,011	51,858,056	106,736,831	52,605,504	\$ 35,948,311

The School District implemented GASB #54 "Fund Balance Reporting and Governmental Fund Type Definitions" ("GASB #54") in 2011. GASB #54 established new fund balance classifications that comprise a hierarchy based primarily on the extent to which a government is bound to observe constraints imposed upon the use of the resources reported in the governmental funds. The School District has elected to apply GASB #54 prospectively - and thus has provided fund balance information before ("Pre") and after ("Post") its implementation.

Note 1:

# CHANGES IN FUND BALANCES OF GOVERNMENTAL FUNDS

**TABLE 4** 

# LAST TEN FISCAL YEARS (Modified Accrual Basis of Accounting)

					Fiscal Year	/ear				
	2008	2009	2010	2011	2012	2013	2014	2015	2016	2017
Revenues Local Sources: Tayse by Source:										
Property Tax - General Operations	\$ 29.730.266	31.046.150	33.548.591	35.686.233	38.760.230	41,997,869	44,403,992	43.122.927	45.033.337	\$ 46.742.100
Property Tax - Debt Service	9,700,021	11,726,553	12,413,122	12,721,614	12,313,689	10,925,661	7,963,177	7,506,834	7,609,617	7,795,025
Investment Earnings	2,788,872	925,869	295,386	249,815	208,345	162,439	110,261	325,828	618,448	595,296
Other Local Sources	1,781,707	1,695,889	2,095,585	1,820,037	2,377,875	1,858,916	1,798,003	1,620,646	2,208,938	2,484,347
State Sources	26,319,057	25,477,622	24,569,343	27,447,753	28,917,591	31,835,994	32,068,721	32,955,916	34,617,109	37,555,821
Federal Sources	3,248,377	3,238,428	5,831,241	5,782,171	3,729,057	3,719,451	3,712,471	3,757,730	3,658,599	3,915,426
Intergovernmental Revenue	4,146,465	3,509,421	3,365,160	2,656	209	209	•	416	206	•
Total Revenues	77,714,765	77,619,932	82,118,428	83,710,279	966'306'98	90,500,539	90,056,625	89,290,297	93,746,254	99,088,015
Expenditures										
Current:										
Instruction	33,411,441	35,758,030	37,389,723	37,313,059	38,433,879	40,452,978	42,819,652	45,175,037	45,602,721	47,817,384
Support Services	42,516,654	24,362,721	32,265,038	25,985,792	28,338,035	30,264,801	34,442,732	34,430,625	38,755,271	39,036,607
Community Services		468								
Intergovernmental	65,450	65,654	72,000	79,019	87,829	128,322	104,428	86,437	86,929	82,815
Capital Outlay	503,381	36,184,932	346,952	13,564,027	11,504,101	4,810,220	7,041,366	20,042,319	53,929,715	18,388,109
Debt Service:										
Principal	3,700,000	3,200,000	2,640,000	8,040,000	8,295,000	4,975,000	2,960,000	3,120,000	4,030,000	4,260,000
Interest and Fiscal Charges	2,400,556	3,673,709	3,247,298	3,226,778	3,172,308	2,936,194	2,761,444	4,512,679	4,750,616	4,968,162
Total Expenditures	82,597,482	103,245,514	75,961,011	88,208,675	89,831,152	83,567,515	90,129,622	107,367,097	147,155,252	114,553,077
Excess of Revenues Over (Under) Expenditures	\$ (4,882,717)	(25,625,582)	6,157,417	(4,498,396)	(3,524,156)	6,933,024	(72,997)	(18,076,800)	(53,408,998)	\$ (15,465,062)

# CHANGES IN FUND BALANCES OF GOVERNMENTAL FUNDS

# LAST TEN FISCAL YEARS (Modified Accrual Basis of Accounting)

					Fiscal Year	ear				
	2008	2009	2010	2011	2012	2013	2014	2015	2016	2017
Other Financing Sources (Uses)										
Transfers In	\$ 10,306,576	7,110,233	10,903,369	7,000,271	11,646,620	9,686,362	7,103,031	3,250,000	2,800,000	\$ 4,300,000
Transfers Out	(10,472,176)	(7,262,733)	(11,108,369)	(7,205,361)	(11,891,710)	(9,686,362)	(7,103,031)	(3,250,000)	(2,800,000)	(4,300,000)
Premium on Bonds Sold	2,359,424	377,363		92,644		•		14,169,114	•	•
Issuance of General Obligation Bonds	58,500,000			10,000,000				67,000,000		
Issuance of Refunding Bonds		14,100,000						41,400,000		
Payment to Refunded Debt Escrow Agent	•	(14,220,052)	•			•	•	(49,377,714)	•	•
Total Other Financing Sources (Uses)	60,693,824	104,811	(205,000)	9,887,554	(245,090)	    - 		73,191,400	1	
Net Change in Fund Balances	\$ 55,811,107	(25,520,771)	5,952,417	5,389,158	(3,769,246)	6,933,024	(72,997)	55,114,600	(53,408,998)	(53,408,998) \$ (15,465,062)
Capital Asset Expenditures	\$ 17,980,791	36,893,536	3,507,833	13,904,533	11,524,345	4,810,221	7,025,997	20,003,405	53,915,256	\$ 18,241,904
Debt Service as a Percentage of Noncapital Expenditures	9.4%	10.4%	8.1%	15.2%	14.6%	10.0%	%6.9	8.7%	9.4%	%9.6

# ASSESSED VALUE AND ESTIMATED ACTUAL VALUE OF TAXABLE PROPERTY

## LAST TEN FISCAL YEARS

## UNAUDITED

Assessed Re Residential Property	Assessed Real Property sidential Commercial roperty	Assessed Personal Property Motor Vehicles Other	onal Property Other	Total Taxable Assessed Value	Total Direct Tax Rate	Estimated Actual Tax Value	Assessed Value as a Percentage of Actual Value
	11,793,887	17,703,520	148,093,419	\$ 264,079,332	173.00	\$ 3,613,790,431	7.3%
	13,115,540	17,276,370	149,163,738	275,736,272	185.00	4,054,380,001	%8.9
	14,064,406	15,433,607	156,665,598	289,302,588	191.00	4,279,139,425	%8.9
	14,419,995	15,204,452	160,696,536	296,067,614	196.00	4,421,820,551	%2'9
•	15,159,205	16,696,111	170,637,108	313,659,928	197.00	4,647,084,712	%2'9
`	15,158,235	18,005,320	179,986,855	324,310,798	197.00	4,758,638,850	%8'9
	16,897,440	20,262,978	183,116,686	333,392,510	193.00	4,894,458,079	%8'9
	17,019,264	22,348,717	167,053,302	320,322,498	199.00	4,802,369,305	%2'9
	18,415,416	23,245,845	168,125,953	322,913,106	204.00	4,830,687,090	%2'9
	19,330,372	25,554,210	170,388,163	\$ 334,019,287	208.80	\$ 5,044,869,659	%9.9

Source: York County Government

Property in the county was last reassessed for fiscal year 2012. Tax rates are per \$1,000 of assessed value. Beginning in fiscal year 2003, the state legislature decreased the vehicle tax assessment rate by .75% per year until the rate was lowered to 6% in fiscal year 2008. Note:

# PROPERTY TAX RATES - DIRECT AND OVERLAPPING GOVERNMENTS

## LAST TEN FISCAL YEARS

## UNAUDITED

		Clove	Clover School District Two	Q		Overlapping Rates <sup>1</sup>	₹.	
	Fiscal Year		Debt			York County	York County	Total Direct and
	Ended June 30	Operating Millage	Service Millage	Total Millage	Town of Clover Millage	Incorporated Millage	Unincorporated Millage	Overlapping Rates
	2008	135.000	38.000	173.000	110.000	000'99	9.400	358.400
	2009	141.000	44.000	185.000	110.000	000.99	009.6	370.600
	2010	147.000	44.000	191.000	110.000	000'99	009.6	376.600
	2011	152.000	44.000	196.000	110.000	000.99	009'6	381.600
10	2012	157.000	40.000	197.000	110.000	62.500	9.400	378.900
	2013	163.000	34.000	197.000	118.000	62.500	9.400	386.900
	2014	169.000	24.000	193.000	118.000	64.500	9.400	384.900
	2015	175.000	24.000	199.000	120.200	68.700	9.400	397.300
	2016	180.000	24.000	204.000	120.200	69.700	009'6	403.500
	2017	184.800	24.000	208.800	122.200	72.800	009.6	413.400

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Source: Clover School District Two and York County Government

Note 1: Overlapping rates are those of local and county governments that apply to property owners within the Clover School District Two. Not all overlapping rates apply to all of the Clover School District Two property owners (i.e., the rates for special districts apply only to the proportion of the Clover School District Two's property owners whose property is located within the geographic boundaries of the special district).

TABLE 7

## PRINCIPAL PROPERTY TAXPAYERS

## **CURRENT YEAR AND NINE YEARS AGO**

## UNAUDITED

		2017			2008	
Taxpayer	Taxab Assess Value	ed	Percentage of Total Taxable Assessed Value	 Taxable Assessed Value	Rank	Percentage of Total Taxable Assessed Value
NC Municipal Power Agency #1	\$ 63,761	,670 1	19.9%	\$ 51,378,600	1	19.5%
NC Electric Membership Corp	42,520	,320 2	13.3%	40,112,260	2	15.2%
Duke Energy Corporation	26,943	,840 3	8.4%	19,503,730	3	7.4%
Piedmont Municipal Power	20,269	,020 4	6.3%	16,929,260	4	6.4%
York Electric Coop Inc.	1,993	,250 5	0.6%	-		
The Village At Lake Wylie LLC	1,677	,900 6	0.5%	1,224,000	6	0.5%
Carolina Water Service Inc.	945	,670 7	0.3%	-		
Performance Friction Corp.	842	,375 8	0.3%	854,544	7	0.3%
Wal-Mart Real Estate Bus. Trst.	770	,118 9	0.2%	-		
Marlin Bay Dev Co. LLC	737	,472 10	0.2%	-		
Saluda River Electric Coop Inc.		-		8,715,000	5	3.3%
XPI LLC		-		763,500	8	0.3%
Bell South Telecommunications		-		663,760	9	0.3%
Handsmill Enterprises LLC		-		500,739	10	0.2%
Totals	\$ 160,461	,635	50.1%	\$ 140,645,393		53.4%

Source: York County Government

CLOVER SCHOOL DISTRICT NO. 2 CLOVER, SOUTH CAROLINA

# PROPERTY TAX LEVIES AND COLLECTIONS

## LAST TEN FISCAL YEARS

## UNAUDITED

is to Date	Percentage of Levy	%6.66	99.4%	%2'66	%0'66	100.2%	%0.66	95.3%	98.1%	98.4%	97.8%
Total Collections to Date	Amount	49,776,848	53,541,337	57,031,196	59,301,224	62,918,924	63,975,276	63,532,036	61,976,468	64,228,417	66,209,875
		s									\$
Collections in	Subsequent Years	649,332	866,945	974,050	1,254,386	2,088,889	470,542	302,988	38,173	223,756	•
O		↔	•	•	•	•	•	•	•	•	\$
n the Fiscal e Levy	Percentage of Levy	98.5%	97.8%	%0'86	%6'96	%6'96	98.2%	94.8%	98.1%	98.1%	92.8%
Collected within the Fiscal Year of the Levy	Amount	49,127,516	52,674,392	56,057,146	58,046,838	60,830,035	63,504,734	63,229,048	61,938,295	64,004,661	66,209,875
		↔									↔
Adjusted Tax	Levy for Fiscal Year	49,851,429	53,853,631	57,192,261	59,932,673	62,767,009	64,646,217	66,729,735	63,146,075	65,271,317	67,676,971
Adjustments to Original Tax	Levy for Fiscal Year	6,099,345	6,794,463	2,290,276	2,691,387	1,665,057	4,392,840	5,991,899	4,724,852	4,735,067	3,046,460
Original Tax	Levy for Fiscal Year	\$ 43,752,084	47,059,168	54,901,985	57,241,286	61,101,952	60,253,377	60,737,836	58,421,223	60,536,250	\$ 64,630,511
Fiscal Year	Ended June 30	2008	2009	2010	2011	2012	2013	2014	2015	2016	2017

Source: York County Government

**TABLE 9** 

## RATIOS OF OUTSTANDING DEBT BY TYPE

## LAST TEN FISCAL YEARS

## UNAUDITED

Fiscal	Governmental	Activities			
Year Ended June 30	 General Obligation Bonds	Capital Leases	 Total Primary Government	Percentage of Personal Income	Per Capita
2008	\$ 77,498,926	_	\$ 77,498,926	1.1%	356
2009	74,577,930	-	74,577,930	1.0%	329
2010	71,816,934	-	71,816,934	1.0%	318
2011	73,655,938	-	73,655,938	0.9%	320
2012	65,239,942	_	65,239,942	0.8%	278
2013	60,143,946	-	60,143,946	0.7%	251
2014	57,062,950	-	57,062,950	0.6%	233
2015	128,866,867	_	128,866,867	1.3%	513
2016	123,840,782	_	123,840,782	N/A	479
2017	\$ 118,584,697	-	\$ 118,584,697	N/A	N/A

Note: Details regarding the Clover School District Two's outstanding debt can be found in the notes to the financial statements. See the Schedule of Demographic and Economic Statistics for personal income and population data. N/A = Not Available

TABLE 10

## RATIOS OF GENERAL BONDED DEBT OUTSTANDING

### **LAST TEN FISCAL YEARS**

## **UNAUDITED**

Fiscal Year Ended June 30	General Obligation Bonds	Less: Amounts Available in Debt Service Funds	Total	Percentage of Estimated Actual Taxable Value of Property	Per Capita
2008	\$ 77,498,926	5,963,067	\$ 71,535,859	2.0%	329
2009	74,577,930	9,290,287	65,287,643	1.6%	288
2010	71,816,934	11,060,374	60,756,560	1.4%	269
2011	73,655,938	12,769,915	60,886,023	1.4%	264
2012	65,239,942	8,858,060	56,381,882	1.2%	240
2013	60,143,946	12,082,477	48,061,469	1.0%	201
2014	57,062,950	14,486,353	42,576,597	0.9%	174
2015	128,866,867	15,204,078	113,662,789	2.4%	452
2016	123,840,782	14,257,381	109,583,401	2.3%	424
2017	\$ 118,584,697	13,087,195	\$ 105,497,502	2.1%	N/A

Note: Details regarding the Clover School District Two's outstanding debt can be found in the notes to the financial statements.

See the Schedule of Assessed Value and Estimated Actual Value of Taxable Property for property value data.

See the Schedule of Demographic and Economic Statistics for population data.

NA - Not available.

Table 11

### DIRECT AND OVERLAPPING GOVERNMENTAL ACTIVITIES DEBT

## **AS OF JUNE 30, 2017**

### UNAUDITED

Governmental Unit	Governmental Activities Debt Outstanding	Estimated Percentage Applicable	Estimated Share of Overlapping Debt
Debt Repaid with Property Taxes: Town of Clover York County Government	\$ 562,814 \$ 154,156,589	100.0% 26.0%	\$ 562,814 40,050,253
Subtotal, Overlapping Debt			40,613,067
Clover School District Two Direct Debt			118,584,697
Total Direct and Overlapping Debt			\$ 159,197,764

Sources: Assessed value data used to estimate applicable percentages and amount of debt outstanding provided by the applicable County and City.

- Note 1: The percentage of overlapping debt applicable is estimated using taxable assessed property values. Applicable percentages were estimated by determining the portion of the Clover School District Two's taxable assessed value that is within the government's boundaries and dividing it by York County's total taxable assessed value.
  - 2: Overlapping rates are those of local and county governments that apply to property owners within Clover School District Two. Not all overlapping rates apply to all of the Clover School District Two's property owners (i.e., the rates for special districts apply only to the proportion of the Clover School District Two's property owners whose property is located within the geographic boundaries of the special district).

# LEGAL DEBT MARGIN INFORMATION

## LAST TEN FISCAL YEARS

## UNAUDITED

					Fiscal Year	l Year				
	2008	2009	2010	2011	2012	2013	2014	2015	2016	2017
Debt Limit	\$ 21,126,347	22,058,902	23,144,207	23,685,409	25,092,794	25,944,864	26,671,401	25,625,800	25,833,048	\$ 26,721,543
Total Net Debt Applicable to Debt Limit	•	,	,	5,000,000	•	,	•	•	-	
Legal Debt Margin	\$ 21,126,347	22,058,902	23,144,207	18,685,409	25,092,794	25,944,864	26,671,401	25,625,800	25,833,048	\$ 26,721,543
Total Net Debt Applicable to Debt Limit as a Percentage of Debt Limit	%0.0	%0.0	%0:0	21.1%	%0.0	%0:0	%0.0	%0:0	0.0%	%0.0
				J	l egal Debt Marg	l egal Debt Margin Calculation for Fiscal Vear	r Fiscal Year			
					regal per mag		ו ו מכפו ו פפו			
					Total Assessed Value	/alue				\$ 334,019,287
					Debt Limit (8% of	Debt Limit (8% of Total Assessed Value)	'alue)			26,721,543
					Amount of Debt Appl Total Bonded Debt Less: Debt Issued	Amount of Debt Applicable to Debt Limit: Total Bonded Debt Less: Debt Issued Through Referendum	Limit: endum			106,820,000 (106,820,000)

Note: Article Eight (8), Section Seven (7) of the South Carolina Constitution of 1895, as amended, provides that no government shall incur any bonded debt which shall exceed eight percent (8%) of the assessed value of the property therein without voter approval.

Total Amount of Debt Applicable to Debt Limil

Assessed value obtained from York County Auditor's Office.

**TABLE 13** 

## **DEMOGRAPHIC AND ECONOMIC STATISTICS**

### **LAST TEN FISCAL YEARS**

## UNAUDITED

Fiscal Year Ended June 30	(1) Population	(2) Personal Income*	(2) Per Capita Personal Income	(3) ** School Enrollment	(4) Unemployment Rate
2008	217,448	\$ 7,305,787	\$ 33,203	6,033	6.1%
2009	227,003	7,559,634	33,302	6,203	15.2%
2010	226,073	7,468,372	32,906	6,284	15.8%
2011	230,528	7,850,232	34,053	6,284	13.0%
2012	234,635	8,364,450	35,649	6,366	10.8%
2013	239,363	8,781,682	36,688	6,487	8.2%
2014	245,124	9,299,290	37,903	6,573	5.9%
2015	251,195	\$ 9,992,132	\$ 39,778	6,787	6.0%
2016	258,526	N/A	N/A	7,078	5.4%
2017	N/A	N/A	N/A	7,213	4.0%

## Data Sources:

- (1) South Carolina Division of Research and Statistics. This number represents the County population.
- (2) U.S. Department of Commerce, Bureau of the Census.

These numbers represent the County personal income and per capita income.

- (3) Clover School District Two
- (4) This number represents the County unemployment rate.
- \* In Thousands.
- \*\* This is the 135 day ADM and does not include 300 pre-K students.
- N/A Not Available.

TABLE 14

## PRINCIPAL EMPLOYERS

## **CURRENT YEAR AND NINE YEARS AGO**

## UNAUDITED

		2017			2008	
Employer	Number of Employees	Rank	Percentage of Total County Employment	Number of Employees	Rank	Percentage of Total County Employment
Rock Hill School District	2,483	1	1.98%	2,439	1	2.40%
Wells Fargo Home Mortgage	1,828	2	1.46%	1,787	2	1.76%
Lash Group	1,800	3	1.44%			
Ross Stores, Inc.	1,790	4	1.43%	1,135	8	1.12%
Fort Mill School District	1,624	5	1.30%	1,241	5	1.22%
Piedmont Medical Center	1,600	6	1.28%	1,600	4	1.58%
LPL Financial	1,500	7	1.20%			
Clover School District	1,310	8	1.05%			
Schaeffler Group USA, Inc.	1,270	9	1.01%			
Duke Power Catawba Nuclear Station	1,228	10	0.98%	1,200	6	1.18%
CitiFinancial				1,707	3	1.68%
Winthrop University				1,194	7	1.18%
Comporium Communications				1,038	9	1.02%
Abitibi Bowater				1,027	10	1.01%
Totals	16,433		13.13%	14,368		14.15%

Source: York County Government and South Carolina Virtual Onestop.

Note: These figures represent Top County Employers. Figures are not available for Clover School District No. 2.

# FULL-TIME EQUIVALENT EMPLOYEES BY FUNCTION

# LAST TEN FISCAL YEARS

					Fiscal Year	Year				
Function	2008	2009	2010	2011	2012	2013	2014	2015	2016	2017
Governmental Activities										
Instruction										
Teachers	423	440	454	457	463	477	492	514	522	538
Librarians	10	10	10	1		7	1	7	1	7
Guidance	16	16	17	17	18	19	22	20	20	21
Other	141	137	150	143	152	143	156	155	154	160
Support Services										
Principals	<b>o</b>	<b>о</b>	<b>o</b>	0	<b>o</b>	0	10	10	10	10
Assistant Principals	14	15	16	16	16	16	16	16	16	16
Administration	21	19	21	23	22	24	25	25	24	25
Other	223	235	250	259	256	253	264	268	273	299
Total	857	881	927	935	947	952	966	1,019	1,030	1,080

# **OPERATING INDICATORS BY FUNCTION**

## LAST TEN FISCAL YEARS

Percentage of Students Receiving Free or	Reduced Meals³	28.5%	30.8%	32.5%	35.2%	34.1%	34.1%	32.3%	32.7%	32.0%	30.5%
Pe of R Pupil/	_	14	14	14	14	14	14	13	13	14	13
	Teaching Staff	423	440	454	457	463	477	492	514	522	538
nting	Percentage Change	1.4%	-1.0%	12.2%	-4.8%	4.8%	3.7%	7.5%	%6:0	2.4%	4.0%
Accrual Basis of Accounting	Cost per Pupil	\$ 9,985	9,884	11,085	10,550	11,054	11,463	12,325	12,437	12,735	\$ 13,240
Accrual Ba	Expenses <sup>2</sup>	60,236,812	61,309,940	69,658,464	66,293,196	70,371,466	74,360,326	81,014,692	84,406,733	90,139,905	95,496,938
	ш	↔									↔
Accounting	Percentage Change	29.8%	-23.0%	14.4%	-9.1%	4.1%	4.0%	7.8%	-0.2%	1.6%	1.0%
ual Basis of <i>∤</i>	Cost per Pupil	\$ 12,596	9,703	11,096	10,086	10,503	10,921	11,770	11,742	11,931	\$ 12,053
Modified Accrual Basis of Acco	Operating Expenditures <sup>1</sup>	\$ 75,993,545	60,186,873	69,726,761	63,377,870	66,859,743	70,846,101	77,366,812	79,692,099	84,444,921	\$ 86,936,806
	Pupil Enrollment	6,033	6,203	6,284	6,284	998'9	6,487	6,573	6,787	7,078	7,213
Fiscal Year	Ended June 30	2008	2009	2010	2011	2012	2013	2014	2015	2016	2017

Sources: Clover School District Two

Note 1: Operating expenditures are total expenditures in the governmental funds less debt service and capital outlay. Note 2: Expenses are total expenses of the District's governmental activities less interest and other charges.

# CAPITAL ASSET STATISTICS BY FUNCTION

**TABLE 17** 

## LAST TEN FISCAL YEARS

					Fiscal Year	Year				
School	2008	2009	2010	2011	2012	2013	2014	2015	2016	2017
<u>Elementary</u>										
Bethany Elementary										
Square Feet	59,688	59,688	59,688	59,688	59,688	59,688	59,688	59,688	59,688	59,688
Capacity	440	440	440	440	440	440	440	440	440	440
Enrollment	290	276	265	263	264	373	343	363	360	329
Kinard Elementary										
Square Feet	70,820	70,820	70,820	70,820	70,820	70,820	70,820	70,820	70,820	70,820
Capacity	544	544	544	544	544	544	544	544	544	544
Enrollment	389	392	329	312	328	298	291	328	369	362
Griggs Road Elementary										
Square Feet	90,000	90,000	90,000	90,000	90,000	90,000	90,000	90,000	90,000	90,000
Capacity	682	682	682	682	682	682	682	682	682	682
Enrollment	490	496	533	209	484	453	462	456	448	443
Bethel Elementary										
Square Feet	63,765	63,765	63,765	63,765	63,765	63,765	63,765	63,765	63,765	63,765
Capacity	490	490	490	490	490	490	490	490	490	490
Enrollment	476	495	358	329	352	339	369	360	419	405
Crowders Creek Elementary										
Square Feet	151,524	151,524	151,524	151,524	151,524	151,524	164,324	164,324	164,324	164,324
Capacity	1,307	1,307	1,307	1,307	1,307	1,307	1,307	1,307	1,307	1,307
Enrollment	1,166	1,253	922	941	972	1,002	1,010	1,080	1,167	620
Larne Elementary										
Square Feet			121,000	121,000	121,000	121,000	121,000	121,000	121,000	121,000
Capacity			750	750	750	750	750	750	750	750
Enrollment			517	529	527	477	489	489	476	501
Oakridge Elementary										
Square Feet										121,000
Capacity										750
Enrollment										293

# CAPITAL ASSET STATISTICS BY FUNCTION (CONTINUED)

## LAST TEN FISCAL YEARS

## UNAUDITED

	2017	185,715 1,000 801 180,000 1,000		359,537 2,400 2,191
	2016	142,550 1,094 714 180,000 1,000		359,537 2,400 2,134
Fiscal Year	2015	142,550 1,094 686 180,000 1,000 970		359,537 2,400 2,055
	2014	142,550 1,094 696 180,000 1,000		359,537 2,400 1,993
	2013	142,550 1,094 655 180,000 1,000		359,537 2,400 1,972
	2012	142,550 1,094 679 180,000 1,000		359,537 2,400 1,891
	2011	142,550 1,094 667 180,000 1,000 839		307,037 2,034 1,865
	2010	142,550 1,094 692 180,000 1,000		307,037 2,034 1,880
	2009	90,000 885 456	142,550 1,094 1,020	307,037 2,034 1,815
	2008	90,000 885 458	142,550 1,094 944	307,037 2,034 1,820
	School	Middle School Clover Middle Square Feet Capacity Enrollment Oakridge Middle Square Feet Capacity Enrollment	Junior High Clover Junior High Square Feet Capacity Enrollment	Clover High & Technology Center Square Feet Capacity Enrollment

Sources: Clover School District Two

Note 1: Beginning in the 2009-2010 school year, two new schools were opened and the grade structure was realigned.

The School District currently uses the format of K-5; 6-8, & 9-12.

2: A replacement Clover Middle School was opened in August 2016.

## SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS

## YEAR ENDED JUNE 30, 2017

LEA Subfund Code	Federal Grantor/ Pass-Through Grantor/ Program Title	Federal CFDA Number	Pass Through Grantor's Number	Federal spenditures
	US DEPARTMENT OF AGRICULTURE	_		
600 600 600	Pass-through State Department of Education: National School Breakfast Program National School Lunch Program - Cash Assistance National School Lunch Program - Non-Cash Assistance	10.553 10.555 10.555	N/A N/A N/A	\$ 198,245 986,439 148,412
	TOTAL US DEPARTMENT OF AGRICULTURE	Total 10.553 &	& 10.555 Cluster	 1,333,096
	US DEPARTMENT OF EDUCATION			
	Pass-through State Department of Education:	=		
201	Title I	84.010	Title I, Part A (Regular)	1,038,054
		Total 84.010		1,038,054
203 203 203 203 205 205	Individuals with Disabilities Education Act Special Education - Grants to States Special Education - Preschool Grants Special Education - Preschool Grants	84.027 84.027 84.027 84.027 84.173 84.173	15-CA090 15 IDEA Supplemental Funds 16 IDEA 17 IDEA FY 16 Preschool FY 17 Preschool	32,708 59,416 535,585 535,280 16,445 18,637
		Total 84.027	& 84.173 Cluster	1,198,071
207 243	Occupational Education - Mechatronics Adult Education - Basic	84.048A 84.002	CATE 17 Adult Education	63,248 83,520
264 264	ESOL - Title III ESOL - Title III	84.365 84.365	16 English Language Acquisition 17 English Language Acquisition	 2,754 7,957
		Total 84.365		 10,711
267 267	Improving Teacher Quality Improving Teacher Quality	84.367 84.367	16 Title II Improving Teacher Quality 17 Title II Improving Teacher Quality	35,741 67,219
		Total 84.367		102,960
	TOTAL US DEPARTMENT OF EDUCATION			 2,496,564
	US DEPARTMENT OF HEALTH AND HUMAN SERVICES	_		
219	Pass-through Developmental Disabilities Council Office of the Governor: Ready, Set to Go to Work	93.630	05-21-0023	25,000
	TOTAL US DEPARTMENT OF HEALTH AND HUMAN RES	OURCES		25,000
	US DEPARTMENT OF DEFENSE			
277	Direct Programs: JROTC	12.000	N/A	60,766
	TOTAL US DEPARTMENT OF DEFENSE			60,766
	TOTAL FEDERAL ASSISTANCE EXPENDED			\$ 3,915,426

Note: The School District did not have any expenditures to subrecipients for the year ended June 30, 2017.

### NOTES TO THE SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS

### YEAR ENDED JUNE 30, 2017

### A - General

The accompanying Schedule of Expenditures of Federal Awards (the "Schedule") presents the activity of all federal award programs of Clover School District No. 2, South Carolina (the "School District") for the year ended June 30, 2017. All federal awards received directly from the federal agencies, as well as those passed through other government agencies, are included on the Schedule.

## **B** – Basis of Accounting

The accompanying Schedule is presented using the modified accrual basis of accounting, which is described in the notes to the School District's financial statements.

## **C – Relationship to Financial Statements**

Federal award expenditures are reported in the School District's financial statements as expenditures in the Special Revenue Fund and in the Special Revenue – Food Service Fund.

## D - Relationship to Federal Financial Reports

Amounts reported in the accompanying Schedule agree with the amounts reported in the related federal financial reports except for timing differences relating to expenditures made subsequent to the filing of the federal financial reports.

### E - Indirect Cost Rate

The School District has elected not to use the 10% de minimis indirect cost rate allowed under the Uniform Guidance.



## REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE WITH GOVERNMENT AUDITING STANDARDS

### INDEPENDENT AUDITOR'S REPORT

The Board of Trustees Clover School District No. 2 Clover, South Carolina

We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States, the financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of Clover School District No. 2, South Carolina (the "School District"), as of and for the year ended June 30, 2017, and the related notes to the financial statements, which collectively comprise the School District's basic financial statements, and have issued our report thereon dated November 20, 2017.

### **Internal Control Over Financial Reporting**

In planning and performing our audit of the financial statements, we considered the School District's internal control over financial reporting (internal control) to determine the audit procedures that are appropriate in the circumstances for the purpose of expressing our opinions on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the School District's internal control. Accordingly, we do not express an opinion on the effectiveness of the School District's internal control.

A deficiency in internal control exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A material weakness is a deficiency, or a combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected on a timely basis. A significant deficiency is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

## **Compliance and Other Matters**

As part of obtaining reasonable assurance about whether the School District's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

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## **Purpose of this Report**

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the entity's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the entity's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

Greene, Finney & Horton, LLP

Greene, Einney & Hotton LLP

Mauldin, South Carolina



## REPORT ON COMPLIANCE FOR EACH MAJOR FEDERAL PROGRAM AND REPORT ON INTERNAL CONTROL OVER COMPLIANCE REQUIRED BY THE UNIFORM GUIDANCE

### INDEPENDENT AUDITOR'S REPORT

The Board of Trustees Clover School District No. 2 Clover, South Carolina

### Report on Compliance for Each Major Federal Program

We have audited Clover School District No. 2, South Carolina's (the "School District") compliance with the types of compliance requirements described in the *OMB Compliance Supplement* that could have a direct and material effect on each of the School District's major federal programs for the year ended June 30, 2017. The School District's major federal programs are identified in the summary of auditor's results section of the accompanying schedule of findings and questioned costs.

### Management's Responsibility

Management is responsible for compliance with federal statutes, regulations, and the terms and conditions of its federal awards applicable to its federal programs.

### Auditor's Responsibility

Our responsibility is to express an opinion on compliance for each of the School District's major federal programs based on our audit of the types of compliance requirements referred to above. We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States; and the audit requirements of Title 2 U.S. *Code of Federal Regulations* Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* ("Uniform Guidance"). Those standards and the Uniform Guidance require that we plan and perform the audit to obtain reasonable assurance about whether noncompliance with the types of compliance requirements referred to above that could have a direct and material effect on a major federal program occurred. An audit includes examining, on a test basis, evidence about the School District's compliance with those requirements and performing such other procedures as we considered necessary in the circumstances.

We believe that our audit provides a reasonable basis for our opinion on compliance for each major federal program. However, our audit does not provide a legal determination of the School District's compliance.

### Opinion on Each Major Federal Program

In our opinion, the School District complied, in all material respects, with the types of compliance requirements referred to above that could have a direct and material effect on each of its major federal programs for the year ended June 30, 2017.

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### **Report on Internal Control Over Compliance**

Management of the School District is responsible for establishing and maintaining effective internal control over compliance with the types of compliance requirements referred to above. In planning and performing our audit of compliance, we considered the School District's internal control over compliance with the types of requirements that could have a direct and material effect on each major federal program to determine the auditing procedures that are appropriate in the circumstances for the purpose of expressing an opinion on compliance for each major federal program and to test and report on internal control over compliance in accordance with the Uniform Guidance, but not for the purpose of expressing an opinion on the effectiveness of internal control over compliance. Accordingly, we do not express an opinion on the effectiveness of the School District's internal control over compliance.

A deficiency in internal control over compliance exists when the design or operation of a control over compliance does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, noncompliance with a type of compliance requirement of a federal program on a timely basis. A material weakness in internal control over compliance is a deficiency, or combination of deficiencies, in internal control over compliance, such that there is a reasonable possibility that material noncompliance with a type of compliance requirement of a federal program will not be prevented, or detected and corrected, on a timely basis. A significant deficiency in internal control over compliance requirement of a federal program that is less severe than a material weakness in internal control over compliance, yet important enough to merit attention by those charged with governance.

Our consideration of internal control over compliance was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control over compliance that might be material weaknesses or significant deficiencies. We did not identify any deficiencies in internal control over compliance that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

The purpose of this report on internal control over compliance is solely to describe the scope of our testing of internal control over compliance and the results of that testing based on the requirements of the Uniform Guidance. Accordingly, this report is not suitable for any other purpose.

Greene, Finney & Horton, LLP Mauldin, South Carolina

Greene, Einney & Hoston LLP

November 20, 2017

## SUMMARY SCHEDULE OF PRIOR AUDIT FINDINGS

YEAR ENDED JUNE 30, 2017

There were no audit findings in the prior year.

## SCHEDULE OF FINDINGS AND QUESTIONED COSTS

## YEAR ENDED JUNE 30, 2017

## Section I - Summary of Auditor's Results

Section 1 - Summary of Auditor's Results					
Financial Statements					
Type of auditor's report issued: Unmodified	ed				
Internal control over financial reporting:					
Material weakness(es) identified? Significant deficiency(s) identified that a considered to be material weaknesses?			Yes Yes	X X	None Reported
Noncompliance material to financial stat	tements noted?		Yes	X	_No
Federal Awards					
Internal control over major programs:					
Material weakness(es) identified?			Yes	X	_No
Significant deficiency(s) identified that a considered to be material weaknesses?			_Yes	X	_None Reported
Type of auditor's report issued on complian	nce for major programs: Unm	odified			
Any audit findings disclosed that are required in accordance with 2 CFR 200.516 (Unit			_Yes	X	_No
Identification of major programs:					
<u>CFDA Number(s)</u>	Name of Federal Prog	ram or Clus	<u>ster</u>		
84.027 and 84.173	IDEA Cluster				
Dollar threshold used to distinguish between	type A and type B programs:		\$75	50,000	<del>_</del>
Auditee qualified as low-risk auditee?		X	Yes		No
Section II - Current Year Financial Stateme	nt Findings				
NONE					
Section III - Current Year Federal Award F	indings and Questioned Cos	ets			
NONE					